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# REPORT OF THE MINISTER OF EDUCATION

1968



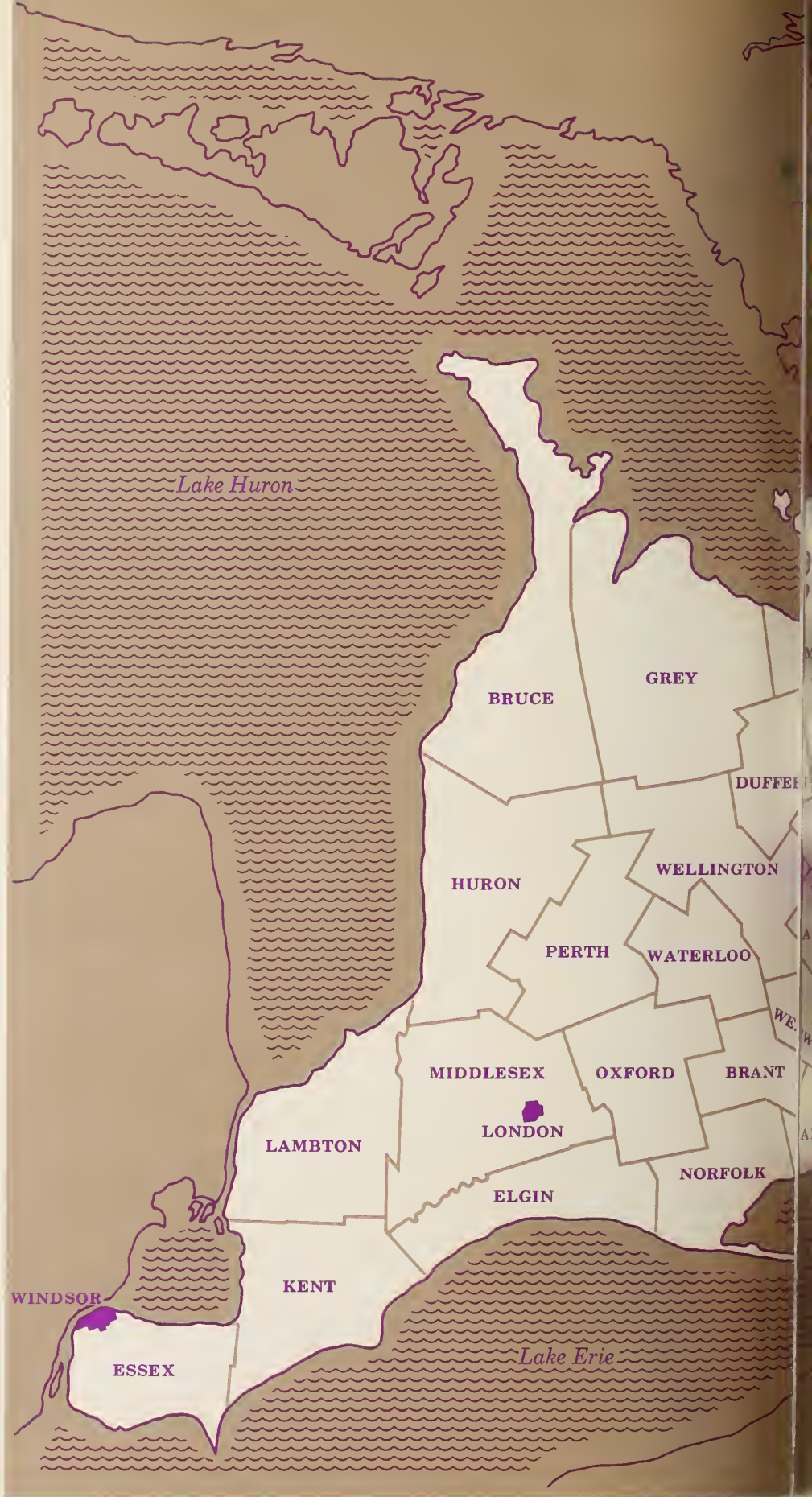


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**SCHOOL DIVISIONS  
SOUTHERN ONTARIO**

These end paper maps are representations of the territory under the jurisdiction of each of the reorganized boards of the province. They are not necessarily accurate geographic descriptions of the areas.









# REPORT OF THE MINISTER OF EDUCATION 1968

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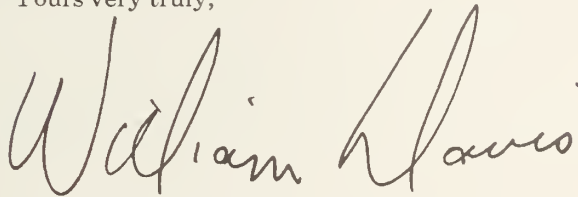


The Honourable W. Ross Macdonald, PC, CD, QC, LL.D.  
LIEUTENANT-GOVERNOR OF THE PROVINCE OF ONTARIO

Your Honour:

With all respect, I present the Report of the  
Ontario Department of Education for the year 1968.

Yours very truly,

A handwritten signature in dark ink, reading "William G. Davis". The signature is fluid and cursive, with the first name "William" being larger and more prominent than the last name "Davis".

William G. Davis

MINISTER OF EDUCATION TORONTO, DECEMBER 31, 1968







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# ORGANIZATION CHART

## **Minister of Education**

Executive Assistant

## **Deputy Minister**

Executive Assistant

Cultural Exchange Program

News and Information

Special Projects

## **Policy and Development Council**

## **Assistant Deputy Minister Instruction Division**

Curriculum

Educational Television

Regional Offices

Registrar

Supervision

Teacher Education—Professional Development  
Teachers' Colleges

## **Assistant Deputy Minister Provincial Schools and Further Education Division**

Applied Arts and Technology

Correspondence Courses

Provincial Library Service

Schools for the Blind and Deaf

Youth and Recreation

## **Assistant Deputy Minister Administration Division**

Departmental Business Administration

Education Data Processing

Financial Administration

Personnel

School Business Administration—Grants

School Planning and Building Research

School Plant Approvals



## INSTRUCTION DIVISION

### **Educational Television Branch**

ETV programming was more extensive in 1968 despite the handicaps of insufficient transmission time and facilities. The Branch produced 317 programs during the year.

At the start of the school year 1968-69, the amount of transmission time available from the Canadian Broadcasting Corporation and affiliate stations and from private television stations was increased from an average of five hours to nine and a quarter hours per week. Broadcasts were carried over 48 transmitters.

A total of 522 programs was scheduled compared with 350 in the previous school year. There were 378 programs in English and 64 in French for use from kindergarten to grade 13. The rest, of which 68 were in English and 12 in French, were professional development programs for teachers.

Production in colour was undertaken for the first time in 1968. This was done only where colour would contribute to the educational validity of a program, such as in series on the theatre or where paintings are shown.

The utilization program, in which regional program consultants and technicians visit schools to demonstrate educational television, was expanded by the addition of a regional centre for the Kingston area. There are now six such centres, the others being in Kenora, London, Ottawa, Sudbury and Toronto. The utilization program is useful not only in demonstrating the value of educational television but also in providing feedback to the ETV staff who plan school television programs.

Teachers' college masters were involved in preparing television programs to supplement their classroom presentations and give student teachers experience in video-taped classroom observation. An innovation in 1968 was a micro-teaching project which supplied equipment for teachers' colleges to experiment with television as a tool for improving student teaching through self-observation. Two independent evaluation surveys were taken throughout the year to get feedback.

Teachers were asked to grade the programs on a rating from 1 to 5 ('poor' to 'excellent'). Average rating was 4. Many schools still lacked equipment and were encountering scheduling difficulties but the use of programs was gratifying.

The Branch also supplied educational television programs to the Department of National Defence and to the experimental *Information Retrieval Television* project in Ottawa sponsored by the Bell Telephone Company, the Ottawa public and secondary school boards and the Ontario Institute for Studies in Education.

In order to avoid duplication, consultations were held with other local authorities engaged in educational program production and broadcasting before final schedules were set for the school year 1968-69. There was also some exchange of programs between the ETV Branch and these organizations.

Each school received a synopsis of the year's program plans, teachers' guides for each series and a new monthly calendar of broadcast schedules.

## ENGINEERING SERVICE

---

The Branch gave technical advice to school boards and other authorities on the reception, delay, distribution and display of educational television. Specification standards for Master Antenna Television Systems were published in the fall.

In addition to these general services, specialized engineering studies were conducted during the year with the Metropolitan Educational Television Association (META) and school boards in Sudbury, Sarnia, Peterborough, London, the Windsor area and Peninsula Educational Television (PET).

The engineering unit also maintained a continuing study of television and electronic communications developments to keep the Branch informed on possible distribution advances. In preparation for new approaches as seen fit, the unit has kept in close touch with developments in the electronic field including electronic video recording (EVR) and satellite transmission. For the time being transmitter broadcasting is regarded as still essential.

The current approach to transmission calls for a modular development of stations throughout the province as the most economic and efficient educational television system.

## Curriculum Section

### ART

---

A new program guide was issued for the intermediate division (grades 7 and 8). It contains a variety of themes for study in art history and for studio work.

During the summer, five in-service courses were held for teachers in



various parts of the province. Six winter in-service courses were sponsored by local school authorities.

## BIOLOGY

---

A revision of the grade 13 biology course has been completed for distribution to the schools in the spring of 1969. The publication outlines three approaches which teachers may wish to take in developing the course of studies and shows how to create variations for adaptation to the interests of students.



## BUSINESS AND COMMERCE

---

In 1968, there was an assistant superintendent of curriculum and a program consultant in each of the ten regional offices working in the area of business and commerce education. A new bilingual program consultant assisted greatly in establishing French-language programs in business subjects where formerly a lack of materials, textbooks and adapted courses of study had posed a problem for teachers.

Curriculum committees are working on the revision and updating of courses of study in all areas of business and commerce. Three courses are being tried and assessed in selected classrooms and in discussion among teachers, students, interested parents and businessmen. They are: *Introduction to Accounting*, *Personal Typewriting* (intermediate and senior levels), and *Consumer Education* (intermediate level), a possible replacement for the former *Business Practice* course.

Business and commerce consultants co-operated with the ETV Branch in the production of a second series of programs for business education, entitled *Business as a System*.

In addition to many workshops and seminars during the school year to keep teachers abreast of changing methods and materials in teaching business subjects and increasingly sophisticated business procedures, updating courses were offered in Ottawa and London in August.

## COMPENSATORY EDUCATION

---

A curriculum committee on compensatory education has responsibility for preparing guidelines for adapting school curricula to meet the needs of culturally disadvantaged students, and of planning the curriculum for a summer course in 1969.

## CURRICULUM BULLETINS

---

Three Curriculum Bulletins—nos. 8, 9 and 10—were published during the year. The topics were *Art*, *Innovations in Education* and *Education in the Inner City*.

The publications are not intended as departmental policy statements but rather as discussions on each topic presented, as well as descriptions of significant developments in the schools. A copy is sent to each teacher in the province. Bulletin 8 received a design award from the Canadian Public Relations Society.

## DRAMATIC ARTS

---

Miss Helen Dunlop was appointed assistant superintendent in dramatic arts during the year. She has visited teachers, principals and board members in eight regions. Discussions have centred around possible courses, facilities, equipment, teaching aids, resource materials and workshops for teachers.

Miss Dunlop has also attended performances of the various theatre companies presenting productions for young people in schools as well as in theatres, and has participated in drama workshops and demonstrations in several centres.

Preliminary study is under way for the preparation of curriculum guides in dramatic arts and the expansion of opportunities for professional development of drama teachers.

## FRENCH-LANGUAGE SCHOOLS

---

Steps have been taken to strengthen the resource assistance available for French-language schools through the preparation of reading lists and a review of the French film library. Several meetings have also been held with teachers throughout the province to evaluate the new grade 13 *français* program.



## GEOGRAPHY AND ECONOMICS

---

Geography and economics courses are being designed to emphasize more and more the relevance of these studies to the student's life and experience. There are now a redesigned course in *Consumer Economics*, a new course in *Urban and Settlement Geography*, as well as a multi-disciplinary approach to the study of *Pollution and the Environment*.

Curriculum guides are being prepared for geography courses at the intermediate level which will assist teachers in focusing student attention on a more comprehensive view of the relationship of man to his environment.

## GUIDANCE

---

A thorough revision of the curriculum for grades 7 to 12 was made with the co-operation of business and industrial personnel. The Curriculum Section also provided resources for a series of guidance programs by the ETV Branch.

Enrolment in guidance at the departmental summer courses for teachers reached 1,200. Opportunities for gaining a specialist certificate were expanded to include teachers with satisfactory experience in guidance in Ontario who complete certain related university graduate courses.

## HISTORY

---

Three new developments in course outlines are aimed at relating the study of history more closely to the student's experience.

An optional bilingual Canadian history course for students of the intermediate level has been developed in response to the need for both French and English-speaking students to study national issues on the basis of the same historical material. This course is aimed at promoting student discussion and interest in Canada's two major cultures.

A guide to British history is being developed in which parallels with the Canadian experience will be suggested in order to give students an insight into the contributions British traditions have made to Canadian society.

A guide to the study of government is being written to encourage interest in the political process.

## HOME ECONOMICS

---

In 1968, home economics was offered in grade 13 for the first time in more than 30 secondary schools. The new course, entitled the *Canadian Family in Perspective*, was introduced following an experimental program in a number of schools and a three-week summer conference at Guelph. The latter was attended by some 150 prospective teachers of the course. The conference, which featured internationally known speakers in family sociology, emphasized the study of the French-Canadian family.





## LIBRARY SERVICES

---

Summer programs for elementary school librarians were expanded from two to three five-week courses in order to provide additional training for librarians working in large multi-media resource centres. The courses were held in London, Ottawa and Toronto. A total of 880 teachers took part. The Ottawa course was given in English and French.

Several workshops for school librarians and teachers were given during the year to acquaint them with the function and services of the modern library resource centre.



## MATHEMATICS

---

Over 60 school boards had help from the Curriculum Section in conducting mathematics workshops for teachers. Programs are being expanded to integrate other subjects with mathematics.

The aims of the mathematics program in Ontario were discussed at a workshop at Conrad Grebel College, University of Waterloo. Resource personnel presented detailed information about special projects which affect mathematics education.

## MULTI-MEDIA RESOURCE LISTS

---

Multi-media resource lists for teachers on a variety of topics are being prepared by the Curriculum Section. They will include listings of books, articles, museums, films, filmstrips, film loops, slides and records. The first guide provides information about Eskimos and Indians.

## MUSIC

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This year, the Department of Education produced a series of 10 half-hour radio programs on music for grades 7 to 9. After being broadcast, the programs were made available to teachers on tape.

## NON-PRINT MEDIA

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Two assistant superintendents were appointed to be responsible for non-print media. William G. Mitchell is co-ordinating screen education programs, while Norman A. Best is working in the field of learning materials methodology.

A revision of procedures has expanded the role of the former Audio-visual unit to what is now known as the Learning Materials Service unit.



## OUT-OF-SCHOOL EDUCATION

---

There has been a marked growth in out-of-school education in 1968. The Department appointed Jack G. Davis as an assistant superintendent of curriculum in out-of-school education. In the summer, the Curriculum Section employed Ontario experts and two visiting wardens from the Field Studies Council (U.K.) at a science course for teachers at the Albion Hills Conservation School.

There have been many appointments at the local level of persons responsible for developing and conducting out-of-school programs. Numerous excursions have been made by pupils in the form of exchange visits, educational tours, trips to outdoor sites, historical sites, museums, and industrial and community resources.

## TECHNICAL EDUCATION

---

During the year, several secondary schools introduced integrated technical courses on an experimental basis. Two courses were published: *Elements of Electrical Technology* and *Elements of Mechanical Technology*. These courses emphasize subject relationships and are intended to give a sound base for further education or training.

## Registrar's Section

### STUDENT PROGRESS, DIPLOMAS AND RECORDS

---

In 1968, following the abolition of departmental examinations, the assessment of student progress became the responsibility of the principals and teachers of all grades in secondary schools. Principals issued transcripts of standing and recommended students for Secondary School Graduation Diplomas and Secondary School Honour Graduation Diplomas. For the first time too, this year, the honour diploma was awarded to students who completed the requirements at a recognized summer school. The Department now receives the grade 13 marks from the schools and sends them to the provincial universities for use in processing student applications.

### EVALUATION OF EDUCATIONAL DOCUMENTS

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Requests are received from the public and business and professional organizations to evaluate foreign documents to establish educational levels for business purposes and for admission to educational courses. About 30,000 persons used this service during the year.

## LETTERS OF STANDING

---

There has been a steady increase in the number of applicants for Letters of Standing, issued to qualified teachers who received their professional training outside Ontario. From September 1967 to August 1968 there were 1,787 Letters of Standing to elementary school teachers, 414 more than the previous year, and 548 to secondary school teachers, 221 more than the previous year.

## LETTERS OF PERMISSION

---

Letters of Permission allowing school boards to engage teachers who do not meet the requirements for Ontario certification were issued on behalf of 1,490 elementary school teachers for the school year 1967-68. An additional 966 teachers, for whom Letters of Permission were also required, had basic Ontario certificates but lacked qualification for special subjects assigned to them. Letters of Permission were granted on behalf of 2,332 secondary school teachers lacking certification, as well as an additional 326 teachers having basic certification only.

## SCHOLARSHIPS FOR STUDY OUTSIDE ONTARIO

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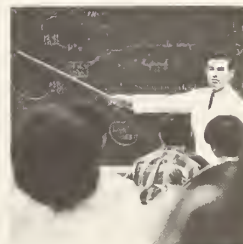
In 1968-69, scholarships of \$2,500 each were awarded to Mrs. Margaret Csapo, Roden Public School, Toronto, to do work at the University of Kansas; Gurt M. Lemke, Merrivale High School, Ottawa, to study at Cambridge University in England; Brian McPherson, Grand River Collegiate Institute, Kitchener, to do studies at the University of Granada, Spain; and Rosaire Roy, Welland High School, Welland, to study at Laval University in Quebec.

The recipients are under agreement to give three years' service in Ontario afterwards.

## STATEMENTS OF EQUIVALENT SECONDARY SCHOOL STANDING

---

Adults registered under the Ontario Manpower Retraining Program who obtain standing in subjects which are offered in grades 9 to 12 in a secondary school receive Statements of Equivalent Secondary School Standing. Some 15,000 persons qualified for these statements in 1968.





## TEACHER CERTIFICATION

---

Careful evaluation of an increasingly wide variety of academic and professional training courses is essential to the process of issuing certain additional certificates and upgrading teachers' certificates on the basis of additional qualifications. In 1967, 6,287 teachers qualified for a new type of certificate or for higher certification. In 1968, the number was 6,013. The number of applications for summer courses rose by 810 from 15,232 in 1967 to 16,042 in 1968.

## TEACHER EXCHANGE

---

The Department assists in arranging for the exchange of Ontario teachers with teachers from the United Kingdom, the United States, and other Canadian provinces. This year, 24 exchanges were made in which all Ontario participating teachers taught in schools in Britain.

## REGISTRATION OF PRIVATE SCHOOLS

---

*The Department of Education Act* requires that a private school offering instruction in any subjects of the elementary or secondary school program to five or more pupils of compulsory school age during regular school hours must register with the Department of Education. There were 229 private schools registered in 1968-69.

## Supervision Section

## LARGER UNITS OF SCHOOL ADMINISTRATION

---

It was announced in November 1967 that legislation would be presented in 1968 to establish larger units of administration under the jurisdiction of boards of education, and that the establishment of larger units for Roman Catholic separate schools also would be considered.

In preparing the legislation various trustee associations, the trustees' council, the teachers' federation and other interested groups were consulted. In its final form, the legislation is largely a product of a co-operative effort drawing on the experience of many people of diverse interests with the common goal of providing equality of educational opportunity for Ontario's youth.

*The Secondary Schools and Boards of Education Act*, amended in Bill 44, now provides for 76 elected boards of education with jurisdiction over a continuous and integrated program of public elementary and secondary



education. In Southern Ontario there are boards for each of the 38 administrative counties, three defined cities and the six municipalities of Metropolitan Toronto. In addition, on January 1, 1970, a board of education will be established for Ottawa, Eastview and Rockcliffe Park. The remaining 28 school divisions in Northern Ontario under similar boards of education have been designated in *Ontario Regulation 283/68: School Divisions in the Territorial Districts*.

*The Separate Schools Act*, as amended, the Regulations under this Act, and *The Metropolitan Separate School Board Act*, provide for 30 combined zones in Southern Ontario and 18 in Northern Ontario within the jurisdiction of county or district Roman Catholic separate school boards. On January 1, 1970, an additional separate school board will be established for Ottawa and Eastview.

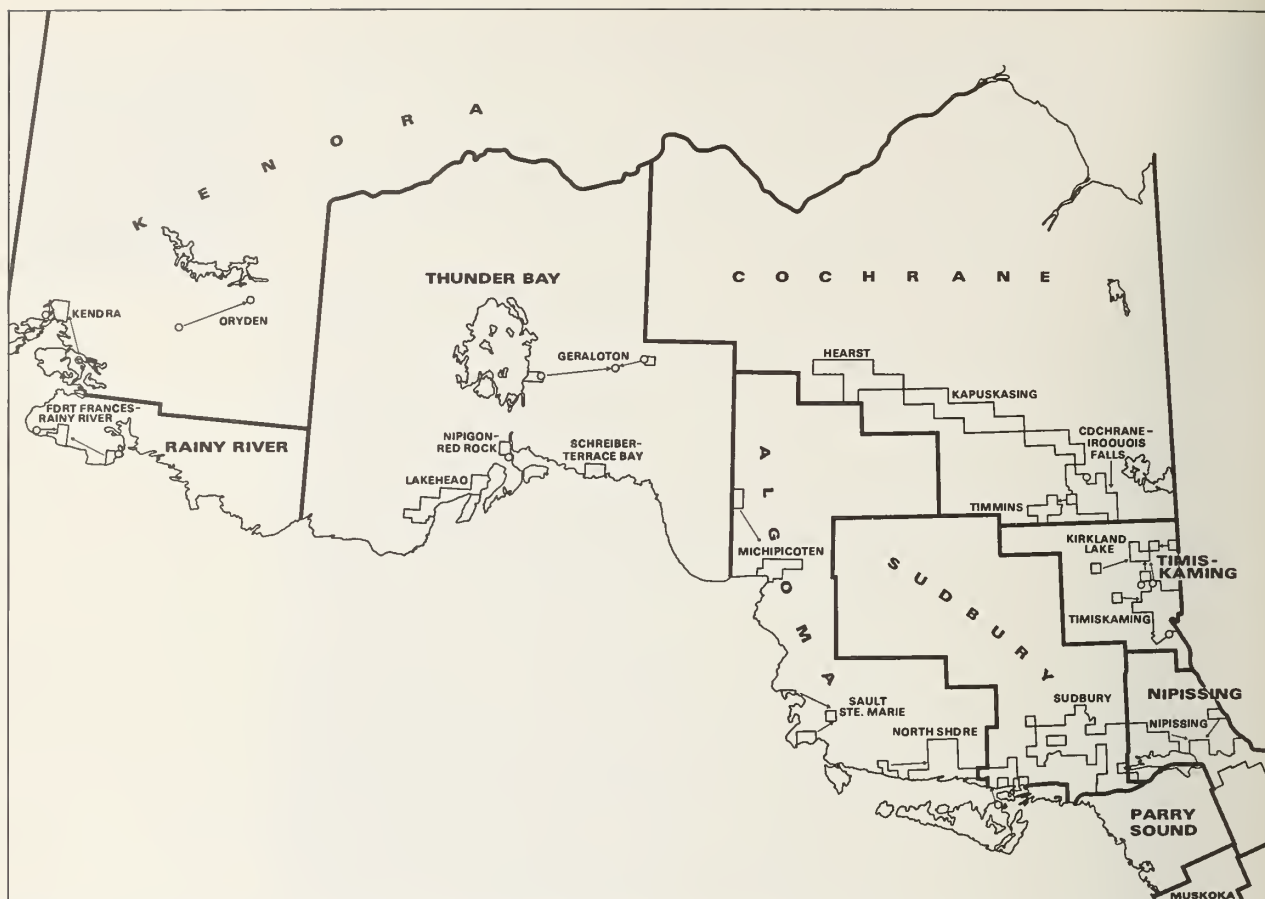
The reorganization has required the involvement and co-operation of trustees, academic and business officials, teachers and parents. During the year, officials of the Department attended meetings which were held to acquaint citizens with the objectives of the reorganization and the procedures to be followed in implementing the legislation. The Department owes a great debt to the various trustee, professional, home and school and other organizations which seized the opportunity at their meetings to discuss the reorganization. The job of supplying and exchanging information was supplemented by the publication of guides, pertinent Acts of the Legislature, significant speeches and data which were distributed widely to school boards, schools, municipal officials, related commercial interests, communications media and the public.

To facilitate a smooth transition to the new school boards, an interim committee was organized in each new jurisdiction. Following its deliberations, each committee prepared a comprehensive report giving information about the existing school systems to be administered by the new board. Each report, which should be of great value to the newly elected boards, serves as an orientation document providing a basis on which the new board may make initial decisions and lay plans. Problems have been identified and priorities established for the consideration of the new boards, especially during the first few months of operation.

Provision was made for the appointment of any or all members of an old board to a continuing committee of a new board with respect to its former jurisdiction. Because of the wide variation from one area to another in the degree of need for these committees, a great deal of flexibility is allowed concerning what may be delegated to them and the period of their operation.

Trustees for the new boards were elected at the end of the year.





# ROMAN CATHOLIC COMBINED SEPARATE SCHOOL ZONES NORTHERN ONTARIO

## REORGANIZATION OF SCHOOL JURISDICTIONS JANUARY 1, 1969

### Boards of education

County	38
District	28
City and Metropolitan Toronto	9 75

### Roman Catholic combined separate school boards

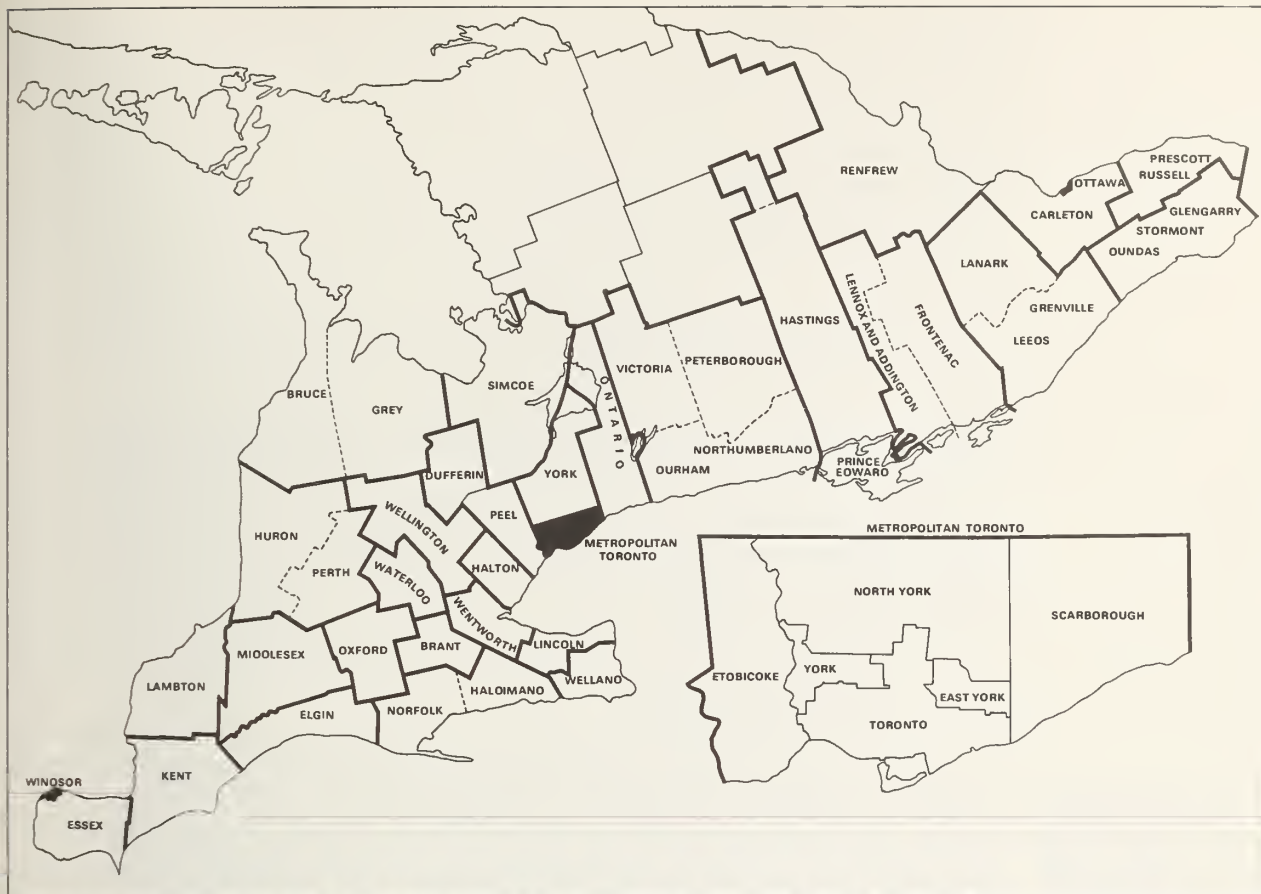
Combined county	28
Combined district	18
City and Metropolitan Toronto	2 48

### Other boards

Public school—remote areas	42
Public school—Crown lands, hospitals etc.	47
Roman Catholic separate school—remote areas	12
Protestant separate school	2
*Boards not affected until 1970	9 112

<b>Total</b>	<b>235</b>
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\*These are the 3 public, 3 Roman Catholic separate and 3 secondary school boards in the Ottawa area.



ROMAN CATHOLIC SEPARATE SCHOOL ZONES SOUTHERN ONTARIO

*These maps are representations of the territory under the jurisdiction of each of the reorganized boards of the province. They are not necessarily accurate geographic descriptions of the areas.*

## REGIONAL OFFICES

---

The Department of Education has a regional director (formerly called a regional superintendent) in each of the ten regions of the province. In 1968, regional office staff gave leadership and assistance in various aspects of school board reorganization. Meetings and seminars were held to help boards in setting up interim school organization committees, and to help municipal clerks in preparing for the election of new boards for 1969. Recommendations, based on the needs of the students and schools in each region, were prepared to assist with the creation of larger school jurisdictions and the necessary legislation.

The new structure requires the regional director to meet, at appropriate times, in a regional council with the directors of the boards of education and the superintendents of the combined separate school boards to discuss procedures in matters for which board officials are responsible to the Minister of Education. In each case the regional director will be chairman of the council.

## CONSULTATIVE SERVICES

---

The program consultants in each regional office have expanded their work as advisers in individual subject areas by helping teachers through professional development and in-service training programs using seminars, workshops, demonstrations, individual counselling, and written materials on new trends and teaching techniques.

School boards and principals have also been given help in establishing and supervising French-language schools and in planning out-of-school activities. Encouragement has been given to innovative programs and to the many requests for consultation and advice on curriculum changes and a more imaginative approach to subject content. Some of the consultants, through *ad hoc* study committees, are making an intensive study of topics of current interest, such as non-graded programs, team teaching, open concept schools and program evaluation criteria. ETV consultants have been active in planning in-service training meetings for teachers and in advising school systems on the optimum use of television as an educational medium.

A survey of isolated communities in the province was taken to establish a basis for joint service by Youth and Recreation consultants and staff of the federal Indian Affairs Branch. In co-operation with the Department of Lands and Forests, air service is being used by Youth and Recreation personnel for their work in northern communities.



## EDUCATION RESOURCE CENTRE, SUDBURY

---

The expanded regional office in Sudbury includes a resource centre offering specialized psychological, sociological and remedial services.

The team of psychological consultants worked with over 1,200 children referred by schools and other community agencies during the year. In co-operation with child development consultants, the centre was instrumental in establishing programs for many pupils who previously had great difficulty in school.

The remedial reading van was used in work with students in 12 locations. It was also used at teachers' colleges, summer schools and for many in-service projects.

Approximately 50 films were shipped daily to schools from the media centre and consultants have helped to instruct teachers in the use of audio-visual materials.

Guidance consultants visited secondary schools in remote communities to supply information and administer testing programs on request. The Resource Centre library has been built up to 3,600 books, 2,300 film strips and 130 records. Present circulation is about 150 items per week.

## INSPECTION OF INDIAN SCHOOLS

---

The Indian Affairs Branch of the federal Department of Indian Affairs and Northern Development has an arrangement by which provincial area superintendents make an annual visit to most of the Indian schools in the province. The federal government pays the Ontario government a fee for this service. During the year, 23 provincial area superintendents visited 196 classrooms in Indian schools.



## MOOSONEE EDUCATION CENTRE

---

The new Moosonee Education Centre was opened in November 1968. Prior to the completion of the centre, classes had been conducted in the former Moosonee Public School since September 1, 1967. The staff of the centre includes a director, a business administrator, 16 teachers and three assistant teachers.

Accommodation was limited in the former public school although courses in heavy equipment handling, construction labour, hotel and hospital services, academic upgrading, art, crafts, sewing, nursery school care and natural science were quite successful. Plans for 1969 include the introduction of courses for nurses' aides as well as welding, small business

practices, basic office skill training, marine and small powered equipment mechanics, guiding and tourist services, restaurant services, canoe and snow-shoe making. The aim of these courses is to improve the employment potential of the local Indians and to develop and promote local industry.

Besides offering these courses to teenagers and adults, the centre's board of governors co-operated with the elementary school boards of Moosonee and Moose Factory to provide library services, physical education and vocational training for elementary school pupils.

The Moosonee Education Centre serves as a community centre for the residents of the area. The gymnasium and library in particular are being used for community projects and events.

Seven attached family dwellings and two separate prefabricated houses were built for rental to teachers at the centre.

#### THE NORTHERN CORPS

---



For the third consecutive year, the Department of Education has assisted school boards in isolated communities, which operate one and two-room schools and have a low assessment base, to obtain qualified teachers. Teachers are recruited by the Department for the school boards. Applicants were equally divided between experienced teachers and teachers' college graduates, including husband and wife teams for two-room schools.

Letters exchanged among the Northern Corps teachers show a high degree of concern for the challenges facing them, combined with a cheerful attitude to the physical difficulties of their situations. In 1968, a two-room school was opened at Ferland where there had been no school previously.

There are 25 teachers in the corps for the school year 1968-69.

#### ONTARIO HOSPITAL SCHOOL PROGRAMS

---

Since April 1966, the Department of Education has provided educational programs for children in seven Ontario Department of Health facilities for the mentally retarded.

In 1968, 15 new classrooms were provided and additional teachers appointed, raising the staff total to 165. Student enrolment rose by approximately 300 to 1,500.

Programs for the educable retarded parallel as closely as possible those in regular schools. Remedial instruction is given to upgrade academic achievement. In classes for trainable retarded children, the program is basically one of socialization, language development and independence skill training.

Eight educational consultants, at the Children's Psychiatric Research Institute in London, the Mental Retardation Centre in Toronto, and the Cedar Springs Hospital School, work with approximately 150 out-patients per month. The services of physicians, psychologists, pediatricians, social workers and educators are co-ordinated to provide the mentally retarded child with thorough diagnostic assessment and appropriate instruction.

Special classes are held in the hospital schools to give instruction for children who have other handicaps in addition to mental retardation.

#### SCHOOLS ATTENDED BY FRENCH-SPEAKING PUPILS

Elementary school enrolment: In September, 90,194 French-speaking students, including 1,651 in grades 9 and 10, were enrolled in separate and public schools. This is 4,410 pupils less than last year, since a number of boards ceased to operate classes for grades 9 and 10. These pupils are now in French-language secondary schools. There were 9,202 children in kindergarten classes.

Secondary school enrolment: In September, 16,984 French-speaking pupils in secondary schools were studying *français*. This is 7,304 more than last year because of the entry of grades 9 and 10 students to the French-language secondary schools and the closing of some private schools.

#### Secondary schools with subjects in the French language

Glengarry DHS	ALEXANDRIA
Belle River DHS	BELLE RIVER
Blind River DHS	BLIND RIVER
Casselman HS	CASSELMAN
Chelmsford Valley DCS	CHELMSFORD
Cochrane HS	COCHRANE
General Vanier SS	CORNWALL
St Lawrence HS	CORNWALL
Ste Croix SS	CORNWALL
Eastview HS	EASTVIEW
Elliot Lake SS	ELLIOT LAKE
Embrun DHS	EMBRUN
Espanola HS	ESPANOLA
Geraldton CHS	GERALDTON
Haileybury HS	HAILEYBURY
Académie Ste-Marie	HAILEYBURY
Hawkesbury DHS	HAWKESBURY
Hearst HS	HEARST
Académie St Joseph	HEARST
Collège de Hearst	HEARST
Iroquois Falls and Calvert DHS	IROQUOIS FALLS
Kapuskasing DHS	KAPUSKASING
Académie d'Youville	KAPUSKASING
Kirkland Lake C and VI	KIRKLAND LAKE

Secondary schools with  
subjects in the French language  
(continued)

F J McElliott HS	MATTAWA
Maxville ss	MAXVILLE
Midland ss	MIDLAND
New Liskeard HS	NEW LISKEARD
French River DHS	NOELVILLE
Chippewa ss	NORTH BAY
Widdifield ss	NORTH BAY
Notre-Dame Academy	NORTH BAY
Ecole secondaire de langue française	NORTH BAY
Académie De-La-Salle	OTTAWA
Ecole Mont Saint-Joseph	OTTAWA
Ecole secondaire Notre-Dame	OTTAWA
Ecole secondaire Notre-Dame du Bon Conseil	OTTAWA
Ecole secondaire Notre-Dame de Lourdes	OTTAWA
Ecole secondaire Notre-Dame du Sacré-Coeur	OTTAWA
Ecole secondaire de l'Université d'Ottawa	OTTAWA
Technical HS	OTTAWA
Gloucester HS	OTTAWA
Pavillon de la 13e Année	OTTAWA
Paincourt cs	PAINCOURT
Penetanguishene ss	PENETANGUISHENE
Plantagenet HS	PLANTAGENET
Rockland HS	ROCKLAND
Sarnia CI and vs	SARNIA
Smooth Rock Falls cs	SMOOTH ROCK FALLS
Sturgeon Falls ss	STURGEON FALLS
Sudbury HS	SUDBURY
Lasalle ss	SUDBURY
Nickel DC and VI	SUDBURY
Sheridan TS	SUDBURY
Tilbury DHS	TILBURY
Ecole secondaire Thériault	TIMMINS
	(65 avenue Jubilee est)
Ecole secondaire Thériault	TIMMINS
	(560 rue Dieppe)
Confederation ss	VAL CARON
Vankleek Hill DCI	VANKLEEK HILL
Ecole secondaire Confédération	WELLAND
Charlottenburgh-Lancaster DHS	WILLIAMSTOWN

## SPECIAL EDUCATION



A new departmental organization for special education was announced in August. The Schools for Retarded Children Section was dissolved and the staff integrated into the Supervision Section. Fred J. Reynolds, formerly administrator, Schools for Retarded Children Section, was appointed assistant superintendent of supervision with responsibility for the co-ordination and development of all aspects of special education.

Four additional supervisors of special education were appointed, bringing the total to seven specialists in the areas of education for the emotionally disturbed, neurologically impaired, perceptually handicapped, educationally retarded, physically handicapped, and trainable



retarded. One supervisor is responsible for co-ordinating educational programs in the Ontario Hospital Schools.

Special education program consultants in each of the Department's regional offices give assistance to teachers, principals and supervisory officers. With the organization of the new boards of education, the consultants will play a large role in planning special education programs.

Eight regional education consultants are employed to provide liaison between the school systems and the regional diagnostic and assessment centres of the Department of Health. An important part of their job is to relate the results of assessments at the centres to the school systems and to work with the teachers in devising and implementing appropriate instructional programs.

Effective January 1, 1969, the operation of schools for trainable retarded children becomes the responsibility of the new boards of education. With this step, programs for trainable retarded children are included as an integral part of the education system. Advisory committees will be established by the school boards with representation from local associations for the mentally retarded.

#### THE YOUNG VOYAGEURS PROGRAM

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The Young Voyageurs Program is a federal-provincial travel and exchange project for secondary school students. During the summer of 1968, 576 Ontario students were chosen to take part in the program. The aim of the project is to provide young Canadians with an opportunity to travel outside their native province.

**Teacher  
Education Branch**

Steady progress has been made in implementing the recommendations of the Report of the Minister's Committee on the Training of Elementary School Teachers (1966). Revision of courses at the teachers' colleges for the academic year 1968-69 included the introduction of five courses in foundations and curriculum subjects instead of the ten subject courses previously offered. Emphasis was placed on integration of the teacher's classroom work with curriculum studies. The revisions give more freedom to each teachers' college in developing courses suited to the needs of the local community. The recommendations of the report yet to be implemented concern the affiliation of the teachers' colleges with universities and the provision of staff benefits such as leave of absence for study and sabbatical leave.

## TRAINING OF ELEMENTARY SCHOOL TEACHERS

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An unprecedented number of candidates entered Ontario's 13 teachers' colleges in September 1968. Of a total of 9,277 persons registering, 8,509 enrolled in one-year courses, 108 entered the first year of a two-year course offered at the Sudbury and University of Ottawa Teachers' Colleges, 166 were admitted to the second year of the course, and 408 enrolled in courses for students with university degrees. In this last category, there was an increase of 167 persons over the 1967 enrolment. In addition, 86 candidates enrolled in the Primary School Specialist Certificate Course offered at the Hamilton, Ottawa and Toronto colleges.

A total of 376 well qualified candidates from the above groups enrolled in a special course in teaching French to English-speaking pupils in elementary schools, 347 entered the special course leading to a certificate in music, and 41 the home economics course available at the Toronto Teachers' College.

In August, 46 persons graduated from the second summer course of the internship plan for the training of elementary school teachers. Sixty-four candidates completed their first summer session.

## TRAINING OF SECONDARY SCHOOL TEACHERS

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Among the important developments in the field of secondary school teacher training was the establishment, in September, of McArthur College of Education, affiliated with Queen's University at Kingston, as the third college of education to offer the full academic year program. Plans are proceeding for the construction of the McArthur College building on the proposed new west campus of Queen's University to accommodate 600 to 800 full-time students. Meanwhile, arrangements were made with the university to rent instructional and administrative office space for 200 students.

As announced in May 1967, the initial summer course for the training of secondary school teachers, leading to the Interim High School Assistant's Certificate, Type B, was offered for the last time to recent university graduates during the summer of 1968. From now on only candidates who qualify under the "mature student" classification may continue to receive teacher training by the summer course route. Other persons will attend the regular (September to May) course. The decision, based on recommendations from leading educational organizations, received unanimous approval from the members of a special Minister's Committee on Secondary School Teacher Training in 1968. The report and other recommendations of this committee are at present under consideration.

The enrolment of candidates both in the summer course 1968, and the

regular course 1968-69, has increased considerably. While the combined enrolment in the summer course for the three colleges of education in 1967 was 8,713, attendance in 1968 rose to 10,283, an increase of 1,570 or 18 per cent. Of this number, 3,929 candidates received initial training in 1968, a gain of 610 or 18.3 per cent over the previous year.

There was a dramatic 77 per cent rise in registration in the regular course from 1,195 in 1967-68 to 2,116 in 1968-69. This is attributed in part to the fact that in 1968 there were 1,956 more university graduates in arts and sciences than in the previous year, representing a 39 per cent increase.

## Professional Development Section

### SUMMER COURSES

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The courses offered by the Department during the summer are designed to provide teachers with an opportunity to upgrade their professional qualifications. In 1968, 66 summer schools were held in 33 Ontario centres.

Twenty-seven types of courses, staffed by 953 instructors and 326 part-time guest lecturers, were offered to elementary and secondary school teachers. The total registration in these courses was 14,628, representing a 7.3 per cent rise over the 1967 enrolment.

New summer courses in 1968 were *art et science du langage*, audio-visual methods advanced courses, elementary social studies and fundamentals of educational television.

Instruction in French as well as in English was provided in some centres in elementary science, guidance, mathematics and primary methods, and elementary school librarians' courses.



### WINTER COURSES

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Fifty-three school board sponsored winter courses leading to departmental certificate credit are being held during the 1968-69 school session. This is 12 courses more than the previous year.

### IN-SERVICE COURSES

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Officials of the Professional Development Section, in co-operation with local and provincial consultants, sponsored a series of in-service sessions during the year. Weekend seminars in science and in physical and health education were offered in several centres. A workshop for teachers of *français* was held in Northern Ontario.





## Applied Arts and Technology Branch

# PROVINCIAL SCHOOLS AND FURTHER EDUCATION DIVISION

## ADVANCED TECHNICAL EVENING CLASSES

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Revisions to the Advanced Technical Evening Class program were completed during the year and the booklet *ATEC no. 1-1968*, containing details of the changes, was published. The main objective of the revisions is to increase the flexibility of the program by extending the number and variety of subjects offered to employed persons who wish to continue their education as part-time students.

The transfer of the administration from boards of education to the colleges of applied arts and technology was made by most of the colleges before September. Several colleges have expanded the program and are offering classes in many communities served by them. This will make the program available to more adults throughout the province.

Increasing numbers of persons holding ATEC certificates at each of the three levels are being certified as engineering technicians or engineering technologists by the Certification Board of the Association of Professional Engineers of Ontario. Appropriate ATEC certificates are recognized by the Chemical Institute of Canada. Other professional organizations in the process of establishing certification programs have shown keen interest. The program also has the enthusiastic support of industry.

Many secondary school teachers of technical subjects are taking advantage of the program to meet educational requirements for advancement in their profession.

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

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During 1968, the establishment of a network of colleges of applied arts and technology serving all areas of the province was completed. Conestoga College at Doon, near Kitchener, opened in January. On March 1, George Brown College absorbed the former Provincial Institute of Trades and Provincial Institute of Trades and Occupations, Toronto, in the last transfer of the old provincial technical institutes to the boards of governors of the new colleges.

In August, college area 3 was divided in two with separate boards of governors for Sir Sandford Fleming College in Peterborough and for Loyalist College in Belleville. By the end of the year, 20 colleges were conducting post-secondary programs in over 40 locations throughout Ontario. With most of the colleges entering their second academic year in



the fall of 1968, full-time enrolment jumped from some 14,300 students in 1967 to 22,000. An additional 28,000 part-time students enrolled in a variety of evening courses.

The colleges are now fully involved in developing a comprehensive program of post-secondary education for adults.

#### ONTARIO MANPOWER RETRAINING PROGRAM

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A most significant development in 1968 in the Ontario Manpower Retraining Program saw the start of the integration of units of the program into the college of applied arts and technology system. By the end of the year, the administration of the program in 23 of the 42 centres had been transferred from local boards of education to appropriate colleges within their respective communities. This trend will continue in 1969 towards making all the colleges eventually responsible for manpower retraining.



Following a rather sharp reduction in the number of federal government referrals during 1967 to the Manpower Retraining Program, there was a strong recovery, and the number of students taking training on November 30, 1968 was 15,608 or an increase of approximately 29 per cent over the 12,147 on course on November 30, 1967. This rise in enrolment is largely due to the great number of persons of various ethnic backgrounds who are taking *English as a Second Language*. The number of people in this course on November 30, 1968 was 4,276, of whom 1,007 were Czechoslovakian refugees who were referred under special federal legislation.

#### TRAINING IN BUSINESS AND INDUSTRY

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The three main areas in which the efforts of this unit are concentrated are small business management, supervisory training and employee upgrading.

During 1968, 148 management courses were conducted in which 2,960 owners and managers took part.

A new 15-session course in *General Management*, which has proven to be most effective for people who already have overall management responsibility or who have general management potential, was introduced in the middle of the year. Later, a new 10-session course on *Credit and Collections* was started. Although only two courses were completed by the end of the year the demand is growing and several such courses are planned for 1969.

In the supervisory area, new courses in *Effective Supervision* for mining supervisors and for office supervisors have been added. During the year, 269 courses given had a registration of 5,380 persons.

A total of 10,268 employed persons took part in upgrading programs.

## Correspondence Courses Section

The Correspondence Courses Section of the Department of Education offers elementary and secondary school courses to Ontario residents over the age of 16, free of charge except for the cost of texts at the grade 13 level. From June 30, 1967 to July 1, 1968, 44,581 students pursued various programs. More than 600 teachers were engaged in the part-time job of correcting lessons.

Secondary school diploma courses in all grades and in both the Four and Five-Year Programs account for approximately 90 per cent of the enrolment. Elementary school courses for pupils travelling abroad or living in isolated communities are available as are theoretical trades subjects and bilingual courses.

Courses are available year-round and students may begin at any time. Accelerated programs also are available, and appropriate allowances are made for mature students. All programs follow Department of Education curriculum guidelines.

## Provincial Library Service



Public library by-laws were passed by the county councils of Waterloo, Kent and Frontenac, bringing to 13 the number of county public libraries. Public library boards are now also established for all cities in Ontario, and in more than 250 other municipalities.

Public library boards received grants distributed from a legislative vote of \$6,600,000. Total expenditure in 1967 was \$25,302,049 and circulation of books and other items exceeded 46 million.

Fourteen regional library systems cover the province. One of these, the Metropolitan Toronto Library Board, took full responsibility for the administration of the central library, which was formerly under the jurisdiction of the Toronto Public Library Board. The Midwestern Regional Library System's cataloguing centre completed its first full year of operation. The four regional library systems serving territorial districts in Northern Ontario extended bookmobile service to a number of isolated communities.

In other activities, the Ontario Provincial Library Council held four meetings during the year. Twelve educational conferences and workshops were sponsored by the Provincial Library Service and by regional library boards. Several new or enlarged public library buildings were opened, including libraries in London, Nepean, North York, Orillia, Toronto, Trenton and York.

A reference and information service to Department of Education personnel was enlarged and now includes EDEX, a monthly periodical copying service of current educational journals.



In 1968, continued growth in enrolments necessitated additional classrooms (semi-portables) at the Ontario School for the Deaf, Milton, while all available accommodation was filled at the School for the Blind, Brantford. Meantime, plans are progressing for replacement of the main buildings at the School for the Blind, and for a new Regional Centre for the Hearing Handicapped in London.

In keeping with the philosophy that, where possible, deaf children should live at home and relate to a hearing environment, a program was instituted at each of the schools for the deaf enabling children who live within commuting distance of the schools to be taken to and from school daily.

For the first time in Ontario, a selected group of totally blind children went out in the fall to regular classes in their local schools instead of returning to the School for the Blind. This is an experimental project to determine if a blind child can be given suitable education in a school of sighted children. Two trained teachers of the blind have been transferred from the School for the Blind to the staff of the North York Board of Education to serve as special resource consultants to the children, the classroom teachers, the principal and the parents.

The teacher education centre operating at the Belleville School for the Deaf had its first graduating class for 23 trained teachers of the deaf in June. All the teachers have since filled staff vacancies at the two schools for the deaf. A second class commenced training in September with an enrolment of 27, including three teachers being trained for the Metropolitan Toronto School for the Deaf.

Under a special vote, 22 French-speaking blind and/or deaf children are attending institutions in Montreal, Quebec; two blind-deaf children are enrolled at Perkins School for the Blind, Watertown, Massachusetts; two aphasic children are at the Davison School Inc., Atlanta, Georgia; and two emotionally disturbed blind children are being given a special education program at a private nursery school in Scarborough, Ontario.

## Schools for the Blind and the Deaf



### ONTARIO SCHOOL FOR THE BLIND, BRANTFORD

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The September 1968 enrolment of 261 students—155 boys and 106 girls—included 207 from Ontario, seven from Alberta, 19 from Saskatchewan, 19 from Manitoba, seven from Quebec, one from the Northwest Territories and one from Bermuda. Of those attending for the first time this year, 20 are beginners, while 13 transferred from regular schools where they were no longer able to continue their education.

Nine students graduated from grade 12 in June. Five are attending grade 13 in their home communities, two went directly to university and



two secured employment with the assistance of the Canadian National Institute for the Blind. In December, there were 14 recent graduates of the school attending colleges and universities in Ontario and 10 others in universities in Manitoba, Quebec, Saskatchewan, England and the USA.

A staff of specially trained teachers and residence counsellors provides a comprehensive program to meet the varying needs of visually handicapped children with the opportunity to achieve grade 12 graduation and receive the Ontario Secondary School Graduation Diploma in four, five or six options. The basically academic curriculum is modified and supplemented to give consideration to those who will withdraw after grade 10, and the classes throughout are small in order to help the individual child.

Instruction is given in practical courses such as home economics and various handicrafts for girls, industrial arts and piano tuning for boys, and typing for both. A complete indoor and outdoor physical education program and a broad social and recreational extra-curricular program are an integral part of school life. Of special interest is the development of the wrestling program now in its second year. The school team has maintained a better than 50 per cent winning record in competition with teams from the regular secondary schools of neighbouring cities. Training in the use of the white cane to improve mobility and special activities to develop independent living skills are part of regular school life.

Two developments have altered the general program and outlook of the school. One is the increase in the number of multiply handicapped blind children enrolled, which necessitated a lowering of the pupil-teacher ratio until some classes have only eight pupils. To provide educational opportunities for all visually handicapped boys and girls, teachers' aides from the residence staffs are giving individual attention in the classrooms. The other development is the steady rise in the secondary school enrolment to its present peak of 101. More teachers have been added enabling the school to provide greater staff specialization.

Teachers are required to have Ontario teaching certificates or equivalent. The school provides an in-service training program for teachers extending over their first two years on staff, on the successful completion of which a specialist certificate as teacher of the blind is awarded.

#### ONTARIO SCHOOL FOR THE DEAF, BELLEVILLE

In September 1968, enrolment increased by 14 over the previous year to a total of 394 students—231 boys and 163 girls—age five to 20 years. Also, 52 pre-school children living in Eastern and Northern Ontario received regular visits by home-visiting teachers who guide parents in the development of early language skills and in preparing their children for school.



Arrangements were made for 40 students living in the Belleville area to attend the school as day pupils for the year 1968-69. Daily transportation costs are paid by the school.

Seven classes specifically for hard-of-hearing children were established in September, three in the junior school and four in the senior school. Special tutorial assistance is being given to students who have certain individual needs due to such factors as a late beginning, transfer from a different type of facility or other special problems.

Seven grade 10 students were accepted for admission to Gallaudet College for the Deaf in Washington DC, USA. Five of them, who decided to register at the college, attended the preparatory summer course there in July, and enrolled in August. Their fees and basic costs are being provided by the Rehabilitation Services Branch, Department of Social and Family Services of Ontario. Other students graduating from the School for the Deaf were assisted in finding employment in their home communities by placement officers of the Canadian Hearing Society working in co-operation with parents and the guidance staff of the school.

Continued emphasis is being placed on staff development. Six residence counsellors attended the summer course at the Milton School for the Deaf, and five others went on courses in the United States. Ten teachers took Part II of the summer course in teaching the deaf at Belleville.

#### ONTARIO SCHOOL FOR THE DEAF, MILTON

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The Milton School for the Deaf serves hearing-impaired students in Western Ontario. Enrolment in September 1968 was 503. An academic as well as an extensive vocational program is provided at the school.

At the pre-school level, four teachers, specialists in teaching very young children with hearing problems, assisted about 85 children through the home-visiting program. For some children whose homes are within commuting distance of Milton, this help is given in the school clinic with the parents bringing their children on a weekly basis.

For graduates of the school and for deaf adults living in the immediate area, night school classes are offered in eight subjects: commercial, dress-making and sewing, language, graphic arts, drafting, carpentry, welding and machine shop. More than 50 adults are enrolled.

In September, transportation was provided for 64 children living in the area around Milton to attend day classes at the school while living at home.

Three additional classrooms were required to accommodate the students enrolled this year. One class of hard-of-hearing children is at a neighbouring public school in Milton, where they take some subjects in the regular classes. Two other classes are using newly constructed class-



rooms adjacent to the junior school.

In addition to the audiological and psychological services of the school clinic, the school has the part-time services of a school physician, an otologist, a dentist, an ophthalmologist and a consultant psychiatrist.

Most of the teaching staff hold specialist certificates as teachers of the deaf. In-service training also is provided. Fourteen teachers are training full-time at the teacher education centre at the Belleville School for the Deaf, and will be ready to accept regular positions in September 1969.

## Youth and Recreation Branch

The Youth and Recreation Branch was formed on June 1, 1968. The new Branch amalgamates the former Youth Branch and the Community Programs Section. The Branch is providing advice, guidance and resources to municipalities, school boards, private agencies and interested groups for the development of recreation programs and will stimulate and develop programs for and with youth.

An information collecting and distributing service is being developed. As well as consolidating the existing loan and resource materials available through the Branch, this centre will acquaint the public with services and programs available in the province while serving as a documentation centre for new programs.

### ONTARIO SPORTS CONFERENCE

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A three-day conference for 72 sports governing bodies was convened by the Branch in November to consider the problems of amateur sport. A steering committee was named at the conference to organize a sports council which will co-ordinate and develop amateur sport.

As part of the Federal-Provincial Agreement on Fitness and Amateur Sport, the Youth and Recreation Branch supports leadership training programs sponsored by Ontario's amateur sport associations to increase the number of participants in amateur sport programs and improve the quality of leadership. A pilot project in competitive swimming was started in 1968 and will be expanded in 1969. A similar program is being developed for track-and-field events.

### LEADERSHIP PROGRAMS

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The province's first post-secondary diploma course in recreation began in September 1963 and over 120 students have graduated in the first four



years. In September 1967, the course was transferred to Centennial College of Applied Arts and Technology as part of the college program. In 1968, the recreation leadership diploma program was added in six other colleges. Two undergraduate degree programs in recreation were also begun at the Universities of Ottawa and Waterloo. Over 250 students in Ontario are now enrolled in professional programs for recreation leadership.

Forty-seven recreation and adult education leaders graduated in June from the three-year *Leadership Development Program*. This program is designed to train part-time instructors of recreation activities for leadership in recreation centres, night school and private agency programs, and to provide executive training for leaders in various organizations. The course consists of one residential week of training each year for three years.

#### LEADERSHIP CAMPS

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The Ontario Athletic Leadership Camp at Longford Mills and the Ontario Camp Leadership Centre at Irondale are both being used more and more by resident adult groups. Leadership courses, coaching clinics and outdoor education seminars drew over 1,000 people in 1968.

During July and August, a boy and a girl from each secondary school are eligible to attend a two-week course at the Longford Mills camp. The summer program for students is designed to develop leadership potential and responsibility in young people.

Both camp sites are therefore now in use from May to October.

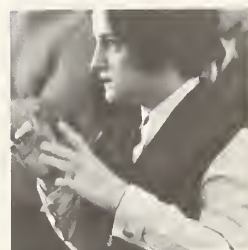
#### DRAMA DIRECTORS

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Four Ontario theatre directors who went on a training course in Britain in 1967-68 are now working with Ontario community theatre groups. Three others are presently with British repertory theatre companies and will return to Ontario in September 1969.

During the year, the Branch's field staff promoted and supported over 50 community conferences at which recreation services and community activities were appraised.

Robert E. Secord is director of the new Youth and Recreation Branch. He had been administrator of the former Community Programs Section.







## Departmental Business Administration Branch

# ADMINISTRATION DIVISION

## ACCOUNTS AND REVENUE

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A computerized accounting system for classifying, recording and reporting departmental expenditures was implemented during 1968. Internal procedures were revised to facilitate processing, recording and control functions and to give faster and better service.

## FEDERAL-PROVINCIAL AGREEMENTS

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During the year, the Branch dealt with the financial aspects of federal-provincial programs under a number of agreements:

*The Adult Occupational Training Act* by which, under an agreement made December 6, 1967, the Department of Manpower and Immigration reimburses to the province the training costs of federal referrals to the Manpower Retraining Program.

The legislation also provides for federal sharing in the cost of approved Training in Industry courses and approved research projects.

*The Capital Phase-out Agreement*, which enables a gradual reduction of the vocational construction program in which the federal government formerly participated under the Technical and Vocational Training Agreement.

*The Federal-Provincial Fiscal Arrangements Act*, under which the federal government makes unconditional fiscal transfers to the province equal to 50 per cent of the operating costs attributable to post-secondary education as defined in the Regulations to the Act.

Under the *Fitness and Amateur Sport Agreement* of April 1, 1967, the Department of National Health and Welfare reimburses to the province (up to a limit of \$135,000 per year) 60 per cent of the cost of approved projects in this field.

Under a *Citizenship and Language Instruction Agreement* dated May 24, 1954, the Department of the Secretary of State reimburses to the province 50 per cent of the provincial expenditures (teachers' salaries and grants





to school boards) in respect of evening classes for immigrants.

Other miscellaneous agreements include the seconding of teachers to the External Aid Office, the operation of the Defence Training Board, the provincial claim in respect of the superannuation costs of civilian teachers employed by the Department of National Defence.

For 1968, expenditures in connection with vocational construction were \$67,635,227; for Manpower Retraining programs—\$24,691,003; for Training in Business and Industry—\$825,034; and for Fitness and Amateur Sport programs—\$100,348.

#### PAYROLL

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The various payroll functions were reorganized to improve work flow through better workload distribution. Revised accounting systems and procedures were implemented for means of internal control and increased productivity.

#### PRINTING SERVICES

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During the year, all the printing facilities of the Department were consolidated into one section. The amalgamated services are the printing units of the Registrar's Section, Correspondence Courses Section, the former Community Programs Section and Administrative Services. The staffs of the four units were absorbed by the new section. The combined operation is designed to bring about substantial decreases in printing expenditures and increased efficiency in production and distribution services.

#### STUDENT LOANS

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Loans under the Ontario Student Aid Loan Fund were discontinued in 1964, but the unit is still active in the collection of some three million dollars outstanding. The operation is gradually being phased out, but there are loans that will mature through to 1974.

## Education Data Processing Branch



The Education Data Processing Branch was formed in April through a merger of the Department's Education Data Centre and the Regional Data Processing Centre formerly part of the Ontario Institute for Studies in Education, the aim being to facilitate a co-ordinated development program for educational computer systems.

The Regional Data Processing Centre had been started as a pilot project to determine the feasibility of forming regional computing centres to service the educational computer requirements of local school jurisdictions. Three current projects are:

- a student administration system covering registration, attendance reporting, report cards and other administrative requirements now being used by three school boards;

- a teacher payroll system being used by one school board; and

- a computerized timetabling service being used by 15 schools on an experimental basis.

The new Branch also provides a systems development and operation resource for provincial educational institutions. This includes:

- calculating legislative grants for school boards covering attendance, annual financial reports and corporation tax adjustment grants;

- providing comprehensive test scoring facilities for the Ontario Institute for Studies in Education suitable for SATO, OACU and custom tests; and

- processing post-secondary student loans and grants for the Department of University Affairs.

Z. Richard Patterson was appointed director of the Education Data Processing Branch in September. He succeeds Dr. J. Arthur Keddy, who was named chief statistician of a newly formed Statistical Unit earlier in the year.

## Personnel Branch

On December 31, 1968, the approved complement of the Department was 3,159, distributed among 13 organizational units. During the year, about 50 competitions were held to fill key positions and some 600 new appointments were made.

In the area of employee relations, the Personnel Branch handled approximately 50 complaints. Six of them were taken to the first stage of

the grievance procedure and two were referred to the Public Service Grievance Board.

A full-time staff development officer was appointed during the year. A management development seminar was conducted for officials of the Administration Division, and supervisory courses were held at the schools for the deaf and blind and in the Departmental Business Administration Branch. The Staff Development Committee has restated and distributed the Department's staff development policy. Its interpretation and implementation are being undertaken by various branches with the assistance of the staff development officer.

### School Business Administration Branch

In addition to supervising the Grants and Architectural Sections of the Department, this Branch gives direction to the business staff in the ten regional offices. A regional business administrator and an assistant in each of these offices advise local officials on administrative and financial matters and on processing departmental approvals and statistical reports.

The regional business administrators played an important part in developing a guide for officials with local boards in the transition to larger units of school administration. A booklet entitled *Guidelines on Business Aspects of New Divisional Boards' Operations*, produced by the Branch, has been widely distributed.

Greater emphasis was placed in 1968 on economical construction of local school building projects by regional office business staff and the architectural sections of the central office.

### Grants Section

Changes introduced in the General Legislative Grant Regulation for 1968 gave increased financial assistance to local education authorities. The foundation level for elementary basic schools was increased by \$20 to \$280 per pupil. For secondary schools an increase of \$20 raised the foundation level to \$600 per vocational pupil and a \$15 increase brought the level to \$465 per academic pupil.

Substantially larger grants were made available in connection with special education programs and the range of programs eligible for grant support has been broadened.



### TRANSPORTATION

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The procedures used to determine the maximum grant for transportation of pupils were simplified for the school year 1968-69. In addition, where



pupils live 35 miles or more from school, the grant has been substantially increased enabling boards to claim a greater proportion of their daily expenditures.

**Elementary schools:** During the school year 1967-68, elementary school boards provided transportation for 289,040 pupils. With the exception of 544 non-resident pupils in the territorial districts and 11,091 who attend secondary schools, all were resident pupils transported to elementary schools. Seventy-four per cent of the students lived within six miles of the school they attended, 20.2 per cent from six to 12 miles, and 5.5 per cent over 12 miles.

**Secondary schools:** In 1967-68, secondary school boards provided transportation for 125,176 pupils. Of these 44.7 per cent lived within six miles of the school they attended, 33.5 per cent from six to 12 miles, and 21.8 per cent over 12 miles.

The above information excludes data on the transportation of handicapped pupils, others attending special classes such as industrial arts and home economics, and students attending school for less than a complete school year.

## School Planning and Building Research

This section carries out a broad program of research into elementary, secondary and post-secondary school design and publishes material based on its findings for the use of educators, administrators, architects and planners.

Five brochures were published during the year: *Technical and Occupational Shops*; *Science Laboratories for Secondary Schools*; *Home Economics*; *Library Resource Centres for Elementary Schools*; and *Special Education Facilities for Emotionally Disturbed Children*.

## WORKSHOPS

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A workshop on elementary and secondary school design problems was held at Barrie in March. In September, a design workshop on colleges of applied arts and technology was held at the University of Waterloo. The purpose of this workshop was to discuss the growth of the colleges during 1967-68 and planning and development for the future.

*Today's School—the Community Focus* was the theme of a school design workshop held in November in co-operation with the Youth and Recreation Branch. Discussion was on the planning of new schools from the point of view of their relationship with and use by the community. Some 250 persons, representing school and recreation authorities, architectural concerns and other community agencies, took part.



During 1968, elementary school accommodation was increased by 77,742 pupil places in 85 new schools and 270 additions at a cost at the stage of tender of \$114,417,000. Seventeen new secondary school buildings and 39 additions were completed. These created 28,457 new pupil places and cost \$101,950,000 at the stage of tender.

In the last 10 years, 738,087 additional pupil places have been provided in elementary schools at a cost at the stage of tender of \$733,205,000. For the same period, 327,474 places have been added in secondary schools at a cost at stage of tender of \$845,215,000.

Donald Russell was promoted to the position of chief consulting architect in charge of the section early in 1968.

## School Plant Approvals



## COMMITTEES AND OTHER SERVICES



*Mr. Justice E. M. Hall*



*Lloyd A. Dennis*



MEMBERS OF THE PROVINCIAL COMMITTEE ON AIMS AND OBJECTIVES AS APPOINTED IN APRIL 1965.

FRONT (L-R):

*D. W. Muir, Mrs. R. W. Van der Flier, M. B. Parnall (now deceased), Mr. Justice E. M. Hall (chairman), R. H. Field (secretary), Miss O. Reith, Mrs. J. Woodcock, Dr. Reva Gerstein.*

CENTRE (L-R):

*Dr. G. W. Bancroft, M. Parent, M. J. Fenwick, Sister M. Stanislaus (now deceased), Dr. F. B. Rainsberry, J. E. Duffin.*

BACK (L-R):

*R. E. Ingall, G. A. Nash, E. J. Brisbois, Dr. C. E. Phillips, E. J. Checkeris, L. Séguin, Dr. J. F. Leddy.*

### Committee on Aims and Objectives

*Living and Learning*, the report of the Provincial Committee on Aims and Objectives of Education in the Schools of Ontario, was published in June 1968.

The 221-page report was the result of three years' work by the committee. The original 21-member committee, under the chairmanship of Mr. Justice Emmett M. Hall of Ottawa, consisted of 15 laymen, five teachers nominated by the Ontario Teachers' Federation and the late Maxwell B. Parnall, then superintendent of curriculum with the Department of Education.

The terms of reference given the committee were:

"to identify the needs of the child as a person and as a member of society;  
to set forth the aims of education for the educational system of the Province;  
to outline objectives of the curriculum for children in the age groups presently designated as Kindergarten, Primary and Junior Divisions; to propose means by which these aims and objectives may be achieved; to submit a report for the consideration of the Minister of Education."

The terms of reference were later extended to cover the total school program from kindergarten to grade 13.

The committee received 112 briefs from individuals and groups at hearings in London, Ottawa, Sudbury and Toronto. Additional presentations were made by experts in various fields, and through reports of commissioned research projects. Members also travelled throughout Ontario as well as to other countries and other Canadian jurisdictions to make studies and for comparative education purposes.

During the course of the committee's work, Sister Alice Marie of London, Dr. Murray G. Ross of Toronto, and J. Kelvin Crossley, associate superintendent of curriculum in the Department of Education, were appointed to fill vacancies created by the death of Sister Stanislaus and the resignations of Robert H. Field and Dr. Fred B. Rainsberry.

In January 1967, Lloyd A. Dennis, who had been appointed by the Department as the committee's secretary and research director, was named its co-chairman. His former position was filled by Dr. Edison J. Quick, assistant superintendent of curriculum. While the report was being compiled, Henry G. Hedges, principal of Hamilton Teachers' College, was seconded to the committee as co-ordinator of research and production.

*Living and Learning* contains 258 recommendations designed to establish and support, as fundamental principles of education:

- "a) the right of every individual to have equal access to the learning experience best suited to his needs, and
- b) the responsibility of every school authority to provide a child-centred learning continuum that invites learning by individual discovery and inquiry."

It is worthy of note that, by the time the report was published, a number of the recommendations were already in effect in the course of the development of the province's educational system.

Following the dissolution of the committee, the Department retained the services of co-chairman Lloyd Dennis to promote discussion among interested groups across Ontario and to provide feedback to officials of the Department for further consideration and study.

By the end of the year, 30,500 copies of the complete version of *Living and Learning* had been distributed. Of these, 12,500 complimentary copies were sent to schools and educational organizations in Canada and abroad, while the rest were sold. A French version entitled *Vivre et s'instruire* was also published, and some 5,000 copies were distributed. Thirty-two thousand copies of an abridged English-language version were given to teachers on request.

An unexpectedly heavy demand for the report required the printing of an additional 30,000 copies of the complete version, 7,000 of the French version and 10,000 English-language abridgments.





## Committee on French-language Schools



The Committee on French-language Schools in Ontario was established on November 24, 1967. Its terms of reference were "to advise the government as to procedures required to provide adequate opportunities in the public education system for those who are French-speaking." The primary objective was to establish secondary school facilities in which the language of instruction would be French.

The committee had 27 formal sessions and many sub-committee meetings. In March 1968, an interim report presented draft legislation for the provision of French-language secondary schools and classes, together with proposals for involving French-speaking parents and ratepayers in an advisory relationship with school boards. Legal provision for the use of French as a language of instruction was also made for the first time, although there had long been a system of bilingual education in the province by special permission of the Minister of Education. In predominantly English-language areas, the right of French-speaking parents to elect to have elementary classes with French as the language of instruction for 30 or more children was also established.

The committee's final report was presented in November. It contained recommendations on such matters as courses of study, teacher education, educational television and proposals for departmental, regional and local structures to meet needs for French-language instruction in secondary and other schools. Legislation on these matters is effective January 1, 1969.

## Educational and Cultural Exchange Program

The Educational and Cultural Exchange Program has been in operation for two years. Most Ontario organizations fostering student exchanges now receive government assistance through this program. The program has also become the agency through which the Ontario government welcomes visiting groups of students from outside the province.

The Cultural Exchange office has also developed its own exchange projects. Among these, there is, for university students, the French Summer School Scholarship program which was launched in the summer of 1968. There now are available 50 summer scholarships for Ontario students to study French in Quebec and St. Pierre et Miquelon.

In youth travel programs, exchanges through *Visites interprovinciales* have been increased with Quebec and new projects have been developed to promote exchanges between Ontario students and students from France, Germany and Italy.



The Educational and Cultural Exchange Program has also subsidized a number of French and Quebec theatrical groups and artists to tour Ontario's schools, universities and French-language centres. Some recruitment of French-speaking teachers and *assistants* has also been carried out for Ontario school boards.

## News and Information Services

News and Information Services is charged with fulfilling the demand for information on developments in education and on Department policy. It serves the public, the news media, teaching profession, trustees, boards of education and interested organizations. A link between the Department and these groups is provided through services to the press, radio and television, production of publications, films, general inquiry service, conference co-ordination and exhibits.

### PRESS/BROADCASTING

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In the fall of 1968, the designation Information Branch was changed to the present name to reflect a new emphasis on service to the news media. A press/broadcasting unit was organized and staffed by professionals with working experience in the news field. Following conferences with major newspapers and news services, the Branch initiated the gathering and writing of feature-length articles on educational developments and events for the news media. The separate requirements of radio and television are being served in a comparable way.

### PUBLICATIONS

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A central editorial/production unit for the Department was established, staffed by a senior editor and other specialists in the publications field. Department publications designed and produced in 1968 ranged from technical pamphlets and directories to courses of study. The editorial/production unit is responsible for overall Department publication standards and for effecting economies by professional handling of publications through design, editing and printing stages.

Plans were under way late in the year to expand *Dimensions in Education* to a 16-page magazine, with "in-depth" articles of interest and value



to the teaching profession. The periodical is circulated monthly to some 100,000 teachers and interested persons.

During the year, the quarterly internal newsletter, *Ontario Department of Education News* became a monthly publication, giving information on Department activities, developments and personnel to employees in widely separated locations.

In October, Arnold Bruner, former news reporter, broadcaster and foreign correspondent, was appointed director of information.

## **Special Projects**

The new Special Projects Section co-ordinates Project School-to-School, a school 'twinning' program between Ontario and Commonwealth Caribbean elementary and secondary schools. To date, nearly 1,200 Ontario schools, including schools for the blind, the deaf, physically handicapped and educable retarded children, have been linked with their counterparts in Caribbean countries.

Project School-to-School's first student visit took place in June, when three children from Wesley Preparatory School, Dominica, spent three weeks with grade 4 students at Cummer Avenue Public School, North York. Five Cummer Avenue School students returned the visit in July. Several elementary and secondary schools have indicated an interest in having students visit the Caribbean in 1969.

Operation School Supplies, a project set up in 1965 to send used classroom furniture to schools in the Caribbean, continued its activities within the Special Projects Section.

George J. Mason, formerly director of the Information Branch, was named co-ordinator of special projects in 1968.

Maxwell B. Parnall, 55, director of the Program Branch, died April 23 after a lengthy illness. Mr. Parnall was known as a man for whom education was not merely an occupation but a way of life.

Born and educated in Peterborough, Ontario, he attended teachers' college there, and taught elementary school before receiving his BA and MA from Queen's University.

During World War II, he was commissioned in the Canadian army and served in Holland, France, Belgium and Germany. After the war, he taught at Danforth Technical School in Toronto as an English and history specialist. In 1953, he was appointed a master at the Toronto Teachers' College and gained his Master of Education from the University of Toronto the same year.

Mr. Parnall became principal of the North Bay Teachers' College in 1958, and in 1960 was made assistant superintendent of curriculum and textbooks. Four years later, he became Program Branch director.

In November 1967, Mr. Parnall received the Colonel Watson Award established by the Ontario Association for Curriculum Development to be given annually to the person who had done the most to further curriculum change.

It was during Mr. Parnall's term of office with the Department of Education that the Provincial Committee on Aims and Objectives of Education in the Schools of Ontario was set up. His imaginative and able guidance in planning the work of this committee stands high in the regard of his colleagues in the Department and in the records of education in Ontario.

## Obituary



*Maxwell B. Parnall*





# 1

## Summary

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### LEGEND:

The interpretation of the following symbols  
as used in the statistical tables is:

figures not available . .

figures not appropriate or not applicable . . .

nil or zero —

TABLE 1.1

## Public Education in Ontario, September 1968

	Schools in Operation	Teaching Areas in Operation	Number of Teachers	Enrolment			Boards Operating Schools
				Male	Female	Total	
Public	3,136	36,443	39,290	528,952	492,724	1,021,676	721 <sup>1</sup>
Roman Catholic Separate	1,366	14,592	15,297	208,324	200,590	408,914	455
Total, Elementary	4,502	51,035	54,587	737,276	693,314	1,430,590	1,176 <sup>1</sup>
Secondary	553	23,091	30,203	262,712	238,095	500,807	232
<b>Grand Total</b>	<b>5,055</b>	<b>74,126</b>	<b>84,790</b>	<b>999,988</b>	<b>931,409</b>	<b>1,931,397</b>	<b>1,358<sup>2</sup></b>

<sup>1</sup>Two Protestant Separate School Boards are included in these totals.

<sup>2</sup>Net total excluding duplication of 50 Boards of Education which operate both elementary and secondary schools.

TABLE 1.2

## Provincial Population and School Enrolment, 1949-1968

Year	Population of Ontario ('000) <sup>1</sup>			Total School Enrolment <sup>2</sup>	School Enrolment as a per cent of Total Population %	Elementary School Enrolment <sup>2</sup> as a per cent of Population aged 5-14 years %	Secondary School Enrolment <sup>2</sup> as a per cent of Population aged 15-19 years %
	Total	5-14 Years	15-19 Years				
1949	4,378.0	677.1	322.0	719,976	16.4	87.5	39.5
1950	4,471.0	697.2	320.1	743,397	16.6	87.8	41.0
1951	4,598.0	724.6	315.7	788,062	17.1	90.3	42.3
1952	4,788.0	787.6	323.3	853,983	17.8	90.5	43.6
1953	4,941.0	836.4	329.1	917,141	18.6	91.9	45.2
1954	5,115.0	890.8	335.6	981,902	19.2	92.2	47.7
1955	5,266.0	941.6	341.4	1,038,176	19.7	91.7	51.1
1956	5,405.0	989.6	346.8	1,097,501	20.3	92.1	53.5
1957	5,622.0	1,046.4	364.9	1,174,642	20.9	92.8	55.8
1958	5,803.0	1,103.7	386.0	1,249,673	21.5	93.1	57.5
1959	5,952.0	1,149.3	401.0	1,319,225	22.1	94.1	59.2
1960	6,089.0	1,197.8	420.2	1,389,163	22.8	94.0	62.6
1961	6,236.0	1,267.6	436.9	1,462,230	23.4	91.8	68.5
1962	6,351.0	1,301.4	466.9	1,528,607	24.1	92.0	71.0
1963	6,481.0	1,337.1	503.4	1,597,374	24.6	92.2	72.4
1964	6,631.0	1,373.8	539.8	1,673,774	25.2	93.1	73.2
1965	6,788.0	1,413.3	571.3	1,738,781	25.6	93.4	73.3
1966	6,960.9	1,458.4	599.2	1,800,897	25.9	93.5	72.8
1967	7,149.0	1,498.1	626.3	1,868,788	26.1	93.8	74.0
1968	7,306.0	1,532.0	649.8	1,931,397	26.4	93.4	77.1

<sup>1</sup>DBS estimates, except 1951, 1956, 1961 and 1966, which are census figures.

<sup>2</sup>Enrolment on the last school day in September.

TABLE 1.31

## Public School Enrolment by Grade, 1959-1968 (as of the last school day in September)

Grade	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968
Kindergarten	75,057	77,479	80,116	82,745	85,823	88,677	92,831	96,109	101,293	106,874
Grade 1	109,972	113,007	113,269	114,929	117,165	119,433	121,752	124,405	125,120	124,240
Grade 2	101,798	104,476	106,627	107,050	108,961	110,230	112,371	115,517	117,385	117,971
Grade 3	93,910	98,376	100,953	103,104	104,124	106,226	107,448	110,352	112,889	114,264
Grade 4	87,165	89,293	93,529	96,240	98,731	99,833	101,674	104,326	107,575	109,595
Grade 5	88,649	89,296	91,376	95,559	98,525	101,078	102,455	104,517	106,774	109,324
Grade 6	87,724	87,994	88,863	90,830	95,021	98,553	101,135	103,108	105,124	107,010
Grade 7	87,767	88,596	89,611	90,072	92,166	96,928	100,203	103,571	104,779	106,246
Grade 8	76,384	84,158	85,132	86,439	87,168	89,247	93,586	97,672	100,773	102,372
Grade 9	281	247	318	327	661	344	83	55	13	25
Grade 10	118	149	254	165	430	308	39	22	1	1
Auxiliary	9,055	10,666	11,667	12,738	13,055	14,211	15,797	17,246	20,829	23,754
Total	817,880	843,737	861,715	880,198	901,830	925,068	949,374	976,900	1,002,555	1,021,676
Increase over previous year (per cent)	4.3	3.2	2.1	2.1	2.5	2.6	2.6	2.8	2.6	1.9

TABLE 1.32

## Roman Catholic Separate School Enrolment by Grade, 1959-1968 (as of the last school day in September)

Grade	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968
Kindergarten	13,546	15,714	18,917	21,580	23,474	30,493	35,151	37,895	38,766	39,930
Grade 1	36,593	39,284	40,812	42,305	44,642	45,723	47,577	48,934	48,396	47,253
Grade 2	34,000	35,621	37,858	39,646	40,765	43,178	43,861	45,887	46,973	46,872
Grade 3	31,457	33,469	34,973	37,034	38,828	40,211	42,317	43,414	44,589	46,059
Grade 4	29,258	31,410	33,164	34,639	36,426	38,222	39,834	41,774	42,872	43,911
Grade 5	29,093	29,947	31,953	33,825	35,138	36,971	38,613	39,944	41,656	42,371
Grade 6	27,428	28,813	29,455	31,354	33,331	34,317	36,140	38,067	39,248	41,173
Grade 7	25,878	26,764	28,498	29,273	30,768	32,986	33,951	36,066	37,829	39,054
Grade 8	21,528	24,103	25,355	26,975	27,583	29,276	30,890	32,454	34,560	36,490
Grade 9	8,185	10,053	11,181	10,472	10,488	10,480	10,456	10,313	11,473	10,289
Grade 10	5,951	6,362	7,785	8,098	7,793	8,433	7,967	8,292	9,549	8,346
Auxiliary	852	1,111	1,387	1,630	2,098	3,115	3,912	4,931	6,586	7,166
Total	263,769	282,651	301,338	316,831	331,334	353,405	370,669	387,971	402,497	408,914
Increase over previous year (per cent)	8.4	7.2	6.6	5.1	4.6	6.7	4.9	4.7	3.7	1.6

TABLE 1.33

## Elementary and Secondary School Enrolment by Grade, 1949-1968 (as of the last school day in September)

Year	Elementary								Total Elementary
	Kinder- garten	Primary	Junior	7	8	9	10	Aux.	
1949	34,243	241,524	193,229	58,115	53,791	4,648	3,044	4,132	592,726
1950	36,843	247,282	200,369	60,974	54,418	4,898	2,944	4,454	612,182
1951	53,139	256,599	212,146	63,525	56,007	5,207	3,044	4,839	654,506
1952	61,716	281,021	230,236	66,214	59,906	5,678	3,328	4,793	712,892
1953	59,108	315,545	242,399	72,647	63,602	6,163	3,674	5,259	768,397
1954	61,221	345,889	251,007	78,679	68,789	6,522	4,004	5,625	821,736
1955	64,729	357,859	268,307	82,239	73,926	6,054	4,086	6,414	863,614
1956	70,280	363,060	299,335	83,195	77,707	6,499	4,477	7,343	911,896
1957	77,073	376,303	329,950	87,457	79,492	7,339	4,979	8,524	971,117
1958	82,913	391,185	344,046	102,795	83,754	7,920	5,640	9,345	1,027,598
1959	88,603	407,730	349,317	113,645	97,912	8,466	6,069	9,907	1,081,649
1960	93,193	424,233	356,753	115,360	108,261	10,300	6,511	11,777	1,126,388
1961	99,033	434,492	368,340	118,109	110,487	11,499	8,039	13,054	1,163,053
1962	104,325	444,068	382,447	119,345	113,414	10,799	8,263	14,368	1,197,029
1963	109,297	454,485	397,172	122,934	114,751	11,149	8,223	15,153	1,233,164
1964	119,170	465,001	408,974	129,914	118,523	10,824	8,741	17,326	1,278,473
1965	127,982	475,326	419,851	134,154	124,476	10,539	8,006	19,709	1,320,043
1966	134,004	488,509	431,736	139,637	130,126	10,368	8,314	22,177	1,364,871
1967	140,059	495,352	443,249	142,608	135,333	11,486	9,550	27,415	1,405,052
1968	146,804	496,659	453,384	145,300	138,862	10,314	8,347	30,920	1,430,590

Year	Secondary								Grand Total
	9	10	11	12	13	Special Vocational	Special Occupational Courses Etc.	Total Secondary	
1949	43,603	32,631	22,081	18,075	9,660	1,200	—	127,250	719,976
1950	46,191	33,886	22,931	17,576	9,457	1,174	—	131,215	743,397
1951	46,085	35,384	23,833	18,300	8,827	1,127	—	133,556	788,062
1952	49,549	36,946	25,321	19,245	8,975	1,055	—	141,091	853,983
1953	51,858	39,477	26,458	20,441	9,472	1,038	—	148,744	917,141
1954	55,887	42,262	29,133	21,713	9,981	1,190	—	160,166	981,902
1955	61,911	45,251	31,489	23,846	10,799	1,266	—	174,562	1,038,176
1956	66,354	48,640	32,830	25,041	11,487	1,253	—	185,605	1,097,501
1957	72,063	53,654	37,177	26,769	12,547	1,315	—	203,525	1,174,642
1958	74,604	59,109	41,718	31,058	14,278	1,308	—	222,075	1,249,673
1959	76,598	60,829	45,552	34,792	16,267	1,318	2,220	237,576	1,319,225
1960	88,607	64,783	47,833	38,697	18,447	1,358	3,050	262,775	1,389,163
1961	100,988	76,290	52,681	42,266	21,482	1,408	4,062	299,177	1,462,230
1962	103,866	86,012	61,733	46,776	23,750	1,472	7,969	331,578	1,528,607
1963	103,526	90,817	70,302	55,731	26,262	5,177	12,395	364,210	1,597,374
1964	105,899	93,453	77,922	64,418	32,770	6,187	14,652	395,301	1,673,774
1965	110,997	96,299	80,710	67,282	37,692	5,947	19,811	418,738	1,738,781
1966	117,582	100,710	83,963	70,625	35,007	7,860	20,279	436,026	1,800,897
1967	124,067	108,789	88,988	75,214	36,472	8,484	21,722	463,736	1,868,788
1968	131,082	117,425	98,585	82,371	40,087	14,455	16,802	500,807	1,931,397



TABLE 1.4

Estimated Progress of Graded Pupils through Secondary Schools, 1959-1968<sup>1</sup>

Grade	Reached Grade 13 in									
	1959 %	1960 %	1961 %	1962 %	1963 %	1964 %	1965 %	1966 %	1967 %	1968 %
Grade 9	(1955) 100	(1956) 100	(1957) 100	(1958) 100	(1959) 100	(1960) 100	(1961) 100	(1962) 100	(1963) 100	(1964) 100
Grade 10	(1956) 78	(1957) 81	(1958) 82	(1959) 81	(1960) 84	(1961) 85	(1962) 84	(1963) 86	(1964) 89	(1965) 89
Grade 11	(1957) 55	(1958) 57	(1959) 57	(1960) 58	(1961) 62	(1962) 62	(1963) 62	(1964) 68	(1965) 70	(1966) 72
Grade 12	(1958) 46	(1959) 48	(1960) 49	(1961) 51	(1962) 55	(1963) 56	(1964) 57	(1965) 59	(1966) 62	(1967) 64
Grade 13	(1959) 24	(1960) 25	(1961) 27	(1962) 29	(1963) 31	(1964) 33	(1965) 34	(1966) 31	(1967) 32	(1968) 34
Honour Graduation Diploma	13	13	15	16	17	19	23	21	25	..
Intended to enter University	9	9	10	11	12	12	14	14	16	..

<sup>1</sup>The above table is based on the September enrolment for the various years. Grades 9 and 10 include students in both elementary and secondary schools. The percentages for Grades 11-13 tend to be conservative. To take 1968 as an example, some of the students who were in Grade 9 in 1964 and who proceeded to Grade 10 in 1965 have left the publicly supported secondary school system and have entered private secondary schools. These students are therefore not included in the percentages here shown for Grades 11-13.

TABLE 1.5

## School Administrative Units, September 1967 and September 1968

ELEMENTARY SCHOOLS	1967	1968 <sup>1</sup>
Public		
Boards of Education	50	51
County School Areas	12	15
District School Areas	13	16
Township School Area Boards	469	432
Other Public School Boards		
Urban	155	138
Rural	61	51
Boards Operating Schools on Crown Lands	15	16
<b>Total, Public School Boards</b>	<b>775</b>	<b>719</b>
Protestant Separate School Boards	2	2
Roman Catholic Separate		
Combined Boards	297	295
Other Boards	185	160
<b>Total, Roman Catholic Separate School Boards</b>	<b>482</b>	<b>455</b>
<b>Total, Elementary School Boards</b>	<b>1,259</b>	<b>1,176</b>
SECONDARY SCHOOLS		
Collegiate Institute and High School Boards	181	177
Continuation School Boards	4	4
Boards of Education	48	49
Boards Operating Schools on Crown Lands	2	2
<b>Total, Secondary School Boards</b>	<b>235</b>	<b>232</b>
<b>Total, excluding duplication of Boards of Education</b>	<b>1,446</b>	<b>1,358<sup>2</sup></b>

<sup>1</sup>See also Table 1.6

<sup>2</sup>Net total excluding duplication of 50 Boards which operate both Public and Secondary schools. 48 of these 50 Boards are tabulated as Boards of Education. The remaining two are reported as Boards operating Schools on Crown Lands.

TABLE 1.6

Boards, by Enrolment Interval and Level of Instruction, September 1968<sup>1</sup>

Enrolment Interval	TYPE OF BOARD			Boards Operating one type of School			Boards on Crown Lands Operating			Total
	Public	Secondary	Both	Public	R.C. Separate	Secondary	Public	Secondary	Both	
0- 99	—	—	—	93	85	5	3	—	—	186
100- 299	—	1	—	163	186	24	4	—	—	378
300- 499	1	—	—	139	62	26	2	—	—	230
500- 999	1	—	5	158	63	50	1	—	—	278
1,000- 1,999	1	—	4	65	25	52	4	—	—	151
2,000- 4,999	—	—	9	26	21	20	—	—	2	78
5,000- 9,999	—	—	7	8	8	3	—	—	—	26
10,000-19,999	—	—	12	1	2	—	—	—	—	15
20,000-49,999	—	—	6	1	2	1	—	—	—	10
50,000 and over	—	—	5	—	1	—	—	—	—	6
<b>Total</b>	<b>3</b>	<b>1</b>	<b>48</b>	<b>654</b>	<b>455</b>	<b>181</b>	<b>14</b>	<b>—</b>	<b>2</b>	<b>1,358</b>

<sup>1</sup> This is a new table established as a base for annual comparisons as consolidation of boards is effected. Examples of interpretation are as follows:—  
 In the interval 100-299 there is one Board of Education operating only at the secondary level. In the interval 500-999 there are 158 boards operating only Public Schools, 63 boards operate Roman Catholic Schools and 50 boards operate Secondary Schools only. In the 2,000-4,999 interval 2 boards on Crown Lands operate both Public and Secondary Schools. The number of schools maintained by these boards is not evident in this table.

TABLE 1.7

## School Administrative Units, 1955-1968

Type of Unit	1955	1960	1964	1965	1966	1967	1968
Public	3,173	2,753	2,287	940	880	775	719
Separate <sup>1</sup>	764	709	723	527	528	484	457
Total, Elementary	3,937	3,462	3,010	1,467	1,408	1,259	1,176
Secondary	306	265	257	246	246	235	232
Grand Total	4,243	3,727	3,267	1,724	1,654	1,494	1,408
Less Duplicate Boards of Education	56	51	51	51	51	48	50
<b>Net Total of School Boards</b>	<b>4,187</b>	<b>3,676</b>	<b>3,216</b>	<b>1,673</b>	<b>1,603</b>	<b>1,446</b>	<b>1,358</b>

<sup>1</sup> Includes Protestant Separate School Boards. See tables 1.5, 1.6 and 4.11.

TABLE 1.8

## Summary of Attendance Officers' Reports, 1958-1967

	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
Home permits issued	1,643	1,889	1,492	1,522	1,524	1,310	1,177	1,063	1,081	974
Employment certificates issued	5,279	3,120	2,868	2,730	3,285	3,124	2,252	2,445	2,891	2,244
Cases brought before magistrates	304	170	547	697	435	455	413	401	901	605

# 2

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## Teachers

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TABLE 2.1

## Full-time Teachers, Acquisitions and Withdrawals, 1967-68

	Public	Roman Catholic Separate	Total Elementary	Secondary
Number of Full-time Teachers on September 30, 1967	36,722	14,296	51,018	27,164
Acquisitions—September 30, 1967 to September 30, 1968				
From private elementary schools	49	32	81	—
From private secondary schools	—	—	—	190
Teachers' Colleges (all courses)	4,027	1,517	5,544	—
Ontario Colleges of Education	—	—	—	880
Former secondary school teachers certified for teaching elementary grades	92	63	155	—
Former elementary school teachers qualified to teach in secondary schools	—	—	—	112
Qualified teachers re-entering profession	1,695	925	2,620	728
Holding Letters of Standing	584	426	1,010	330
With Letters of Permission	233	206	439 <sup>1</sup>	710 <sup>1</sup>
Holding temporary secondary school certificates	—	—	—	2,953
Others	861	335	1,196	237
<b>Total, Acquisitions</b>	<b>7,541</b>	<b>3,504</b>	<b>11,045</b>	<b>6,140</b>
Withdrawals—September 30, 1967 to September 30, 1968				
To teach in secondary schools, elementary schools, private schools or teachers' colleges in Ontario	541	397	938	166
To teach in a school outside Ontario	333	251	584	297
To teach on a part-time basis in a publicly supported school	125	109	234	53
To teach in a College of Applied Arts and Technology	—	—	—	141
To enrol in teachers' colleges, universities and other educational institutions	461	295	756	482
To a supervisory or administrative position in education	223	110	333	194
To employment in a field outside education	272	131	403	359
Resumption of household duties (married women)	1,876	756	2,632	645
Marriage	169	68	237	103
Retirement	624	200	824	254
Illness	94	73	167	61
Death	58	23	81	36
Others	197	90	287	310
<b>Total, Withdrawals</b>	<b>4,973</b>	<b>2,503</b>	<b>7,476</b>	<b>3,101</b>
<b>Acquisitions Less Withdrawals</b>	<b>2,568</b>	<b>1,001</b>	<b>3,569</b>	<b>3,039</b>
<b>Number of Full-time Teachers on September 30, 1968</b>	<b>39,290</b>	<b>15,297</b>	<b>54,587</b>	<b>30,203</b>

<sup>1</sup> These totals show only the Letters of Permission issued in September for the school year 1968-69.



TABLE 2.2

Salaries of Elementary and Secondary School Teachers as of April 1968  
Salary Frequency Distribution - Principals and Teachers by Sex and Type of School

Salary Interval \$	Number of Teachers							
	Public		Roman Catholic Separate		Total, Elementary		Secondary	
	Male	Female	Male	Female	Male	Female	Male	Female
Under 3,000	—	24	11	63	11	87	—	4
3,000- 3,499	1	41	21	191	22	232	—	18
3,500- 3,999	8	34	44	386	52	420	4	19
4,000- 4,499	235	942	164	971	399	1,913	5	38
4,500- 4,999	1,021	4,189	367	1,896	1,388	6,085	12	84
5,000- 5,499	1,001	4,074	361	1,718	1,362	5,792	13	70
5,500- 5,999	855	3,642	318	1,609	1,173	5,251	20	68
6,000- 6,499	901	4,072	345	1,559	1,246	5,631	846	1,062
6,500- 6,999	849	2,816	296	1,437	1,145	4,253	976	1,061
7,000- 7,499	768	1,825	244	678	1,012	2,503	1,546	1,232
7,500- 7,999	624	1,731	170	470	794	2,201	1,613	976
8,000- 8,499	574	1,244	153	333	727	1,577	1,590	809
8,500- 8,999	465	741	115	191	580	932	1,454	633
9,000- 9,499	379	710	79	105	458	815	1,273	513
9,500- 9,999	289	328	58	82	347	410	1,149	418
10,000-10,499	295	345	67	62	362	407	1,209	437
10,500-10,999	229	135	32	38	261	173	951	358
11,000-11,499	256	132	30	19	286	151	768	254
11,500-11,999	187	52	24	7	211	59	666	194
12,000-12,499	202	55	19	7	221	62	654	210
12,500-12,999	205	41	20	2	225	43	544	188
13,000-13,499	195	50	11	3	206	53	553	197
13,500-13,999	136	17	9	3	145	20	508	155
14,000-14,499	137	18	4	—	141	18	461	127
14,500-14,999	97	17	1	1	98	18	373	104
15,000-15,499	103	17	1	—	104	17	241	38
15,500-15,999	87	12	—	—	87	12	156	5
16,000-16,499	54	4	2	—	56	4	131	4
16,500-16,999	46	6	1	2	47	8	89	5
17,000-17,499	254	10	2	1	256	11	143	6
17,500-17,999	6	—	—	—	6	—	64	—
18,000-18,499	2	—	—	—	2	—	66	1
18,500-18,999	4	—	—	—	4	—	97	1
19,000-19,499	—	—	—	—	—	—	56	—
19,500-19,999	—	—	1	—	1	—	40	2
20,000 and over	—	—	—	—	—	—	71	1
<b>Teachers Reporting</b>	<b>10,465</b>	<b>27,324</b>	<b>2,970</b>	<b>11,834</b>	<b>13,435</b>	<b>39,158</b>	<b>18,342</b>	<b>9,292</b>
<b>Median<sup>1</sup></b>	<b>\$7,231</b>	<b>6,108</b>	<b>6,311</b>	<b>5,713</b>	<b>6,956</b>	<b>5,984</b>	<b>9,418</b>	<b>8,008</b>
<b>Arithmetic Mean</b>	<b>\$8,125</b>	<b>6,336</b>	<b>6,627</b>	<b>5,820</b>	<b>7,794</b>	<b>6,180</b>	<b>10,021</b>	<b>8,598</b>

<sup>1</sup>Medians are calculated on more detailed distributions with salary intervals of \$100.

TABLE 2.31

## Enrolment in Ontario Teachers' Colleges, 1968-69 (as of October 1968)

Teachers' College	One-year Course			Two-year Course First Year			Two-year Course Second Year		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Hamilton	224	716	940	—	—	—	—	—	—
Lakehead	80	180	260	—	—	—	—	—	—
Lakeshore	287	833	1,120	—	—	—	—	—	—
London	203	586	789	—	—	—	—	—	—
North Bay	147	399	546	—	—	—	—	—	—
Ottawa	279	725	1,004	—	—	—	—	—	—
Peterborough	129	372	501	—	—	—	—	—	—
St. Catharines	112	346	458	—	—	—	—	—	—
Stratford	120	361	481	—	—	—	—	—	—
Sudbury	16	50	66	6	24	30	10	59	69
Toronto	477	1,335	1,812	—	—	—	—	—	—
University of Ottawa	24	81	105	15	63	78	15	82	97
Windsor	86	341	427	—	—	—	—	—	—
<b>Total</b>	<b>2,184</b>	<b>6,325</b>	<b>8,509</b>	<b>21</b>	<b>87</b>	<b>108</b>	<b>25</b>	<b>141</b>	<b>166</b>

Teachers' College	Courses for University Graduates			Primary School Specialists Female	Total		Grand Total	Special Courses (included in total)		
	Male	Female	Total		Male	Female		French	Music	Home Economics
Hamilton	20	40	60	15	244	771	1,015	28	44	—
Lakehead	—	—	—	—	80	180	260	23	—	—
Lakeshore	16	59	75	—	303	892	1,195	51	42	—
London	7	20	27	—	210	606	816	34	36	—
North Bay	—	—	—	—	147	399	546	81	15	—
Ottawa	16	62	78	15	295	802	1,097	41	37	—
Peterborough	—	—	—	—	129	372	501	—	31	—
St. Catharines	—	—	—	—	112	346	458	—	—	—
Stratford	—	—	—	—	120	361	481	—	44	—
Sudbury	—	—	—	—	32	133	165	—	—	—
Toronto	32	136	168	56	509	1,527	2,036	87	82	41
University of Ottawa	—	—	—	—	54	226	280	—	—	—
Windsor	—	—	—	—	86	341	427	31	16	—
<b>Total</b>	<b>91</b>	<b>317</b>	<b>408</b>	<b>86</b>	<b>2,321</b>	<b>6,956</b>	<b>9,277</b>	<b>376</b>	<b>347</b>	<b>41</b>

TABLE 2.32

## Enrolment in Ontario Colleges of Education, 1968-69 (as of October 1968)

College of Education	High School Assistants' Course Type B			Type A			Vocational and Occupational			Vocational Specialist			Total			Grand Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
College of Education, Toronto	370	538	908	117	147	264	171	44	215	2	—	2	660	729	1,389	
Althouse College, London	201	159	360	50	53	103	65	5	70	—	—	—	316	217	533	
McArthur College, Kingston	62	93	155	22	17	39	—	—	—	—	—	—	84	110	194	
<b>Total</b>	<b>633</b>	<b>790</b>	<b>1,423</b>	<b>189</b>	<b>217</b>	<b>406</b>	<b>236</b>	<b>49</b>	<b>285</b>	<b>2</b>	<b>—</b>	<b>2</b>	<b>1,060</b>	<b>1,056</b>	<b>2,116</b>	

TABLE 2.4

Enrolment at Teacher-Training Schools, 1959-60 to 1968-69<sup>1</sup>

Year	Teachers-in-training for Elementary Schools at Teachers' Colleges													At Pre-Teachers' College Summer Courses <sup>2</sup>		
	Hamilton	Lakehead	Lakeshore	London	North Bay	Ottawa	Peterborough	St. Catharines	Stratford	Sudbury	Toronto	University of Ottawa	Windsor	Total	First Year <sup>5</sup>	Second Year
1959-60	843	—	809	932	423	619	378	—	373	—	1,190	384	—	5,951	801	940
1960-61	908	207	989	1,009	412	710	464	—	450	—	1,217	364	—	6,730	606	613
1961-62	889	231	766	910	423	676	402	—	377	—	1,026	358	—	6,058	—	510
1962-63	741	215	612	501	382	632	370	—	343	—	922	302	494	5,514	—	—
1963-64	881	224	807	571	416	761	344	—	363	147	1,214	235	447	6,410	—	—
1964-65	804	237	817	582	405	832	324	—	356	142	1,324	218	421	6,462	—	—
1965-66	626	141	758	546	288	666	292	219	354	156	1,330	230	307	5,913	—	—
1966-67	677	140	871	615	322	608	396	333	376	170	1,539	235	252	6,534	—	—
1967-68	780	184	874	554	353	746	367	350	396	134	1,510	316	289	6,853	—	—
1968-69	1,015	260	1,195	816	546	1,097	501	458	481	165	2,036	280	427	9,277	—	—

Year	Teachers-in-training for Secondary Schools at Ontario Colleges of Education								
	Academic Teacher-training Department			Vocational Teacher-training Department			Special Summer Courses		
	Type A & B	High School Assistant Type B only	Total	Ordinary Vocational	Industrial Art and Crafts	Intermediate Home Economics (One-year Course)	First Year <sup>3</sup>	Second Year <sup>4</sup>	Librarian <sup>6</sup>
1959-60	139	274	413	77	35	—	911	690	56
1960-61	136	323	459	77	62	—	1,035	866	82
1961-62	148	434	582	281	47	—	1,222	895	88
1962-63	157	426	583	264	—	—	1,501	1,139	90
1963-64	153	319	472	247	—	—	1,812	1,366	97
1964-65	191	375	566	250	—	—	1,952	1,566	103
1965-66	244	482	726	211	—	—	2,209	1,744	—
1966-67	263	502	765	224	—	—	2,281	1,962	—
1967-68	283	704	987	206	—	—	2,664	2,016	—
1968-69	406	1,423	1,829	287	—	—	3,225	2,519	—

<sup>1</sup> Enrolments are recorded as of October 15 each year.

<sup>2</sup> At Toronto and Port Arthur.

<sup>3</sup> At Toronto, Kingston and London.

<sup>4</sup> At Toronto, Kingston and London.

<sup>5</sup> Discontinued in 1961.

<sup>6</sup> Now under University of Toronto.

TABLE 2.5

## Department of Education Summer Courses, 1959-1968 (Enrolment by Subject)

Courses	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968
Agriculture	15	20	—	—	—	—	—	—	—	—
Art	657	683	837	1,002	1,273	1,300	1,575	1,753	1,587	1,687
Art et Science du Langage	—	—	—	—	—	—	—	—	—	105
Audio-Visual Methods	213	294	395	477	614	620	776	701	844	670
Audio-Visual Methods Advanced	—	—	—	—	—	—	—	—	—	33
Auxiliary Education	487	561	715	896	986	1,111	1,293	—	—	—
Business and Commercial Subjects	—	—	—	—	—	—	—	—	160	140
Chassis Dynamometer	—	—	—	—	—	—	—	—	11	—
Commercial Subjects	214	—	—	—	—	—	—	—	—	—
Elementary Mathematics, Grades 1 to 6	—	—	—	—	—	—	—	1,765	1,353	1,029
Elementary Science	—	—	—	—	—	—	—	—	216	575
Elementary School Principals'	—	—	—	—	—	—	—	234	232	171
Elementary School Principals' Refresher	87	50	—	—	—	—	—	—	—	—
Elementary School Librarians	—	—	—	—	—	—	—	—	—	880
Elementary School Teacher-Librarians	—	—	—	80	114	130	282	359	582	—
Elementary Social Studies	—	—	—	—	—	—	—	—	—	310
Fundamentals of Educational Television	—	—	—	—	—	—	—	—	—	54
Grade 13 Subjects	310	408	529	133	120	70	49	—	—	—
Guidance	264	259	346	565	735	915	1,155	1,078	1,144	1,246
Heads of Departments	—	—	—	324	404	—	361	—	354	—
Industrial Arts	95	168	169	132	144	151	144	148	146	—
Intermediate Education, Grades 7 and 8	109	74	—	—	126	143	97	62	—	—
Intermediate Geography and History, Grades 7 and 8	—	—	—	—	—	—	—	—	128	98
Intermediate Mathematics, Grades 7 and 8	—	—	—	—	123	387	800	136	93	126
Intermediate Mathematics, Grades 9 and 10	—	—	—	—	45	49	—	—	—	—
Intermediate Science, Grades 7 and 8	—	—	—	96	83	—	—	—	—	—
Junior Education	354	231	281	412	558	306	166	595	205	102
Language Arts	—	—	—	—	—	—	96	101	120	277
Mathematics, Grade 11	—	—	—	—	—	209	—	—	—	—
Mathematics, Grades 11 and 12	—	—	—	—	—	—	202	—	—	—
Mathematics, Grade 13	—	—	—	—	—	—	—	171	13	—
Music, Vocal	529	491	619	589	512	536	545	536	467	510
Music, Instrumental	216	165	206	175	175	188	240	276	269	284
New Techniques in the Teaching of Modern Languages	—	—	—	—	—	—	—	—	50	50
Physical and Health Education, Type B	605	769	968	1,105	1,297	1,283	1,331	1,382	1,389	1,503
Primary Education, Supervisor's	81	89	80	92	148	95	98	115	113	112
Primary Methods	1,632	1,372	1,715	2,130	2,079	1,957	1,895	1,583	1,717	1,737
School Librarianship	27	51	58	—	—	—	—	—	—	—
Secondary School Principals'	77	139	83	209	212	173	264	238	324	315
Special Education	—	—	—	—	—	—	—	1,212	1,377	1,661
Teaching English as a Second Language	23	44	78	67	88	88	120	153	203	227
Teaching the Deaf	—	—	—	—	—	—	30	62	76	48
Teaching French to English-speaking Pupils, Regular	—	—	—	—	134	78	151	116	88	153
Teaching French to English-speaking Pupils, Special	—	—	—	—	—	—	156	97	129	198
Teaching French to English-speaking Pupils, Intensive	—	—	—	—	—	—	—	154	114	132
Teaching the Trainable Retarded	—	—	—	—	—	—	—	—	125	195
<b>Total</b>	<b>5,995</b>	<b>5,868</b>	<b>7,079</b>	<b>8,484</b>	<b>9,970</b>	<b>9,789</b>	<b>11,826</b>	<b>13,027</b>	<b>13,629</b>	<b>14,628</b>



TABLE 2.6

**School Board Sponsored Winter Courses for  
Department of Education Certificate Credit,  
1966-67 and 1967-68 (Enrolment by subject)**

Courses	1966-67	1967-68
Art	751	1,108
Art et Science du Langage	—	137
Audio-Visual Methods	100	211
Elementary Mathematics	1,113	1,456
Elementary School Teacher-Librarian	—	217
Elementary Science	—	223
Guidance	190	379
Intermediate Geography	—	68
Intermediate Mathematics	—	—
Junior Education	196	—
Language Arts	—	291
Music, Elementary Vocal, Type B	229	403
Primary Methods, Part 1	—	36
Primary Methods, Part 2	—	70
Physical and Health Education, Type B	327	—
School Librarianship	—	—
Special Education	397	275
Teaching French to English-speaking Pupils, Regular	32	—
Teaching French to English-speaking Pupils, Special	13	—
<b>Total</b>	<b>3,348</b>	<b>4,874</b>

TABLE 2.7

**Professional Certificates Issued, September 1, 1967 to August 31, 1968**

**INTERIM CERTIFICATES**

	First Certificates	Additional Certificates
<b>Intramural</b>		
<b>Elementary</b>		
1. Elementary School Teacher's Teachers' Colleges		
a) One-Year Course	5,515	—
b) Two-Year Course (Bilingual)	123	—
c) Experimental One-Year Course	217	—
Ontario Colleges of Education Elementary School Option	118	—
Internship Plan	46	—
2. Primary School Specialist's		
a) to candidates entering with B.A. degree only	34	—
b) to candidates entering with an Elementary School Teacher's Certificate	—	20
<b>Total, Elementary</b>	<b>6,053</b>	<b>20</b>
<b>Secondary</b>		
3. High School Assistant's Type B		
a) One-Year Course	587	—
b) Completion of 8-week Summer Session 1967 and 7-week Summer Session 1968	2,341	—
c) Summer Course for teachers with professional training	63	16
4. High School Assistant's Type A (taken concurrently with Type B but not included in 587 above), One-Year Course	248	—
5. High School Assistant's Type A Seminar	—	945
6. Vocational Type B, One-Year Course	108	—
7. Occupational Type B, Practical Subjects, One-Year Course	6	—
8. Vocational Type B, Summer Course	317	—
9. Occupational Type B, Practical Subjects, Summer Session	38	4
10. Occupational Type A, Practical Subjects	—	12
11. Vocational Type A, Summer Session	—	216
12. Occupational Type B, General Subjects	—	22
13. Occupational Type A, General Subjects	—	3
14. Intermediate Home Economics	—	45
15. Intermediate Industrial Arts	—	42
16. Commercial-Vocational Type B, Summer Session	184	—
<b>Total, Secondary</b>	<b>3,892</b>	<b>1,305</b>

CONTINUED OVERLEAF

TABLE 2.7 continued

## INTERIM CERTIFICATES (continued)

Extramural	First Certificates	Additional Certificates		First Certificates	Additional Certificates
<b>Elementary</b>			<b>Secondary</b>		
1. Second Class			3. High School Assistant's Type B		
a) raised from Third Class	—	—	a) from Colleges of Education, having passed the final examinations after exemption from attendance because of previous training	111	—
b) to candidates rewriting Teachers' College papers	13	—	b) previous certificates, endorsed	—	568
c) to holders of Letters of Standing	74	—	c) to holders of Permanent Elementary School teaching certificates and an acceptable university degree	—	352
2. Elementary School Teacher's			d) to holders of Letters of Standing	198	—
a) raised from Second Class	—	421	4. High School Assistant's Type A from Colleges of Education, having passed the final examinations subsequent to obtaining the Type B Certificate	—	43
b) to candidates rewriting Teachers' College papers	304	—			
c) to holders of Permanent Secondary School Certificates	—	42			
d) to holders of Letters of Standing	571	—			
e) raised from E.S.T. Standard 1 or First Class to a higher standard	—	5,198			
<b>Total, Elementary</b>	<b>962</b>	<b>5,661</b>	<b>Total, Secondary</b>	<b>309</b>	<b>963</b>

Certificates in Special Subjects	Unclassified	Elementary	Intermediate	Supervisor's	Specialist	Total
Persons holding no previous certificates						
Instrumental	—	—	25	—	13	38
Vocal Music	—	—	13	—	10	23
Teaching French, Special	169	—	—	—	—	169
<b>Total</b>	<b>169</b>	<b>—</b>	<b>38</b>	<b>—</b>	<b>23</b>	<b>230</b>
Holders of basic teaching certificates						
Accountancy	—	—	119	—	225	344
Art	—	1,833	172	118	18	2,141
Art et Science du Langage	253	—	—	—	—	253
Audio-Visual Methods	850	—	—	—	—	850
Commercial	—	—	—	—	3	3
Data Processing	—	—	93	—	60	153
Elementary Mathematics	2,323	—	—	—	—	2,323
Elementary Science	758	—	—	—	—	758
Elementary School Teacher-Librarians	290	—	—	—	—	290
Elementary School Librarians	—	465	64	—	—	529
Elementary School Principal's	175	—	—	—	—	175
Fundamentals of Television	50	—	—	—	—	50
Guidance	—	898	341	—	223	1,462
Home Economics	—	60	196	—	—	256
Industrial Arts	—	22	73	19	22	136
Intermediate Division Mathematics	128	—	—	—	—	128
Intermediate Division Geography and History	96	—	—	—	—	96
Junior Education	100	—	—	—	—	100
Language Arts	547	—	—	—	—	547
Marketing and Merchandising	—	—	62	—	53	115
Music, Instrumental	—	118	57	1	2	178
Music, Vocal	—	776	126	106	9	1,017
Oral French	55	—	—	—	—	55
Physical and Health Education	—	853	250	122	160	1,385
Primary Education, Supervisor's	—	—	—	110	—	110
Primary Methods, Part I	628	—	—	—	—	628
Primary Methods, Part II	1,104	—	—	—	—	1,104
School Librarianship	—	—	47	—	44	91
Secondary School Principal's	344	—	—	—	—	344
Secretarial	—	—	42	—	78	120
Special Education	—	1,143	357	—	27	1,527
Teaching the Deaf	—	—	—	—	3	3
Teaching the Trainable Retarded	—	52	14	—	—	66
Teaching English as a Second Language	180	—	—	—	—	180
Teaching French, Regular	435	—	—	—	—	435
Theatre Arts	46	—	—	—	—	46
<b>Total</b>	<b>8,362</b>	<b>6,220</b>	<b>2,013</b>	<b>476</b>	<b>927</b>	<b>17,998</b>
<b>Grand Total</b>	<b>8,531</b>	<b>6,220</b>	<b>2,051</b>	<b>476</b>	<b>950</b>	<b>18,228</b>

TABLE 2.7 concluded

## PERMANENT CERTIFICATES

<b>Elementary</b>	
Primary School Specialist's	37
Second Class	282
Elementary School Teacher's	4,720
<b>Secondary</b>	
High School Assistant's	1,946
High School Specialist's	720
Permanent Vocational	333
Vocational Specialist's	127
Permanent Occupational	90
Occupational Specialist's	10
Commercial-Vocational	19
<b>Total</b>	<b>8,284</b>

## LETTERS OF PERMISSION

1. Issued for the school year 1967-68 to Elementary School Boards which were unable to obtain the services of certificated teachers on behalf of	
a) persons with no professional training	1,038
b) holders of expired Third Class Certificates	21
c) persons who failed at Teachers' College	95
d) teachers holding High School Assistant's Certificates	9
e) teachers holding certificates from other educational jurisdictions (holders not eligible for Letters of Standing)	327
<b>Total</b>	<b>1,490</b>

2. Issued for the school year 1967-68 to Secondary School Boards which were unable to obtain the services of certificated teachers for positions as unqualified teachers of	
a) general academic subjects	1,083
b) general academic subjects and special subjects	256
c) special subjects	591
d) vocational subjects	146
e) occupational classes	
practical subjects	53
academic subjects	203
<b>Total</b>	<b>2,332</b>

## Letters of Approval

Issued for the school year 1967-68 to Secondary School Boards to engage persons eligible for admission to secondary school teacher-training courses leading to basic certification as teachers of	
a) academic subjects	3,234
b) vocational subjects	372
c) commercial-vocational subjects	243
d) occupational subjects	50
<b>Total</b>	<b>3,899</b>

# 3

## Pupils

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TABLE 3.1

## Enrolments, Admissions, Transfers and Retirements, 1967-68

	Public	Roman Catholic Separate	Total Elementary	Secondary
Enrolment September 30, 1967	1,002,555	402,497	1,405,052	463,736
Admissions since September 30, 1967				
Beginners: pupils whose names were entered on the roll of an elementary school for the first time	123,405	45,080	168,485	—
Beginners: pupils whose names were entered on the roll of a secondary school for the first time				
a) promoted from elementary schools	—	—	—	119,312
b) transferred from elementary schools	—	—	—	17,240
Pupils enrolled previously in another elementary school	239,846	77,531	317,377	—
Pupils enrolled previously in another secondary school	—	—	—	38,181
Pupils who entered from private schools	1,909	1,246	3,155	4,568
Pupils who entered after a period of non-attendance at any school	1,241	335	1,576	5,286
Pupils who entered from outside Ontario	21,834	6,393	28,227	5,250
<b>Total, Admissions</b>	<b>388,235</b>	<b>130,585</b>	<b>518,820</b>	<b>189,837</b>
<b>Total, September 1967 Enrolment and Admissions</b>	<b>1,390,790</b>	<b>533,082</b>	<b>1,923,872</b>	<b>653,573</b>
Transfers since September 30, 1967				
To elementary schools in Ontario	240,542	71,937	312,479	180
To secondary schools in Ontario	104,343	39,856	144,199	38,030
<b>Total, Transfers</b>	<b>344,885</b>	<b>111,793</b>	<b>456,678</b>	<b>38,210</b>
Retirements since September 30, 1967	24,229	12,375	36,604	114,556 <sup>1</sup>
<b>Total, Transfers and Retirements</b>	<b>369,114</b>	<b>124,168</b>	<b>493,282</b>	<b>152,766</b>
<b>Enrolment on September 30, 1968</b>	<b>1,021,676</b>	<b>408,914</b>	<b>1,430,590</b>	<b>500,807</b>

<sup>1</sup> This total exceeds, by 3,710, the number reported in the 1967-68 Pupil Retirement study. The difference of 3,710 is made up of pupil retirements for whom detailed reports were not available for inclusion in the study.

TABLE 3.21

## Elementary School Enrolment by Grade, September 1968

Grade	Public			Roman Catholic Separate			Total, Elementary		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Junior Kindergarten	2,599	2,412	5,011	6	3	9	2,605	2,415	5,020
Senior Kindergarten	52,499	49,364	101,863	20,491	19,430	39,921	72,990	68,794	141,784
Grade 1	65,096	59,144	124,240	24,572	22,681	47,253	89,668	81,825	171,493
Grade 2	61,106	56,865	117,971	24,235	22,637	46,872	85,341	79,502	164,843
Grade 3	58,844	55,420	114,264	23,666	22,393	46,059	82,510	77,813	160,323
Grade 4	56,657	52,938	109,595	22,465	21,446	43,911	79,122	74,384	153,506
Grade 5	56,107	53,217	109,324	21,490	20,881	42,371	77,597	74,098	151,695
Grade 6	54,689	52,321	107,010	20,894	20,279	41,173	75,583	72,600	148,183
Grade 7	54,153	52,093	106,246	19,902	19,152	39,054	74,055	71,245	145,300
Grade 8	51,877	50,495	102,372	18,572	17,918	36,490	70,449	68,413	138,862
Grade 9	15	10	25	4,253	6,036	10,289	4,268	6,046	10,314
Grade 10	—	1	1	3,295	5,051	8,346	3,295	5,052	8,347
Auxiliary	15,310	8,444	23,754	4,483	2,683	7,166	19,793	11,127	30,920
	<b>528,952</b>	<b>492,724</b>	<b>1,021,676</b>	<b>208,324</b>	<b>200,590</b>	<b>408,914</b>	<b>737,276</b>	<b>693,314</b>	<b>1,430,590</b>

TABLE 3.22

Secondary School Enrolment by Grade, Course, Branch and Program, September 1968<sup>1</sup>

	Arts and Science				Business and Commerce				Science, Technology and Trades				Grand Total
Male	5-Year	4-Year	2-Year	Total	5-Year	4-Year	2-Year	Total	5-Year	4-Year	2-Year	Total	
Grade 9	28,167	1,787	9	29,963	2,606	3,398	88	6,092	11,171	19,253	1,490	31,914	67,969
Grade 10	22,712	3,301	15	26,028	1,690	4,076	172	5,938	8,016	18,908	1,315	28,239	60,205
Grade 11	21,653	4,672	—	26,325	1,067	3,334	—	4,401	5,340	14,152	—	19,492	50,218
Grade 12	21,307	4,402	—	25,709	868	2,827	—	3,695	3,997	9,993	—	13,990	43,394
Grade 13				...				...				...	21,914 <sup>2</sup>
Total	93,839	14,162	24	108,025	6,231	13,635	260	20,126	28,524	62,306	2,805	93,635	243,700
Female													
Grade 9	32,546	1,949	10	34,505	7,791	18,942	953	27,686	316	354	252	922	63,113
Grade 10	26,842	2,772	7	29,621	5,271	20,208	989	26,468	365	568	198	1,131	57,220
Grade 11	24,512	3,366	—	27,878	3,498	15,892	—	19,390	345	754	—	1,099	48,367
Grade 12	21,513	2,871	—	24,384	2,387	11,448	—	13,835	271	487	—	758	38,977
Grade 13				...				...				...	18,173 <sup>2</sup>
Total	105,413	10,958	17	116,388	18,947	66,490	1,942	87,379	1,297	2,163	450	3,910	225,850
Male and Female													
Grade 9	60,713	3,736	19	64,468	10,397	22,340	1,041	33,778	11,487	19,607	1,742	32,836	131,082
Grade 10	49,554	6,073	22	55,649	6,961	24,284	1,161	32,406	8,381	19,476	1,513	29,370	117,425
Grade 11	46,165	8,038	—	54,203	4,565	19,226	—	23,791	5,685	14,906	—	20,591	98,585
Grade 12	42,820	7,273	—	50,093	3,255	14,275	—	17,530	4,268	10,480	—	14,748	82,371
Grade 13				...				...				...	40,087 <sup>2</sup>
Total	199,252	25,120	41	224,413	25,178	80,125	2,202	107,505	29,821	64,469	3,255	97,545	469,550
Special or Other Courses													
		Male	Female	Total									
One-Year Special Commercial		177	1,384	1,561									
One-Year Special Technical		33	2	35									
First Year Business		82	5	87									
First Year Technology		140	1	141									
First Year Vocational Art		61	88	149									
Occupations Courses—1-year		5,392	2,828	8,220									
2-year		3,751	2,186	5,937									
3-year		166	105	271									
Service Courses—1-year		177	117	294									
2-year		56	51	107									
3-year		—	—	—									
Special Vocational—1-year		4,358	2,194	6,552									
2-year		2,845	1,895	4,740									
3-year		1,774	1,389	3,163									
Total		19,012	12,245	31,257									
Summary													
Total, Grades 9-13		243,700	225,850	469,550									
Total, Special or Other Courses		19,012	12,245	31,257									
Grand Total		262,712	238,095	500,807									

<sup>1</sup> See also table 1.33<sup>2</sup> Enrolment in Grade 13 is included by sex only as distributions by Course, Branch and Program are no longer applicable.

TABLE 3.23

Enrolment by County and District, September 1968

COUNTY	Public			Roman Catholic Separate			Total, Elementary			Secondary		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Brant	6,868	6,300	13,168	1,861	1,752	3,613	8,729	8,052	16,781	3,256	3,116	6,372
Bruce	3,587	3,238	6,825	849	831	1,680	4,436	4,069	8,505	1,616	1,555	3,171
Carleton	24,216	22,262	46,478	20,412	19,725	40,137	44,628	41,987	86,615	16,646	14,646	31,292
Dufferin	1,786	1,626	3,412	84	104	188	1,870	1,730	3,600	804	839	1,643
Elgin	4,840	4,616	9,456	857	915	1,772	5,697	5,531	11,228	2,089	2,023	4,112
Essex	15,635	14,325	29,960	15,493	14,814	30,307	31,128	29,139	60,267	9,555	9,218	18,773
Frontenac	7,469	7,046	14,515	1,905	1,867	3,772	9,374	8,913	18,287	3,589	3,232	6,821
Grey	5,734	5,434	11,168	425	387	812	6,159	5,821	11,980	2,526	2,370	4,896
Haldimand	2,758	2,501	5,259	350	279	629	3,108	2,780	5,888	1,375	1,313	2,688
Haliburton	797	779	1,576	—	—	—	797	779	1,576	292	262	554
Halton	16,235	15,067	31,302	3,867	3,720	7,587	20,102	18,787	38,889	7,065	6,314	13,379
Hastings	8,445	7,741	16,186	1,843	1,863	3,706	10,288	9,604	19,892	4,093	3,722	7,815
Huron	4,625	4,352	8,977	763	668	1,431	5,388	5,020	10,408	2,236	2,229	4,465
Kent	7,234	6,774	14,008	3,034	2,891	5,925	10,268	9,665	19,933	3,872	3,690	7,562
Lambton	9,308	8,689	17,997	2,686	2,619	5,305	11,994	11,308	23,302	4,251	3,967	8,218
Lanark	3,050	2,870	5,920	745	728	1,473	3,795	3,598	7,393	1,754	1,621	3,375
Leeds and Grenville	6,072	5,494	11,566	1,094	1,006	2,100	7,166	6,500	13,666	2,812	2,647	5,459
Lennox and Addington	2,610	2,314	4,924	297	254	551	2,907	2,568	5,475	1,093	1,043	2,136
Lincoln	12,009	11,017	23,026	4,102	3,893	7,995	16,111	14,910	31,021	5,681	5,107	10,788
Middlesex	20,869	19,025	39,894	5,457	5,143	10,600	26,326	24,168	50,494	9,448	8,629	18,077
Norfolk	4,103	3,704	7,807	1,118	1,006	2,124	5,221	4,710	9,931	2,021	1,791	3,812
Northumberland and Durham	8,629	7,824	16,453	939	806	1,745	9,568	8,630	18,198	3,371	3,172	6,543
Ontario	16,208	15,285	31,493	4,434	4,370	8,804	20,642	19,655	40,297	6,737	6,012	12,749
Oxford	6,655	6,220	12,875	1,064	1,015	2,079	7,719	7,235	14,954	3,006	2,934	5,940
Peel	20,355	18,646	39,001	4,354	4,330	8,684	24,709	22,976	47,685	7,773	6,831	14,604
Perth	5,166	4,737	9,903	985	894	1,879	6,151	5,631	11,782	2,503	2,526	5,029
Peterborough	6,388	5,847	12,235	2,156	2,153	4,309	8,544	8,000	16,544	3,710	3,391	7,101
Prescott and Russell	824	714	1,538	5,046	4,630	9,676	5,870	5,344	11,214	1,626	1,632	3,258
Prince Edward	2,057	1,948	4,005	62	59	121	2,119	2,007	4,126	709	641	1,350
Renfrew	6,615	6,065	12,680	4,066	4,051	8,117	10,681	10,116	20,797	4,112	3,652	7,764
Simcoe	13,853	12,992	26,845	3,062	2,812	5,874	16,915	15,804	32,719	6,599	6,112	12,711
Stormont, Dundas and Glengarry	4,394	4,267	8,661	5,947	5,787	11,734	10,341	10,054	20,395	4,185	3,767	7,952
Victoria	2,681	2,536	5,217	318	264	582	2,999	2,800	5,799	1,305	1,313	2,618
Waterloo	15,848	14,630	30,478	7,902	7,703	15,605	23,750	22,333	46,083	7,790	6,854	14,644
Welland	13,065	12,385	25,450	6,141	5,936	12,077	19,206	18,321	37,527	7,484	6,629	14,113
Wellington	7,895	7,212	15,107	2,464	2,446	4,910	10,359	9,658	20,017	3,693	3,470	7,163
Wentworth	26,830	24,773	51,603	11,684	11,118	22,802	38,514	35,891	74,405	13,257	11,763	25,020
York—exclud. Metro Toronto	14,975	13,799	28,774	2,165	2,134	4,299	17,140	15,933	33,073	6,013	5,605	11,618
York-Metro Toronto	136,616	129,228	265,844	36,490	35,675	72,165	173,106	164,903	338,009	61,238	53,880	115,118
Total, Counties	477,304	444,282	921,586	166,521	160,648	327,169	643,825	604,930	1,248,755	231,185	209,518	440,703
DISTRICTS												
Algoma	8,278	7,955	16,233	6,127	5,781	11,908	14,405	13,736	28,141	4,308	3,822	8,130
Cochrane	3,963	3,743	7,706	7,650	7,084	14,734	11,613	10,827	22,440	3,762	3,454	7,216
Kenora	4,278	3,944	8,222	945	837	1,782	5,223	4,781	10,004	1,752	1,549	3,301
Manitoulin	738	580	1,318	89	78	167	827	658	1,485	304	259	563
Muskoka	2,768	2,592	5,360	—	—	—	2,768	2,592	5,360	1,114	1,013	2,127
Nipissing	3,854	3,613	7,467	5,723	5,452	11,175	9,577	9,065	18,642	3,207	2,919	6,126
Parry Sound	3,085	2,829	5,914	10	11	21	3,095	2,840	5,935	1,227	1,109	2,336
Rainy River	2,155	2,001	4,156	648	619	1,267	2,803	2,620	5,423	1,175	1,013	2,188
Sudbury	9,401	8,864	18,265	13,640	13,322	26,962	23,041	22,186	45,227	6,814	6,078	12,892
Timiskaming	2,931	2,794	5,725	2,489	2,468	4,957	5,420	5,262	10,682	2,054	1,894	3,948
Thunder Bay	10,197	9,527	19,724	4,482	4,290	8,772	14,679	13,817	28,496	5,810	5,467	11,277
Total, Districts	51,648	48,442	100,090	41,803	39,942	81,745	93,451	88,384	181,835	31,527	28,577	60,104
Grand Total	528,952	492,724	1,021,676	208,324	200,590	408,914	737,276	693,314	1,430,590	262,712	238,095	500,807

TABLE 3.241

## Public School Enrolment by Type of Municipality within Counties and Districts, September 1968

COUNTY	Cities		Boroughs		Towns		Villages	
	Male	Female	Male	Female	Male	Female	Male	Female
Brant	4,455	4,114	—	—	468	468	—	—
Bruce	—	—	—	—	1,460	1,232	691	729
Carleton	13,972	12,755	—	—	—	—	540	550
Dufferin	—	—	—	—	637	609	532	468
Elgin	1,585	1,567	—	—	376	354	933	890
Essex	8,296	7,657	—	—	1,728	1,618	195	174
Frontenac	3,681	3,484	—	—	—	—	—	—
Grey	1,728	1,650	—	—	1,394	1,281	841	722
Haldimand	—	—	—	—	748	734	565	505
Haliburton	—	—	—	—	—	—	—	—
Halton	—	—	—	—	14,964	13,932	—	—
Hastings	2,709	2,577	—	—	1,415	1,268	1,462	1,306
Huron	—	—	—	—	1,425	1,365	446	381
Kent	2,270	2,079	—	—	2,515	2,400	406	370
Lambton	4,323	4,095	—	—	665	569	750	702
Lanark	—	—	—	—	1,882	1,791	77	79
Leeds and Grenville	1,407	1,259	—	—	912	811	536	519
Lennox and Addington	—	—	—	—	426	373	224	153
Lincoln	7,442	6,931	—	—	1,293	1,187	—	—
Middlesex	16,059	14,723	—	—	421	395	182	159
Norfolk	—	—	—	—	1,729	1,558	71	51
Northumberland and Durham	—	—	—	—	2,858	2,611	875	799
Ontario	6,508	6,139	—	—	3,422	3,320	710	721
Oxford	1,937	1,911	—	—	1,129	1,002	354	366
Peel	—	—	—	—	16,427	15,014	286	254
Perth	1,671	1,503	—	—	981	943	78	65
Peterborough	4,043	3,719	—	—	—	—	951	854
Prescott and Russell	—	—	—	—	318	296	—	—
Prince Edward	—	—	—	—	396	379	660	631
Renfrew	—	—	—	—	2,580	2,456	1,073	1,003
Simcoe	2,113	1,951	—	—	4,792	4,550	1,179	1,052
Stormont, Dundas and Glengarry	1,416	1,474	—	—	31	28	744	718
Victoria	—	—	—	—	937	927	342	302
Waterloo	10,708	9,965	—	—	2,078	1,846	298	320
Welland	8,658	8,211	—	—	1,121	995	486	505
Wellington	3,731	3,474	—	—	979	967	721	667
Wentworth	18,446	17,098	—	—	1,892	1,840	365	279
York—exclud. Metro Toronto	—	—	—	—	4,025	3,731	1,900	1,688
York—Metro Toronto	39,077	36,817	97,539	92,411	—	—	—	—
<b>Total, Counties</b>	<b>166,235</b>	<b>155,153</b>	<b>97,539</b>	<b>92,411</b>	<b>78,424</b>	<b>72,850</b>	<b>19,473</b>	<b>17,982</b>
<b>DISTRICTS</b>								
Algoma	4,996	4,902	—	—	606	583	116	140
Cochrane	—	—	—	—	2,226	2,058	—	—
Kenora	—	—	—	—	2,255	2,091	—	—
Manitoulin	—	—	—	—	261	179	—	—
Muskoka	—	—	—	—	1,015	1,000	63	64
Nipissing	2,897	2,716	—	—	221	210	—	—
Parry Sound	—	—	—	—	973	927	549	538
Rainy River	—	—	—	—	869	823	—	—
Sudbury	3,582	3,364	—	—	1,771	1,754	—	—
Timiskaming	—	—	—	—	1,228	1,154	—	—
Thunder Bay	6,519	6,313	—	—	232	191	—	—
<b>Total, Districts</b>	<b>17,994</b>	<b>17,295</b>	<b>—</b>	<b>—</b>	<b>11,657</b>	<b>10,970</b>	<b>728</b>	<b>742</b>
<b>Grand Total</b>	<b>184,229</b>	<b>172,448</b>	<b>97,539</b>	<b>92,411</b>	<b>90,081</b>	<b>83,820</b>	<b>20,201</b>	<b>18,724</b>



COUNTY	Townships		Unorganized Townships		Crown Lands		Total	
	Male	Female	Male	Female	Male	Female	Male	Female
Brant	1,945	1,718	—	—	—	—	6,868	6,300
Bruce	1,436	1,277	—	—	—	—	3,587	3,238
Carleton	8,538	7,805	—	—	1,166	1,152	24,216	22,262
Dufferin	617	549	—	—	—	—	1,786	1,626
Elgin	1,946	1,805	—	—	—	—	4,840	4,616
Essex	5,416	4,876	—	—	—	—	15,635	14,325
Frontenac	3,121	2,901	—	—	667	661	7,469	7,046
Grey	1,771	1,781	—	—	—	—	5,734	5,434
Haldimand	1,445	1,262	—	—	—	—	2,758	2,501
Haliburton	797	779	—	—	—	—	797	779
Halton	1,271	1,135	—	—	—	—	16,235	15,067
Hastings	2,216	1,990	—	—	643	600	8,445	7,741
Huron	2,557	2,403	—	—	197	203	4,625	4,352
Kent	2,043	1,925	—	—	—	—	7,234	6,774
Lambton	3,570	3,323	—	—	—	—	9,308	8,689
Lanark	1,091	1,000	—	—	—	—	3,050	2,870
Leeds and Grenville	3,217	2,905	—	—	—	—	6,072	5,494
Lennox and Addington	1,960	1,788	—	—	—	—	2,610	2,314
Lincoln	3,274	2,899	—	—	—	—	12,009	11,017
Middlesex	4,207	3,748	—	—	—	—	20,869	19,025
Norfolk	2,303	2,095	—	—	—	—	4,103	3,704
Northumberland and Durham	4,896	4,414	—	—	—	—	8,629	7,824
Ontario	5,568	5,105	—	—	—	—	16,208	15,285
Oxford	3,235	2,941	—	—	—	—	6,655	6,220
Peel	3,642	3,378	—	—	—	—	20,355	18,646
Perth	2,436	2,226	—	—	—	—	5,166	4,737
Peterborough	1,394	1,274	—	—	—	—	6,388	5,847
Prescott and Russell	506	418	—	—	—	—	824	714
Prince Edward	864	817	—	—	137	121	2,057	1,948
Renfrew	1,525	1,296	—	—	1,437	1,310	6,615	6,065
Simcoe	4,550	4,357	—	—	1,219	1,082	13,853	12,992
Stormont, Dundas and Glengarry	2,203	2,047	—	—	—	—	4,394	4,267
Victoria	1,402	1,307	—	—	—	—	2,681	2,536
Waterloo	2,764	2,499	—	—	—	—	15,848	14,630
Welland	2,800	2,674	—	—	—	—	13,065	12,385
Wellington	2,464	2,104	—	—	—	—	7,895	7,212
Wentworth	6,127	5,556	—	—	—	—	26,830	24,773
York—exclud. Metro Toronto	9,050	8,380	—	—	—	—	14,975	13,799
York—Metro Toronto	—	—	—	—	—	—	136,616	129,228
<b>Total, Counties</b>	<b>110,167</b>	<b>100,757</b>	<b>—</b>	<b>—</b>	<b>5,466</b>	<b>5,129</b>	<b>477,304</b>	<b>444,282</b>

DISTRICTS								
Algoma	1,884	1,680	622	605	54	45	8,278	7,955
Cochrane	1,201	1,158	138	137	398	390	3,963	3,743
Kenora	1,228	1,099	795	754	—	—	4,278	3,944
Manitoulin	454	377	23	24	—	—	738	580
Muskoka	1,658	1,502	32	26	—	—	2,768	2,592
Nipissing	200	184	343	314	193	189	3,854	3,613
Parry Sound	1,229	1,065	334	299	—	—	3,085	2,829
Rainy River	1,248	1,147	38	31	—	—	2,155	2,001
Sudbury	2,965	2,799	1,002	874	81	73	9,401	8,864
Timiskaming	1,538	1,458	162	180	3	2	2,931	2,794
Thunder Bay	2,859	2,431	587	592	—	—	10,197	9,527
<b>Total, Districts</b>	<b>16,464</b>	<b>14,900</b>	<b>4,076</b>	<b>3,836</b>	<b>729</b>	<b>699</b>	<b>51,648</b>	<b>48,442</b>
<b>Grand Total</b>	<b>126,631</b>	<b>115,657</b>	<b>4,076</b>	<b>3,836</b>	<b>6,195</b>	<b>5,828</b>	<b>528,952</b>	<b>492,724</b>

TABLE 3.242

Roman Catholic Separate School Enrolment  
by Type of Municipality within Counties and Districts, September 1968

COUNTY	Cities		Boroughs		Towns		Villages	
	Male	Female	Male	Female	Male	Female	Male	Female
Brant	1,361	1,280	—	—	81	67	—	—
Bruce	—	—	—	—	293	281	213	226
Carleton	16,086	15,805	—	—	—	—	112	88
Dufferin	—	—	—	—	84	104	—	—
Elgin	510	544	—	—	129	130	167	199
Essex	8,656	8,385	—	—	1,784	1,648	593	608
Frontenac	1,488	1,452	—	—	—	—	—	—
Grey	245	232	—	—	159	135	—	—
Haldimand	—	—	—	—	192	155	158	124
Halton	—	—	—	—	3,867	3,720	—	—
Hastings	868	886	—	—	410	421	315	324
Huron	—	—	—	—	390	325	94	75
Kent	1,162	1,090	—	—	1,350	1,314	64	91
Lambton	1,926	1,877	—	—	193	181	263	258
Lanark	—	—	—	—	697	690	48	38
Leeds and Grenville	482	404	—	—	369	363	69	61
Lennox and Addington	—	—	—	—	—	—	37	42
Lincoln	3,188	3,037	—	—	378	354	—	—
Middlesex	4,672	4,329	—	—	287	314	43	40
Norfolk	—	—	—	—	603	585	—	—
Northumberland and Durham	—	—	—	—	857	723	35	37
Ontario	2,640	2,620	—	—	1,069	1,056	157	146
Oxford	524	523	—	—	361	323	46	46
Peel	—	—	—	—	3,706	3,676	96	84
Perth	579	532	—	—	106	88	—	—
Peterborough	1,814	1,838	—	—	—	—	30	25
Prescott and Russell	—	—	—	—	1,542	1,520	996	851
Prince Edward	—	—	—	—	62	59	—	—
Renfrew	—	—	—	—	2,559	2,587	892	872
Simcoe	507	488	—	—	1,249	1,169	163	148
Stormont, Dundas and Glengarry	3,666	3,668	—	—	466	432	394	419
Victoria	—	—	—	—	222	195	—	—
Waterloo	6,583	6,442	—	—	871	802	81	84
Welland	4,327	4,307	—	—	792	717	361	321
Wellington	2,107	2,112	—	—	142	149	158	133
Wentworth	10,157	9,655	—	—	338	315	111	109
York—exclud. Metro Toronto	—	—	—	—	1,071	1,021	299	267
York—Metro Toronto	14,419	14,550	22,071	21,125	—	—	—	—
<b>Total, Counties</b>	<b>87,967</b>	<b>86,056</b>	<b>22,071</b>	<b>21,125</b>	<b>26,679</b>	<b>25,619</b>	<b>5,995</b>	<b>5,716</b>
<b>DISTRICTS</b>								
Algoma	4,174	3,992	—	—	440	384	—	—
Cochrane	—	—	—	—	4,885	4,451	—	—
Kenora	—	—	—	—	637	575	—	—
Manitoulin	—	—	—	—	34	27	—	—
Nipissing	2,881	2,687	—	—	1,732	1,717	—	—
Parry Sound	—	—	—	—	10	11	—	—
Rainy River	—	—	—	—	364	353	—	—
Sudbury	6,241	6,147	—	—	1,974	1,919	—	—
Timiskaming	—	—	—	—	883	971	31	29
Thunder Bay	3,246	3,057	—	—	206	191	—	—
<b>Total, Districts</b>	<b>16,542</b>	<b>15,883</b>	<b>—</b>	<b>—</b>	<b>11,165</b>	<b>10,599</b>	<b>31</b>	<b>29</b>
<b>Grand Total</b>	<b>104,509</b>	<b>101,939</b>	<b>22,071</b>	<b>21,125</b>	<b>37,844</b>	<b>36,218</b>	<b>6,026</b>	<b>5,745</b>

COUNTY	Townships		Unorganized Townships		Crown Lands		Total	
	Male	Female	Male	Female	Male	Female	Male	Female
Brant	419	405	—	—	—	—	1,861	1,752
Bruce	343	324	—	—	—	—	849	831
Carleton	4,214	3,832	—	—	—	—	20,412	19,725
Dufferin	—	—	—	—	—	—	84	104
Elgin	51	42	—	—	—	—	857	915
Essex	4,460	4,173	—	—	—	—	15,493	14,814
Frontenac	417	415	—	—	—	—	1,905	1,867
Grey	21	20	—	—	—	—	425	387
Haldimand	—	—	—	—	—	—	350	279
Halton	—	—	—	—	—	—	3,867	3,720
Hastings	250	232	—	—	—	—	1,843	1,863
Huron	279	268	—	—	—	—	763	668
Kent	458	396	—	—	—	—	3,034	2,891
Lambton	304	303	—	—	—	—	2,686	2,619
Lanark	—	—	—	—	—	—	745	728
Leeds and Grenville	174	178	—	—	—	—	1,094	1,006
Lennox and Addington	260	212	—	—	—	—	297	254
Lincoln	536	502	—	—	—	—	4,102	3,893
Middlesex	455	460	—	—	—	—	5,457	5,143
Norfolk	515	421	—	—	—	—	1,118	1,006
Northumberland and Durham	47	46	—	—	—	—	939	806
Ontario	568	548	—	—	—	—	4,434	4,370
Oxford	133	123	—	—	—	—	1,064	1,015
Peel	552	570	—	—	—	—	4,354	4,330
Perth	300	274	—	—	—	—	985	894
Peterborough	312	290	—	—	—	—	2,156	2,153
Prescott and Russell	2,508	2,259	—	—	—	—	5,046	4,630
Prince Edward	—	—	—	—	—	—	62	59
Renfrew	615	592	—	—	—	—	4,066	4,051
Simcoe	1,053	917	90	90	—	—	3,062	2,812
Stormont, Dundas and Glengarry	1,421	1,268	—	—	—	—	5,947	5,787
Victoria	96	69	—	—	—	—	318	264
Waterloo	367	375	—	—	—	—	7,902	7,703
Welland	661	591	—	—	—	—	6,141	5,936
Wellington	57	52	—	—	—	—	2,464	2,446
Wentworth	1,078	1,039	—	—	—	—	11,684	11,118
York—exclud. Metro Toronto	795	846	—	—	—	—	2,165	2,134
York—Metro Toronto	—	—	—	—	—	—	36,490	35,675
<b>Total, Counties</b>	<b>23,719</b>	<b>22,042</b>	<b>90</b>	<b>90</b>	<b>—</b>	<b>—</b>	<b>166,521</b>	<b>160,648</b>

#### DISTRICTS

Algoma	1,153	1,122	360	283	—	—	6,127	5,781
Cochrane	1,862	1,799	903	834	—	—	7,650	7,084
Kenora	308	262	—	—	—	—	945	837
Manitoulin	55	51	—	—	—	—	89	78
Nipissing	818	797	292	251	—	—	5,723	5,452
Parry Sound	—	—	—	—	—	—	10	11
Rainy River	284	266	—	—	—	—	648	619
Sudbury	4,736	4,563	689	693	—	—	13,640	13,322
Timiskaming	1,544	1,431	31	37	—	—	2,489	2,468
Thunder Bay	980	991	50	51	—	—	4,482	4,290
<b>Total, Districts</b>	<b>11,740</b>	<b>112,82</b>	<b>2,325</b>	<b>2,149</b>	<b>—</b>	<b>—</b>	<b>41,803</b>	<b>39,942</b>
<b>Grand Total</b>	<b>35,459</b>	<b>33,324</b>	<b>2,415</b>	<b>2,239</b>	<b>—</b>	<b>—</b>	<b>208,324</b>	<b>200,590</b>

TABLE 3.243

## Secondary School Enrolment by Type of Municipality within Counties and Districts, September 1968

COUNTY	Cities		Boroughs		Towns		Villages	
	Male	Female	Male	Female	Male	Female	Male	Female
Brant	2,693	2,572	—	—	364	320	—	—
Bruce	—	—	—	—	1,473	1,403	143	152
Carleton	14,952	13,092	—	—	—	—	777	725
Dufferin	—	—	—	—	560	549	244	290
Elgin	1,383	1,258	—	—	484	476	222	289
Essex	6,586	6,103	—	—	2,527	2,604	438	508
Frontenac	2,042	1,824	—	—	—	—	—	—
Grey	1,326	1,183	—	—	830	846	370	341
Haldimand	—	—	—	—	568	584	807	729
Haliburton	—	—	—	—	—	—	—	—
Halton	—	—	—	—	7,065	6,314	—	—
Hastings	2,352	2,151	—	—	726	576	1,015	995
Huron	—	—	—	—	2,236	2,229	—	—
Kent	1,738	1,548	—	—	2,005	1,991	—	—
Lambton	3,170	2,921	—	—	961	871	120	175
Lanark	—	—	—	—	1,754	1,621	—	—
Leeds and Grenville	1,032	969	—	—	1,281	1,185	167	192
Lennox and Addington	—	—	—	—	727	676	—	—
Lincoln	3,770	3,253	—	—	1,208	1,131	—	—
Middlesex	7,756	6,972	—	—	807	753	278	259
Norfolk	—	—	—	—	2,021	1,791	—	—
Northumberland and Durham	—	—	—	—	2,078	1,909	637	583
Ontario	3,047	2,740	—	—	1,860	1,600	402	364
Oxford	1,457	1,357	—	—	1,388	1,354	—	—
Peel	—	—	—	—	6,887	6,098	—	—
Perth	1,134	1,189	—	—	1,285	1,169	59	141
Peterborough	2,325	2,001	—	—	—	—	654	640
Prescott and Russell	—	—	—	—	971	861	542	609
Prince Edward	—	—	—	—	709	641	—	—
Renfrew	—	—	—	—	3,068	2,649	744	730
Simcoe	1,856	1,627	—	—	3,609	3,397	147	153
Stormont, Dundas and Glengarry	2,385	1,997	—	—	447	464	482	516
Victoria	—	—	—	—	917	885	388	428
Waterloo	6,094	5,236	—	—	1,149	1,104	—	—
Welland	5,177	4,600	—	—	1,082	922	182	167
Wellington	2,235	1,990	—	—	1,129	1,013	329	467
Wentworth	9,998	8,803	—	—	1,533	1,446	—	—
York—exclud. Metro Toronto	—	—	—	—	1,350	1,360	1,586	1,465
York—Metro Toronto	19,024	15,636	42,214	38,244	—	—	—	—
<b>Total, Counties</b>	<b>103,532</b>	<b>91,022</b>	<b>42,214</b>	<b>38,244</b>	<b>57,059</b>	<b>52,792</b>	<b>10,733</b>	<b>10,918</b>
<b>DISTRICTS</b>								
Algoma	3,095	2,687	—	—	520	517	—	—
Cochrane	—	—	—	—	3,346	3,040	—	—
Kenora	—	—	—	—	1,531	1,371	—	—
Manitoulin	—	—	—	—	221	180	—	—
Muskoka	—	—	—	—	1,114	1,013	—	—
Nipissing	2,248	2,060	—	—	959	859	—	—
Parry Sound	—	—	—	—	707	663	520	446
Rainy River	—	—	—	—	872	756	—	—
Sudbury	3,568	3,010	—	—	1,277	1,221	—	—
Timiskaming	—	—	—	—	1,035	1,037	—	—
Thunder Bay	4,811	4,514	—	—	324	292	—	—
<b>Total, Districts</b>	<b>13,722</b>	<b>12,271</b>	<b>—</b>	<b>—</b>	<b>11,906</b>	<b>10,949</b>	<b>520</b>	<b>446</b>
<b>Grand Total</b>	<b>117,254</b>	<b>103,293</b>	<b>42,214</b>	<b>38,244</b>	<b>68,965</b>	<b>63,741</b>	<b>11,253</b>	<b>11,364</b>



COUNTY	Townships		Unorganized Townships		Crown Lands		Total	
	Male	Female	Male	Female	Male	Female	Male	Female
Brant	199	224	—	—	—	—	3,256	3,116
Bruce	—	—	—	—	—	—	1,616	1,555
Carleton	917	829	—	—	—	—	16,646	14,646
Dufferin	—	—	—	—	—	—	804	839
Elgin	—	—	—	—	—	—	2,089	2,023
Essex	4	3	—	—	—	—	9,555	9,218
Frontenac	1,547	1,408	—	—	—	—	3,589	3,232
Grey	—	—	—	—	—	—	2,526	2,370
Haldimand	—	—	—	—	—	—	1,375	1,313
Haliburton	292	262	—	—	—	—	292	262
Halton	—	—	—	—	—	—	7,065	6,314
Hastings	—	—	—	—	—	—	4,093	3,722
Huron	—	—	—	—	—	—	2,236	2,229
Kent	129	151	—	—	—	—	3,872	3,690
Lambton	—	—	—	—	—	—	4,251	3,967
Lanark	—	—	—	—	—	—	1,754	1,621
Leeds and Grenville	332	301	—	—	—	—	2,812	2,647
Lennox and Addington	366	367	—	—	—	—	1,093	1,043
Lincoln	703	723	—	—	—	—	5,681	5,107
Middlesex	607	645	—	—	—	—	9,448	8,629
Norfolk	—	—	—	—	—	—	2,021	1,791
Northumberland and Durham	656	680	—	—	—	—	3,371	3,172
Ontario	1,428	1,308	—	—	—	—	6,737	6,012
Oxford	161	223	—	—	—	—	3,006	2,934
Peel	886	733	—	—	—	—	7,773	6,831
Perth	25	27	—	—	—	—	2,503	2,526
Peterborough	731	750	—	—	—	—	3,710	3,391
Prescott and Russell	113	162	—	—	—	—	1,626	1,632
Prince Edward	—	—	—	—	—	—	709	641
Renfrew	—	—	—	—	300	273	4,112	3,652
Simcoe	663	621	—	—	324	314	6,599	6,112
Stormont, Dundas and Glengarry	871	790	—	—	—	—	4,185	3,767
Victoria	—	—	—	—	—	—	1,305	1,313
Waterloo	547	514	—	—	—	—	7,790	6,854
Welland	1,043	940	—	—	—	—	7,484	6,629
Wellington	—	—	—	—	—	—	3,693	3,470
Wentworth	1,726	1,514	—	—	—	—	13,257	11,763
York—exclud. Metro Toronto	3,077	2,780	—	—	—	—	6,013	5,605
York—Metro Toronto	—	—	—	—	—	—	61,238	53,880
<b>Total, Counties</b>	<b>17,023</b>	<b>15,955</b>	<b>—</b>	<b>—</b>	<b>624</b>	<b>587</b>	<b>231,185</b>	<b>209,518</b>

#### DISTRICTS

Algoma	693	618	—	—	—	—	4,308	3,822
Cochrane	416	414	—	—	—	—	3,762	3,454
Kenora	221	178	—	—	—	—	1,752	1,549
Manitoulin	83	79	—	—	—	—	304	259
Muskoka	—	—	—	—	—	—	1,114	1,013
Nipissing	—	—	—	—	—	—	3,207	2,919
Parry Sound	—	—	—	—	—	—	1,227	1,109
Rainy River	303	257	—	—	—	—	1,175	1,013
Sudbury	1,969	1,847	—	—	—	—	6,814	6,078
Timiskaming	1,019	857	—	—	—	—	2,054	1,894
Thunder Bay	675	661	—	—	—	—	5,810	5,467
<b>Total, Districts</b>	<b>5,379</b>	<b>4,911</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>31,527</b>	<b>28,577</b>
<b>Grand Total</b>	<b>22,402</b>	<b>20,866</b>	<b>—</b>	<b>—</b>	<b>624</b>	<b>587</b>	<b>262,712</b>	<b>238,095</b>

TABLE 3.25

## Kindergarten Enrolment by Type of Municipality, September 1968

	No. of Schools with Kindergarten Classes	Junior Kindergarten Enrolment		
		Male	Female	Total
Public Schools				
Cities	719	1,751	1,566	3,317
Boroughs	288	810	807	1,617
Towns	370	33	27	60
Villages	84	5	12	17
Townships	359	—	—	—
Unorganized Townships	15	—	—	—
Crown Lands	22	—	—	—
<b>Total</b>	<b>1,857</b>	<b>2,599</b>	<b>2,412</b>	<b>5,011</b>

Roman Catholic Separate Schools				
Cities	459	6	3	9
Boroughs	78	—	—	—
Towns	180	—	—	—
Villages	28	—	—	—
Townships	177	—	—	—
Unorganized Townships	17	—	—	—
Crown Lands	—	—	—	—
<b>Total</b>	<b>939</b>	<b>6</b>	<b>3</b>	<b>9</b>

Total, Elementary Schools				
Cities	1,178	1,757	1,569	3,326
Boroughs	366	810	807	1,617
Towns	550	33	27	60
Villages	112	5	12	17
Townships	536	—	—	—
Unorganized Townships	32	—	—	—
Crown Lands	22	—	—	—
<b>Total</b>	<b>2,796</b>	<b>2,605</b>	<b>2,415</b>	<b>5,020</b>

	Senior Kindergarten Enrolment			Total, Kindergarten Enrolment		
	Male	Female	Total	Male	Female	Total
Public Schools						
Cities	20,237	18,978	39,215	21,988	20,544	42,532
Boroughs	11,118	10,429	21,547	11,928	11,236	23,164
Towns	9,871	9,429	19,300	9,904	9,456	19,360
Villages	1,879	1,683	3,562	1,884	1,695	3,579
Townships	8,574	8,071	16,645	8,574	8,071	16,645
Unorganized Townships	147	161	308	147	161	308
Crown Lands	673	613	1,286	673	613	1,286
<b>Total</b>	<b>52,499</b>	<b>49,364</b>	<b>101,863</b>	<b>55,098</b>	<b>51,776</b>	<b>106,874</b>

Roman Catholic Separate Schools						
Cities	10,498	9,892	20,390	10,504	9,895	20,399
Boroughs	2,271	2,184	4,455	2,271	2,184	4,455
Towns	3,928	3,717	7,645	3,928	3,717	7,645
Villages	441	448	889	441	448	889
Townships	3,144	3,008	6,152	3,144	3,008	6,152
Unorganized Townships	209	181	390	209	181	390
Crown Lands	—	—	—	—	—	—
<b>Total</b>	<b>20,491</b>	<b>19,430</b>	<b>39,921</b>	<b>20,497</b>	<b>19,433</b>	<b>39,930</b>

Total, Elementary Schools						
Cities	30,735	28,870	59,605	32,492	30,439	62,931
Boroughs	13,389	12,613	26,002	14,199	13,420	27,619
Towns	13,799	13,146	26,945	13,832	13,173	27,005
Villages	2,320	2,131	4,451	2,325	2,143	4,468
Townships	11,718	11,079	22,797	11,718	11,079	22,797
Unorganized Townships	356	342	698	356	342	698
Crown Lands	673	613	1,286	673	613	1,286
<b>Total</b>	<b>72,990</b>	<b>68,794</b>	<b>141,784</b>	<b>75,595</b>	<b>71,209</b>	<b>146,804</b>

TABLE 3.26

## Secondary Schools with French-speaking Pupils

in Français and other Courses, 1968—Summary of Enrolment by Grade (as of the last school day in September)

	Français						Géographie					
	9	10	11	12	13	Total	9	10	11	12	13	Total
Enrolment in the 5-year course	3,727	2,523	2,291	1,750	829	11,120	3,300	2,156	1,025	533	142	7,156
Enrolment in the 4-year course	2,167	1,779	1,164	754	—	5,864	2,004	1,544	146	82	—	3,776
Total	5,894	4,302	3,455	2,504	829	16,984	5,304	3,700	1,171	615	142	10,932

	Histoire						Latin					
	9	10	11	12	13	Total	9	10	11	12	13	Total
Enrolment in the 5-year course	3,507	2,215	1,884	1,191	247	9,044	628	1,093	649	609	65	3,044
Enrolment in the 4-year course	2,115	1,710	781	378	—	4,984	—	—	—	—	—	—
Total	5,622	3,925	2,665	1,569	247	14,028	628	1,093	649	609	65	3,044

TABLE 3.31

## Secondary Pupil Retirements by Reason for Leaving and Highest Certificate Awarded, 1967-68

Diploma or Standing	Continuing Education in Ontario		To Employment in Ontario		Left Ontario		Other Reasons		Destination Not Reported or Not Known		Total	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Secondary School												
Honour Graduation Diploma	23,598	66.6	1,390	3.1	501	10.9	171	4.3	2,245	10.0	27,905	25.2
Secondary School Graduation Diploma	9,150	25.8	17,220	38.7	985	21.5	712	18.1	6,425	28.7	34,492	31.1
Certificate of Standing, Two-Year Program	37	.1	1,437	3.2	7	.2	16	.4	384	1.7	1,881	1.7
Certificate of Training, Occupational Program	93	.3	3,386	7.6	29	.6	50	1.3	1,050	4.7	4,608	4.2
Statement of Standing or Intermediate Certificate	976	2.8	7,548	17.0	849	18.5	1,092	27.8	3,260	14.6	13,725	12.4
No Certificate or Diploma	1,022	2.9	11,377	25.6	1,865	40.6	1,625	41.3	7,215	32.3	23,104	20.8
Certificate Not Reported	580	1.6	2,155	4.8	356	7.8	268	6.8	1,772	7.9	5,131	4.6
Total	35,456	100	44,513	100	4,592	100	3,934	100	22,351	100	110,846	100

TABLE 3.32

## Destination of Pupils who left Ontario Elementary and Secondary Schools, October 1967 to September 1968

Destination of Pupils	Elementary		Secondary		Total	
	Number of Pupils	%	Number of Pupils	%	Number of Pupils	%
<b>To Employment</b>						
Managerial Occupations	15	—	131	.1	146	.1
Professional and Technical Occupations	11	—	1,663	1.5	1,674	1.1
Clerical Occupations	177	.5	13,492	12.2	13,669	9.3
Sales Occupations	68	.2	2,900	2.6	2,968	2.0
Service and Recreation Occupations	155	.4	4,036	3.6	4,191	2.8
Transport and Communications	12	—	1,054	1.0	1,066	.7
Farmers and Farm Workers	273	.7	1,228	1.1	1,501	1.0
Loggers and related workers	33	—	163	.1	196	.1
Fishermen, Trappers and Hunters	22	—	43	—	65	—
Miners, Quarrymen and related workers	6	—	404	.4	410	.3
Craftsmen, Production Process and related workers	152	.4	5,161	4.7	5,313	3.6
Labourers	1,094	3.0	7,150	6.5	8,244	5.6
Not Employed	2,152	5.9	7,088	6.4	9,240	6.3
<b>Total</b>	<b>4,170</b>	<b>11.4</b>	<b>44,513<sup>1</sup></b>	<b>40.2</b>	<b>48,683</b>	<b>33.0</b>
<b>Further Training</b>						
Private Academic School	7,181	19.6	873	.8	8,054	5.5
University	..	..	17,604	15.9	17,604	11.9
Community Colleges	..	..	6,405	5.8	6,405	4.3
Private Business School	..	..	637	.6	637	.4
School of Nursing	..	..	2,733	2.5	2,733	1.8
Ryerson Polytechnical Institute	..	..	973	.9	973	.7
Private Trade School	..	..	412	.4	412	.3
Teachers' College	..	..	4,128	3.7	4,128	2.8
Agricultural Schools	..	..	244	.2	244	.2
Other Educational or Training Institutions	..	..	1,447	1.3	1,447	1.0
<b>Total</b>	<b>7,181</b>	<b>19.6</b>	<b>35,456</b>	<b>32.0</b>	<b>42,637</b>	<b>28.9</b>
<b>Other Reasons</b>						
Armed Forces	..	..	459	.4	459	.3
Marriage	..	..	2,066	1.9	2,066	1.4
Death or Reasons of Health	1,567	4.3	1,052	.9	2,619	1.8
Corrective Institutions	669	1.8	357	.3	1,026	.7
Left Ontario	23,017	62.9	4,592	4.1	27,609	15.2
Plans not known or not reported	..	..	22,351	20.2	22,351	18.0
<b>Total</b>	<b>25,253</b>	<b>69.0</b>	<b>30,877</b>	<b>27.8</b>	<b>56,130</b>	<b>38.1</b>
<b>Total Number of Pupils Leaving the Ontario School System</b>	<b>36,604</b>	<b>100</b>	<b>110,846</b>	<b>100</b>	<b>147,450</b>	<b>100</b>

<sup>1</sup>Of this number 30,981 students held certificates or diplomas at time of retirement



TABLE 3.33

## Pupil Retirements—Age and Occupation of Elementary School Pupils who ceased to attend any School, 1967-68

DESTINATIONS TO EMPLOYMENT	Male						Female					
	Below 14	14 Years	15 Years	16 Years	Over 16	Total Male	Below 14	14 Years	15 Years	16 Years	Over 16	Total Female
<b>Public Schools</b>												
Managerial Occupations	—	—	—	—	—	—	1	—	—	1	—	2
Professional and Technical Occupations	—	—	—	—	—	—	—	—	—	1	1	2
Clerical Occupations	—	—	—	—	2	2	—	—	4	3	—	7
Sales Occupations	—	—	1	4	—	5	—	—	2	1	1	4
Service and Recreation Occupations	—	2	16	21	22	61	—	—	15	18	13	46
Transport and Communications	—	—	5	3	—	8	—	—	—	—	—	—
Farmers and Farm Workers	4	47	49	35	12	147	3	31	7	2	1	44
Loggers and Related Workers	3	—	3	5	2	13	—	—	—	—	—	—
Fishermen, Trappers and Hunters	—	7	4	8	—	19	—	—	—	—	—	—
Miners, Quarrymen and Related Workers	—	—	—	2	—	2	—	—	—	—	—	—
Craftsmen, Production Process and Related Workers	—	—	7	23	7	37	—	—	5	12	2	19
Labourers	1	19	127	197	68	412	2	8	30	29	16	85
Not Employed	645	27	40	77	48	837	523	25	82	103	36	769
<b>Total</b>	<b>653</b>	<b>102</b>	<b>252</b>	<b>375</b>	<b>161</b>	<b>1,543</b>	<b>529</b>	<b>64</b>	<b>145</b>	<b>170</b>	<b>70</b>	<b>978</b>
<b>Roman Catholic Separate Schools</b>												
Managerial Occupations	1	—	—	—	—	1	—	—	1	4	7	12
Professional and Technical Occupations	—	—	1	—	—	1	—	—	—	—	8	8
Clerical Occupations	—	—	2	4	3	9	—	—	6	34	119	159
Sales Occupations	—	—	2	14	7	23	—	—	4	19	13	36
Service and Recreation Occupations	—	—	1	6	1	8	—	—	4	18	18	40
Transport and Communications	—	—	—	2	2	4	—	—	—	—	—	—
Farmers and Farm Workers	1	9	23	27	13	73	—	2	4	3	—	9
Loggers and Related Workers	6	1	2	6	5	20	—	—	—	—	—	—
Fishermen, Trappers and Hunters	—	1	1	1	—	3	—	—	—	—	—	—
Miners, Quarrymen and Related Workers	—	—	—	2	2	4	—	—	—	—	—	—
Craftsmen, Production Process and Related Workers	—	1	3	36	11	51	1	—	13	21	10	45
Labourers	7	11	85	195	96	394	5	9	58	81	50	203
Not Employed	108	13	24	60	39	244	100	12	54	79	57	302
<b>Total</b>	<b>123</b>	<b>36</b>	<b>144</b>	<b>353</b>	<b>179</b>	<b>835</b>	<b>106</b>	<b>23</b>	<b>144</b>	<b>259</b>	<b>282</b>	<b>814</b>
<b>Total, Elementary Schools</b>												
Managerial Occupations	1	—	—	—	—	1	1	—	1	5	7	14
Professional and Technical Occupations	—	—	1	—	—	1	—	—	—	1	9	10
Clerical Occupations	—	—	2	4	5	11	—	—	10	37	119	166
Sales Occupations	—	—	3	18	7	28	—	—	6	20	14	40
Service and Recreation Occupations	—	2	17	27	23	69	—	—	19	36	31	86
Transport and Communications	—	—	5	5	2	12	—	—	—	—	—	—
Farmers and Farm Workers	5	56	72	62	25	220	3	33	11	5	1	53
Loggers and Related Workers	9	1	5	11	7	33	—	—	—	—	—	—
Fishermen, Trappers and Hunters	—	8	5	9	—	22	—	—	—	—	—	—
Miners, Quarrymen and Related Workers	—	—	—	4	2	6	—	—	—	—	—	—
Craftsmen, Production Process and Related Workers	—	1	10	59	18	88	1	—	18	33	12	64
Labourers	8	30	212	392	164	806	7	17	88	110	66	288
Not Employed	753	40	64	137	87	1,081	623	37	136	182	93	1,071
<b>Total</b>	<b>776</b>	<b>138</b>	<b>396</b>	<b>728</b>	<b>340</b>	<b>2,378</b>	<b>635</b>	<b>87</b>	<b>289</b>	<b>429</b>	<b>352</b>	<b>1,792</b>

CONTINUED OVERLEAF

TABLE 3.33 concluded

DESTINATIONS TO EMPLOYMENT	Total, Male and Female					Grand Total
	Below 14	14 Years	15 Years	16 Years	Over 16	
Public Schools						
Managerial Occupations	1	—	—	1	—	2
Professional and Technical Occupations	—	—	—	1	1	2
Clerical Occupations	—	—	4	3	2	9
Sales Occupations	—	—	3	5	1	9
Service and Recreation Occupations	—	2	31	39	35	107
Transport and Communications	—	—	5	3	—	8
Farmers and Farm Workers	7	78	56	37	13	191
Loggers and Related Workers	3	—	3	5	2	13
Fishermen, Trappers and Hunters	—	7	4	8	—	19
Miners, Quarrymen and Related Workers	—	—	—	2	—	2
Craftsmen, Production Process and Related Workers	—	—	12	35	9	56
Labourers	3	27	157	226	84	497
Not Employed	1,168	52	122	180	84	1,606
Total	1,182	166	397	545	231	2,521

**Roman Catholic Separate Schools**

Managerial Occupations	1	—	1	4	7	13
Professional and Technical Occupations	—	—	1	—	8	9
Clerical Occupations	—	—	8	38	122	168
Sales Occupations	—	—	6	33	20	59
Service and Recreation Occupations	—	—	5	24	19	48
Transport and Communications	—	—	—	2	2	4
Farmers and Farm Workers	1	11	27	30	13	82
Loggers and Related Workers	6	1	2	6	5	20
Fishermen, Trappers and Hunters	—	1	1	1	—	3
Miners, Quarrymen and Related Workers	—	—	—	2	2	4
Craftsmen, Production Process and Related Workers	1	1	16	57	21	96
Labourers	12	20	143	276	146	597
Not Employed	208	25	78	139	96	546
<b>Total</b>	<b>229</b>	<b>59</b>	<b>288</b>	<b>612</b>	<b>461</b>	<b>1,649</b>

**Total, Elementary Schools**

Managerial Occupations	2	—	1	5	7	15
Professional and Technical Occupations	—	—	1	1	9	11
Clerical Occupations	—	—	12	41	124	177
Sales Occupations	—	—	9	38	21	68
Service and Recreation Occupations	—	2	36	63	54	155
Transport and Communications	—	—	5	5	2	12
Farmers and Farm Workers	8	89	83	67	26	273
Loggers and Related Workers	9	1	5	11	7	33
Fishermen, Trappers and Hunters	—	8	5	9	—	22
Miners, Quarrymen and Related Workers	—	—	—	4	2	6
Craftsmen, Production Process and Related Workers	1	1	28	92	30	152
Labourers	15	47	300	502	230	1,094
Not Employed	1,376	77	200	319	180	2,152
<b>Total</b>	<b>1,411</b>	<b>225</b>	<b>685</b>	<b>1,157</b>	<b>692</b>	<b>4,170</b>

TABLE 3.34

Pupil Retirements—Age and Last Grade of Elementary School Pupils who ceased to attend any School, 1967-68

Grade in which last registered	Male						Female					
	Below 14	14 Years	15 Years	16 Years	Over 16	Total Male	Below 14	14 Years	15 Years	16 Years	Over 16	Total Female
Public												
Kindergarten	537	2	—	—	—	539	455	—	—	—	—	455
Grades 1, 2 and 3	51	—	2	—	—	53	37	1	2	—	—	40
Grades 4, 5 and 6	24	17	15	20	10	86	12	6	4	8	2	32
Grade 7	8	24	61	53	17	163	7	15	27	25	12	86
Grade 8	8	42	131	207	68	456	5	38	92	98	36	269
Grade 9	—	—	2	2	1	5	—	—	—	—	1	1
Grade 10	—	—	—	—	—	—	—	—	—	—	—	—
Other (ungraded, auxiliary)	25	17	41	93	65	241	13	4	20	39	19	95
Total	653	102	252	375	161	1,543	529	64	145	170	70	978

Roman Catholic Separate												
Kindergarten	67	—	—	—	—	67	70	—	—	—	—	70
Grades 1, 2 and 3	21	—	—	—	—	21	13	—	—	—	—	13
Grades 4, 5 and 6	17	8	15	12	9	61	12	1	15	8	4	40
Grade 7	6	5	44	46	8	109	3	6	40	37	8	94
Grade 8	7	13	60	178	64	322	4	14	66	100	28	212
Grade 9	—	3	11	47	21	82	—	1	9	42	34	86
Grade 10	—	1	3	43	58	105	—	1	5	49	194	249
Other (ungraded, auxiliary)	5	6	11	27	19	68	4	—	9	23	14	50
Total	123	36	144	353	179	835	106	23	144	259	282	814

Total, Elementary Schools												
Kindergarten	604	2	—	—	—	606	525	—	—	—	—	525
Grades 1, 2 and 3	72	—	2	—	—	74	50	1	2	—	—	53
Grades 4, 5 and 6	41	25	30	32	19	147	24	7	19	16	6	72
Grade 7	14	29	105	99	25	272	10	21	67	62	20	180
Grade 8	15	55	191	385	132	778	9	52	158	198	64	481
Grade 9	—	3	13	49	22	87	—	1	9	42	35	87
Grade 10	—	1	3	43	58	105	—	1	5	49	194	249
Other (ungraded, auxiliary)	30	23	52	120	84	309	17	4	29	62	33	145
Total	776	138	396	728	340	2,378	635	87	289	429	352	1,792

Grade in which last registered	Total, Male and Female					
	Below 14	14 Years	15 Years	16 Years	Over 16	Grand Total
Public						
Kindergarten	992	2	—	—	—	994
Grades 1, 2 and 3	88	1	4	—	—	93
Grades 4, 5 and 6	36	23	19	28	12	118
Grade 7	15	39	88	78	29	249
Grade 8	13	80	223	305	104	725
Grade 9	—	—	2	2	2	6
Grade 10	—	—	—	—	—	—
Other (ungraded, auxiliary)	38	21	61	132	84	336
Total	1,182	166	397	545	231	2,521

Grade in which last registered	Total, Male and Female					
	Below 14	14 Years	15 Years	16 Years	Over 16	Grand Total
Roman Catholic Separate						
Kindergarten	137	—	—	—	—	137
Grades 1, 2 and 3	34	—	—	—	—	34
Grades 4, 5 and 6	29	9	30	20	13	101
Grade 7	9	11	84	83	16	203
Grade 8	11	27	126	278	92	534
Grade 9	—	4	20	89	55	168
Grade 10	—	2	8	92	252	354
Other (ungraded, auxiliary)	9	6	20	50	33	118
Total	229	59	288	612	461	1,649

Grade in which last registered	Total, Male and Female					
	Below 14	14 Years	15 Years	16 Years	Over 16	Grand Total
Total, Elementary Schools						
Kindergarten	1,129	2	—	—	—	1,131
Grades 1, 2 and 3	122	1	4	—	—	127
Grades 4, 5 and 6	65	32	49	48	25	219
Grade 7	24	50	172	161	45	452
Grade 8	24	107	349	583	196	1,259
Grade 9	—	4	22	91	57	174
Grade 10	—	2	8	92	252	354
Other (ungraded, auxiliary)	47	27	81	182	117	454
Total	1,411	225	685	1,157	692	4,170

TABLE 3.41

## Pupil Retirement from School Life, 1959-68

	Year									
	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968
Elementary Schools	12,827	12,332	10,989	12,004	11,423	9,182	8,418	6,847	5,318	4,170
Secondary Schools										
Grade 9	9,966	9,088	8,149	9,843	9,568	7,057	4,789	4,829	3,551	2,995
Grade 10	9,841	9,833	8,804	10,414	10,772	10,135	8,125	8,034	6,591	5,690
Grade 11	6,720	6,860	5,959	6,889	7,094	7,214	6,512	6,736	5,319	4,708
Grade 12	10,586	11,261	11,413	13,693	14,664	16,313	16,622	21,284	19,509	17,945
Grade 13	2,987	3,124	3,222	4,398	4,471	4,917	5,014	6,114	4,502	3,525
Grade not reported	—	—	—	—	—	—	—	—	309	5,873
Total, Secondary	40,530	40,512	37,992	45,725	49,550	51,765	51,170	56,923	48,879	44,513 <sup>1</sup>
Grand Total	53,357	52,844	48,981	57,729	60,973	60,947	59,588	63,770	54,197	48,683

Retirements from school  
life as a percentage of  
initial enrolment

4.3 4.0 3.5 3.9 4.0 3.6 3.4 3.7 3.0 2.6

<sup>1</sup> Of this number 30,981 students held certificates or diplomas at time of retirement and the total includes 3,777 ungraded pupils.

TABLE 3.42

Retirements from School Life related to Enrolment, 1959-1968<sup>1</sup>

Year	Elementary			Grade 9			Grade 10			Grade 11			Grade 12			Grade 13		
	Enrol- ment	Retire- ments	%	Enrol- ment	Retire- ments	%	Enrol- ment	Retire- ments	%	Enrol- ment	Retire- ments	%	Enrol- ment	Retire- ments	%	Enrol- ment	Retire- ments	%
1959	1,081,649	12,827	1.2	76,598	9,966	13.4	60,829	9,841	16.6	45,552	6,720	16.1	34,792	10,586	34.1	16,267	2,987	20.9
1960	1,126,388	12,332	1.1	88,607	9,088	11.9	64,783	9,833	16.2	47,833	6,860	15.1	38,697	11,261	32.4	18,447	3,124	19.2
1961	1,163,053	10,989	1.0	100,988	8,149	9.2	76,290	8,804	13.6	52,681	5,959	12.5	42,266	11,413	29.5	21,482	3,222	17.5
1962	1,197,029	12,004	1.0	103,866	9,843	9.7	86,012	10,414	13.7	61,733	6,889	13.1	46,776	13,693	32.4	23,750	4,398	20.5
1963	1,233,164	11,423	1.0	103,526	9,568	9.2	90,817	10,772	12.5	70,302	7,094	11.5	55,731	14,664	31.3	26,262	4,471	18.8
1964	1,278,473	9,182	.7	105,899	7,057	6.8	93,453	10,135	11.2	77,922	7,214	10.3	64,418	16,313	29.3	32,770	4,917	18.7
1965	1,320,043	8,418	.7	110,997	4,789	4.5	96,299	8,125	8.7	80,710	6,512	8.4	67,282	16,622	25.8	37,692	5,014	15.3
1966	1,364,871	6,847	.5	117,582	4,829	4.3	100,710	8,034	8.3	83,963	6,736	8.3	70,625	21,284	31.6	35,007	6,114	16.2
1967	1,405,052	5,318	.4	124,067	3,551	3.0	108,789	6,591	6.5	88,988	5,319	6.3	75,214	19,509	27.6	36,472	4,502	12.7
1968	1,430,590	6,406	.4	131,082	2,995	2.3	117,425	5,690	4.8	98,585	4,708	4.8	82,371	17,945	21.8	40,087	3,525	8.8

<sup>1</sup>Retirements for the period ending on the last school day  
in September in a given year are taken as a percentage  
of the enrolment as of September of the previous year.



TABLE 3.5

Certificates and Diplomas, 1968

Certificate of Standing		Total
Issued to pupils who have successfully completed Grades 9 and 10 of the Two-Year Program in a secondary school		
Two-Year Program	1,780	1,780
Certificate of Training		
Issued to pupils who have successfully completed a One or Two-Year Course of Study in the Occupational Program in a secondary school		
Occupational Program	7,017	7,017
Grand Total		8,797

Secondary School Graduation Diploma

FIVE-YEAR PROGRAM	Branch				Options in all Branches			
	Arts and Science	Business and Commerce	Science, Technology and Trades	Total	4	5	6	7
Type of School								
Secondary Schools	34,249	2,177	2,758	39,184	24,698	13,990	489	7
Private Schools	6,107	—	—	6,107	5,300	776	31	—
Total	40,356	2,177	2,758	45,291	29,998	14,766	520	7

FOUR-YEAR PROGRAM	Branch			
	Arts and Science	Business and Commerce	Science, Technology and Trades	Total
Type of School				
Secondary Schools	5,926	12,679	7,759	26,364
Private Schools	226	532	16	774
Total	6,152	13,211	7,775	27,138

SUMMARY

Type of School	Continuing Program	Arts and Science	Business and Commerce	Science, Technology and Trades	Total
Secondary Schools	99	40,175	14,856	10,517	65,647
Private Schools	8	6,333	532	16	6,889
Total	107	46,508	15,388	10,533	72,536

Secondary School Honour Graduation Diploma<sup>1</sup>

Candidates	Number Recommended
Secondary Schools	28,871
Private Schools	3,621
Total	32,492

<sup>1</sup>There were 47 candidates for the Secondary School Honour Graduation Diploma of the Technical Course in 1968.

CONTINUED OVERLEAF

TABLE 3.5 continued

## Optional Subjects taken by Candidates for the Secondary School Graduation Diploma of the Five-Year Program

**(a) Arts and Science Branch**

Number of Diplomas showing standing in 4 options	28,777
Number of Diplomas showing standing in 5 options	11,234
Number of Diplomas showing standing in 6 options	344
Number of Diplomas showing standing in 7 options	1

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**Total number of Diplomas issued** 40,356
**Options**

Geography	19,747
Mathematics	37,264
Science	38,683
Latin	16,789
French	34,434
Français	1,464
German	3,057
Spanish	1,369
Italian	281
Russian	87
Greek	39
Art	2,931
Music	5,611
Business and Commercial Subjects	4,905
Industrial Arts or Technical Subjects	2,170
Home Economics	3,968
Agriculture	314
Four-Year Diploma in lieu of an option	236

**(b) Business and Commerce Branch**

Number of Diplomas showing standing in 4 options	520
Number of Diplomas showing standing in 5 options	1,580
Number of Diplomas showing standing in 6 options	77

---

**Total number of Diplomas issued** 2,177
**Options**

Geography	311
Mathematics	1,910
Science	1,952
Latin	4
French	1,799
Spanish	16
Italian	8
Français	32
German	13
Russian	1
Music	40
Art	13
Home Economics	4
Accountancy	770
Business Finance	267
Business Law	144
Business Machines	38
Business Organization and Management	71
Data Processing	131
Marketing	27
Office Practice	873
Stenography	1,255
Secretarial Practice	409
Typing	346
Four-Year Diploma in lieu of an option	8

**(c) Science, Technology and Trades Branch**

Number of Diplomas showing standing in 4 options	701
Number of Diplomas showing standing in 5 options	1,952
Number of Diplomas showing standing in 6 options	99
Number of Diplomas showing standing in 7 options	6

---

**Total number of Diplomas issued** 2,758
**Options**

Geography	614
Mathematics	2,592
Science	2,696
Latin	7
French	1,638
Français	22
German	23
Spanish	15
Italian	8
Music	39
Art	59
Auto Mechanics	47
Building Construction	96
Computer Science	57
Drafting-Architectural	267
Drafting-Electrical	19
Drafting-Mechanical	1,484
Electricity	816
Electronics	1,052
Geology	29
Home Economics-Food and Nutrition	203
Home Economics-Clothing and Textiles	203
Industrial Chemistry	147
Industrial Physics	70
Machine Shop	786
Woodworking	88
Special Options	106
Four-Year Diploma in lieu of an option	17

TABLE 3.5 continued

## Optional Subjects taken by Candidates for the Secondary School Graduation Diploma of the Four-Year Program

## (a) Arts and Science Branch

<b>Total number of Diplomas issued</b>	<b>6,152</b>
<b>Options in Grade 11 and/or Grade 12</b>	
Geography	4,229
Mathematics	5,041
Science	5,168
Latin	43
French	1,232
Français	188
German	14
Spanish	22
Italian	5
Agriculture	310
Industrial Arts or	
Technical Subjects	1,306
Business and	
Commercial Subjects	1,773
Marketing	1,675
Home Economics	1,180
Art	711
Music	328
Biology	462
Geology	288
Forestry	6
Man in Society	1,207
World Politics	1,457
Modern Literature	183
Theatre Arts	513
Speech Arts	97

## (b) Business and Commerce Branch

<b>Total number of Diplomas issued</b>	<b>13,211</b>
<b>Options</b>	
Bookkeeping	2,065
Bookkeeping (Bilingual)	54
Clerical	3,787
Clerical (Bilingual)	96
Data Processing	34
Marketing	411
Marketing (Bilingual)	4
Stenographic	4,659
Stenographic (Bilingual)	127
Special	1,650
Special (Bilingual)	29
Special-Business Management	16
Special-Clerical	215
Special-Data Processing	64

## (c) Science, Technology and Trades Branch

<b>Total number of Diplomas issued</b>	<b>7,775</b>
<b>Options</b>	
Agriculture	35
Aircraft Mechanics	16
Applied Electricity	1,007
Applied Electronics	625
Applied Electricity and Electronics	453
Art	231
Auto Body Repair	9
Auto Mechanics-General	1,137
Drafting-Architectural and Building Construction	554
Drafting-Electrical	10
Drafting-Mechanical	1,166
Electrical Technology	38
Fashion Arts	15
Fine Instrument Practice	9
Fundamentals of Construction	22
Graphic Arts	89
Industrial Chemistry	153
Industrial Special	50
Industrial Physics	9
Machine Shop Practice	1,153
Mechanical Technology	65
Plumbing	44
Power Plant Operating	2
Refrigeration, Air Conditioning and Heating	82
Sheet Metal Practice	149
Welding	87
Woodworking-Building Construction	207
Woodworking-Cabinet Making	3
Woodworking-Carpentry	32
Woodworking-General	66
Woodworking-Pattern Making	3
Clothing and Textiles	10
Dental Assistant	48
Dietary Supervisor	17
Foods and Nutrition	26
Hairdressing and Beauty Culture	15
Homemaking	12
Nursing Assistant	126

## Optional Subjects taken by Candidates for the Secondary School Graduation Diploma of the Continuing Program

Number of Diplomas showing standing in 4 options	105
Number of Diplomas showing standing in 5 options	2
<b>Total number of Diplomas issued</b>	<b>107</b>
<b>Options</b>	
Geography	30
Mathematics	64
Science	87
Latin	1
French	30
Français	2
Russian	1
Agriculture	11
Art	19
Commercial Work	74
Home Economics	30
Industrial Arts	37
Music	23
Four-Year Diploma in lieu of an option	21

CONTINUED OVERLEAF

TABLE 3.5 concluded

## Distribution of Marks obtained in Grade 13 in 1968

Subjects	Number of Papers Written	Firsts		Seconds		Thirds		Credits		Failures	
		75-100	%	66-74	%	60-65	%	50-59	%	0-49	%
English	39,094	7,176	19	11,786	30	9,112	23	9,032	23	1,988	5
History	16,539	3,379	20	4,806	29	3,580	22	3,657	22	1,117	7
Geography	8,687	1,439	17	2,655	30	2,129	24	2,004	23	460	6
Introduction to Analysis (Math A)	26,209	6,763	26	5,682	22	4,254	16	6,377	24	3,133	12
Algebra (Math B)	10,600	3,648	34	2,520	24	1,670	16	1,907	18	855	8
Algebra (old course)	176	36	20	32	18	26	15	52	30	30	16
Mathematics of Investment	10	3	30	4	40	2	20	1	10	—	—
Geometry	155	42	28	33	21	18	11	30	19	32	21
Trigonometry and Statics	148	29	19	35	24	25	17	44	30	15	10
Biology	17,904	3,628	20	5,080	28	3,710	21	4,259	24	1,227	7
Physics	12,269	2,691	22	2,812	23	2,309	19	3,155	26	1,302	10
Chemistry	20,000	4,636	23	4,754	24	3,516	18	5,107	25	1,987	10
Latin	6,918	2,309	33	1,876	27	1,168	17	1,282	19	283	4
French	20,558	4,602	22	4,848	24	4,008	19	5,877	29	1,223	6
Français	623	113	19	224	36	137	22	128	19	21	4
Greek	29	23	79	5	18	1	3	—	—	—	—
Spanish	785	295	38	205	26	120	15	133	17	32	4
Italian	393	201	51	81	20	47	12	54	14	10	3
Russian	82	39	48	21	25	8	10	11	13	3	4
German	1,904	843	44	530	28	225	12	240	13	66	3
Art	884	326	37	313	35	117	14	99	11	29	3
Music	1,074	395	36	269	25	190	18	181	17	39	4
Accountancy Practice	336	62	19	89	26	53	16	88	26	44	13
Secretarial Practice	284	44	15	56	20	62	21	86	31	36	13
Home Economics	112	21	19	55	49	21	19	14	12	1	1
<b>Total</b>	<b>185,773</b>	<b>42,743</b>	<b>23</b>	<b>48,771</b>	<b>26</b>	<b>36,508</b>	<b>20</b>	<b>43,818</b>	<b>24</b>	<b>13,933</b>	<b>7</b>

TABLE 3.61

## Immigration to Canada of Children under 18 Years of Age, by Province of Intended Destination, 1958-1967

Calendar Year	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Yukon and N.W.T.	Total
1958	77	22	418	306	6,555	17,028	1,233	665	2,389	3,472	23	32,188
1959	76	32	265	192	5,947	14,944	941	496	2,158	2,844	32	27,927
1960	86	25	284	198	5,666	13,972	1,177	507	1,905	2,372	25	26,217
1961	117	26	196	202	4,110	9,360	702	338	1,339	1,831	42	18,263
1962	114	17	197	251	4,694	9,684	633	304	1,351	1,901	21	19,167
1963	102	9	289	209	5,685	13,251	776	439	1,380	2,356	16	24,512
1964	149	20	281	202	6,653	17,773	884	557	1,569	3,545	36	31,669
1965	191	41	404	299	8,034	23,534	1,195	819	2,445	5,328	32	42,322
1966	230	29	551	305	10,086	32,251	1,511	1,033	3,090	6,909	50	56,045
1967	294	43	610	354	10,520	30,919	2,753	1,089	4,560	7,124	43	58,309
<b>Total</b>	<b>1,436</b>	<b>264</b>	<b>3,495</b>	<b>2,518</b>	<b>67,950</b>	<b>182,716</b>	<b>11,805</b>	<b>6,247</b>	<b>22,186</b>	<b>37,682</b>	<b>320</b>	<b>336,619</b>

Source:

*Department of Manpower and Immigration*



TABLE 3.62

## Immigration to Canada and Ontario of Children under 18 Years of Age, by Age Group, 1958-1967

	Age Group on Arrival				Total Immigrants	Total Immigrants
	0-4 years	5-9 years	10-14 years	15-17 years	Under 18 Years	All Ages
Canada						
1958	11,019	9,925	7,239	4,005	32,188	124,851
1959	9,325	8,363	6,518	3,721	27,927	106,928
1960	8,841	7,814	6,075	3,487	26,217	104,111
1961	6,109	5,272	4,344	2,538	18,263	71,689
1962	6,646	5,598	4,248	2,675	19,167	74,586
1963	8,702	7,090	5,256	3,464	24,512	93,151
1964	11,156	9,100	6,891	4,552	31,669	112,606
1965	15,298	12,632	8,895	5,497	42,322	146,758
1966	20,630	17,292	11,514	6,609 <sup>1</sup>	56,045 <sup>1</sup>	194,743
1967	21,364	18,297	12,040	6,608	58,309	222,876
Ontario						
1958	5,776	5,194	3,836	2,222	17,028	63,853
1959	4,914	4,500	3,470	2,060	14,944	55,976
1960	4,655	4,113	3,256	1,948	13,972	54,491
1961	3,034	2,661	2,277	1,388	9,360	36,518
1962	3,326	2,872	2,174	1,312	9,684	37,210
1963	4,718	3,832	2,838	1,863	13,251	49,216
1964	6,164	5,072	3,845	2,692	17,773	61,468
1965	8,466	6,988	4,941	3,139	23,534	79,702
1966	11,852	9,969	6,587	3,843 <sup>1</sup>	32,251 <sup>1</sup>	107,621
1967	11,228	9,759	6,318	3,614	30,919	116,850

<sup>1</sup> The totals for 1966 have been amended for the 15-17 year age group.

Source:

*Department of Manpower and Immigration*

TABLE 3.63

## Net Number of Children Transferring in or out of each Province, 1958-59 to 1967-68

	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C. and N.W.T.	Yukon
1958-59	- 374	+ 84	-1,058	+ 771	-1,057	+ 1,359	- 376	-1,419	+2,065	- 606	- 53
1959-60	- 415	+ 70	-1,526	- 472	- 550	+ 2,457	- 627	-3,378	+2,344	+ 1,539	+ 60
1960-61	- 77	+ 99	- 925	+ 429	+1,757	- 1,103	- 253	-2,441	+1,736	+ 314	+141
1961-62	- 18	+418	-1,230	- 893	+2,885	- 893	- 563	-3,490	+2,032	+ 1,293	+ 49
1962-63	- 256	-232	+ 217	-1,426	+ 242	+ 593	+ 744	-3,870	+ 815	+ 3,719	-226
1963-64	- 965	-229	-2,273	-1,655	- 208	+ 4,445	-1,541	-1,685	-1,707	+ 6,151	-484
1964-65	-1,346	-521	-3,307	-1,128	- 589	+ 6,241	-2,889	-1,913	-2,576	+ 8,419	-909
1965-66	-2,465	-517	-3,030	-2,760	-3,412	+11,004	-4,746	-3,232	-4,386	+14,012	-468
1966-67	-2,052	-387	-2,616	-2,497	-3,898	+ 8,526	-4,360	-3,763	- 507	+12,148	-594
1967-68	-1,435	-163	-1,185	- 925	-5,391	+ 5,035	-2,696	-2,753	+1,516	+ 8,177	-180

Each month the Family Allowance Division, Department of National Health and Welfare, reports the number of families transferring accounts into and out of each province. The Dominion Bureau of Statistics prepares an annual summary of the number of families and makes an estimate of the number of children by using as a multiplier the average size of family. Up to and including 1964-65 the multiplier so used was an average number of children in Canadian families. Thereafter the multipliers used were the average number of children per family in each province. For 1958-59, the data were compiled for a census year from June 1958 to May 1959. For 1959-60, and subsequently, the data are for the school years.

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Source:

*Dominion Bureau of Statistics*

# 4

## Elementary and Secondary Schools

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TABLE 4.11

## Schools, Teaching Areas, Teachers and Pupils by Type of School Board, September 1968

	Boards Operating Schools <sup>1</sup>	Schools	Teaching Areas	Teachers	Pupils	
					Male	Female
Elementary Schools						
Public						
Boards of Education	51	1,165	19,788	21,574	283,431	265,970
County School Areas	15	107	859	901	13,309	12,007
District School Areas	16	64	437	461	6,388	5,988
Township School Area Boards	432	1,250	8,374	8,853	126,046	115,397
Other Public School Boards						
Urban	138	460	6,322	6,742	90,841	84,922
Rural	51	62	203	219	2,650	2,510
Boards Operating Schools on Crown Lands	16	26	453	534	6,195	5,828
<b>Total, Public School Boards</b>	<b>719</b>	<b>3,134</b>	<b>36,436</b>	<b>39,284</b>	<b>528,860</b>	<b>492,622</b>
Protestant Separate School Boards	2	2	7	6	92	102
Roman Catholic Separate School Boards						
Combined Boards	295	564	4,741	5,036	68,129	64,691
Other Boards	160	802	9,851	10,261	140,195	135,899
<b>Total, Roman Catholic Separate School Boards</b>	<b>455</b>	<b>1,366</b>	<b>14,592</b>	<b>15,297</b>	<b>208,324</b>	<b>200,590</b>
<b>Total, Elementary School Boards</b>	<b>1,176</b>	<b>4,502</b>	<b>51,035</b>	<b>54,587</b>	<b>737,276</b>	<b>693,314</b>
Secondary Schools						
Collegiate Institute and High School Boards	177	276	10,490	13,559	117,333	108,287
Continuation School Boards	4	4	20	20	114	162
Boards of Education	49	271	12,521	16,548	144,641	129,059
Boards Operating Schools on Crown Lands	2	2	60	76	624	587
<b>Total, Secondary School Boards</b>	<b>232</b>	<b>553</b>	<b>23,091</b>	<b>30,203</b>	<b>262,712</b>	<b>238,095</b>

<sup>1</sup>See Tables 1.5 and 1.6

TABLE 4.12

## Schools, Teaching Areas, Teachers and Pupils by County and District, September 1968

COUNTY	Public					Roman Catholic Separate				
	Schools	Teaching		Pupils		Schools	Teaching		Pupils	
		Areas	Teachers	Male	Female		Areas	Teachers	Male	Female
Brant	51	455	461	6,868	6,300	16	119	120	1,861	1,752
Bruce	22	232	242	3,587	3,238	9	57	56	849	831
Carleton	102	1,775	2,036	24,216	22,262	125	1,629	1,759	20,412	19,725
Dufferin	15	113	119	1,786	1,626	1	6	6	84	104
Elgin	49	329	338	4,840	4,616	10	66	63	857	915
Essex	86	1,077	1,096	15,635	14,325	89	1,000	1,015	15,493	14,814
Frontenac	59	538	582	7,469	7,046	22	131	141	1,905	1,867
Grey	51	400	426	5,734	5,434	5	29	31	425	387
Haldimand	18	169	172	2,758	2,501	4	22	21	350	279
Haliburton	11	57	57	797	779	—	—	—	—	—
Halton	73	1,129	1,211	16,235	15,067	19	264	271	3,867	3,720
Hastings	65	542	558	8,445	7,741	16	128	139	1,843	1,863
Huron	33	301	318	4,625	4,352	10	48	48	763	668
Kent	43	464	496	7,234	6,774	27	199	205	3,034	2,891
Lambton	53	645	664	9,308	8,689	19	191	190	2,686	2,619
Lanark	39	213	213	3,050	2,870	6	53	54	745	728
Leeds and Grenville	52	397	411	6,072	5,494	11	71	75	1,094	1,006
Lennox and Addington	34	172	176	2,610	2,314	5	20	19	297	254
Lincoln	72	821	854	12,009	11,017	30	279	289	4,102	3,893
Middlesex	106	1,477	1,569	20,869	19,025	34	381	371	5,457	5,143
Norfolk	32	265	279	4,103	3,704	11	74	75	1,118	1,006
Northumberland and Durham	70	560	576	8,629	7,824	10	61	61	939	806
Ontario	98	1,017	1,115	16,208	15,285	27	307	335	4,434	4,370
Oxford	57	425	460	6,655	6,220	11	76	76	1,064	1,015
Peel	92	1,474	1,479	20,355	18,646	26	301	324	4,354	4,330
Perth	54	336	341	5,166	4,737	10	61	61	985	894
Peterborough	40	430	435	6,388	5,847	18	148	148	2,156	2,153
Prescott and Russell	5	55	60	824	714	44	375	408	5,046	4,630
Prince Edward	12	159	165	2,057	1,948	1	5	5	62	59
Renfrew	47	457	502	6,615	6,065	33	293	316	4,066	4,051
Simcoe	96	913	961	13,853	12,992	25	201	209	3,062	2,812
Stormont, Dundas and Glengarry	56	313	308	4,394	4,267	51	464	483	5,947	5,787
Victoria	41	181	178	2,681	2,536	3	18	21	318	264
Waterloo	92	1,065	1,172	15,848	14,630	45	564	586	7,902	7,703
Welland	106	921	964	13,065	12,385	46	470	488	6,141	5,936
Wellington	50	505	520	7,895	7,212	17	160	166	2,464	2,446
Wentworth	142	1,838	1,929	26,830	24,773	44	742	745	11,684	11,118
York—exclud. Metro Toronto	96	1,028	1,126	14,975	13,799	17	150	160	2,165	2,134
York—Metro Toronto	446	9,519	10,846	136,616	129,228	137	2,551	2,719	36,490	35,675
<b>Total, Counties</b>	<b>2,666</b>	<b>32,767</b>	<b>35,415</b>	<b>477,304</b>	<b>444,282</b>	<b>1,034</b>	<b>11,714</b>	<b>12,259</b>	<b>166,521</b>	<b>160,648</b>
<b>DISTRICT</b>										
Algoma	70	611	639	8,278	7,955	44	383	404	6,127	5,781
Cochrane	32	300	317	3,963	3,743	58	532	563	7,650	7,084
Kenora	42	290	314	4,278	3,944	8	73	73	945	837
Manitoulin	15	46	46	738	580	2	7	7	89	78
Muskoka	26	191	206	2,768	2,592	—	—	—	—	—
Nipissing	30	274	277	3,854	3,613	45	399	421	5,723	5,452
Parry Sound	33	205	219	3,085	2,829	1	1	1	10	11
Rainy River	26	156	157	2,155	2,001	7	47	49	648	619
Sudbury	79	681	731	9,401	8,864	103	936	1,005	13,640	13,322
Timiskaming	29	208	215	2,931	2,794	28	187	195	2,489	2,468
Thunder Bay	88	714	754	10,197	9,527	36	313	320	4,482	4,290
<b>Total, Districts</b>	<b>470</b>	<b>3,676</b>	<b>3,875</b>	<b>51,648</b>	<b>48,442</b>	<b>332</b>	<b>2,878</b>	<b>3,038</b>	<b>41,803</b>	<b>39,942</b>
<b>Grand Total</b>	<b>3,136</b>	<b>36,443</b>	<b>39,290</b>	<b>528,952</b>	<b>492,724</b>	<b>1,366</b>	<b>14,592</b>	<b>15,297</b>	<b>208,324</b>	<b>200,590</b>



COUNTY	Total, Elementary					Secondary				
	Teaching			Pupils		Teaching			Pupils	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
Brant	67	574	581	8,729	8,052	6	287	356	3,256	3,116
Bruce	31	289	298	4,436	4,069	7	140	183	1,616	1,555
Carleton	227	3,404	3,795	44,628	41,987	31	1,424	2,011	16,646	14,646
Dufferin	16	119	125	1,870	1,730	3	70	103	804	839
Elgin	59	395	401	5,697	5,531	5	190	243	2,089	2,023
Essex	175	2,077	2,111	31,128	29,139	19	816	1,075	9,555	9,218
Frontenac	81	669	723	9,374	8,913	7	313	385	3,589	3,232
Grey	56	429	457	6,159	5,821	6	214	284	2,526	2,370
Haldimand	22	191	193	3,108	2,780	4	152	173	1,375	1,313
Haliburton	11	57	57	797	779	1	26	34	292	262
Halton	92	1,393	1,482	20,102	18,787	12	647	754	7,065	6,314
Hastings	81	670	697	10,288	9,604	8	336	433	4,093	3,722
Huron	43	349	366	5,388	5,020	5	214	258	2,236	2,229
Kent	70	663	701	10,268	9,665	11	352	446	3,872	3,690
Lambton	72	836	854	11,994	11,308	7	351	463	4,251	3,967
Lanark	45	266	267	3,795	3,598	4	150	193	1,754	1,621
Leeds and Grenville	63	468	486	7,166	6,500	7	265	319	2,812	2,647
Lennox and Addington	39	192	195	2,907	2,568	3	110	130	1,093	1,043
Lincoln	102	1,100	1,143	16,111	14,910	11	544	730	5,681	5,107
Middlesex	140	1,858	1,940	26,326	24,168	18	878	1,067	9,448	8,629
Norfolk	43	339	354	5,221	4,710	4	183	229	2,021	1,791
Northumberland and Durham	80	621	637	9,568	8,630	10	317	400	3,371	3,172
Ontario	125	1,324	1,450	20,642	19,655	14	617	800	6,737	6,012
Oxford	68	501	536	7,719	7,235	7	270	342	3,006	2,934
Peel	118	1,775	1,803	24,709	22,976	13	754	891	7,773	6,831
Perth	64	397	402	6,151	5,631	7	228	276	2,503	2,526
Peterborough	58	578	583	8,544	8,000	8	300	430	3,710	3,391
Prescott and Russell	49	430	468	5,870	5,344	6	133	175	1,626	1,632
Prince Edward	13	164	170	2,119	2,007	1	53	78	709	641
Renfrew	80	750	818	10,681	10,116	8	368	454	4,112	3,652
Simcoe	121	1,114	1,170	16,915	15,804	13	574	738	6,599	6,112
Stormont, Dundas and Glengarry	107	777	791	10,341	10,054	11	400	504	4,185	3,767
Victoria	44	199	199	2,999	2,800	2	106	150	1,305	1,313
Waterloo	137	1,629	1,758	23,750	22,333	12	659	873	7,790	6,854
Welland	152	1,391	1,452	19,206	18,321	16	672	875	7,484	6,629
Wellington	67	665	686	10,359	9,658	10	364	415	3,693	3,470
Wentworth	186	2,580	2,674	38,514	35,891	25	1,202	1,462	13,257	11,763
York—exclud. Metro Toronto	113	1,178	1,286	17,140	15,933	13	524	671	6,013	5,605
York—Metro Toronto	583	12,070	13,565	173,106	164,903	114	5,160	7,197	61,238	53,880
<b>Total, Counties</b>	<b>3,700</b>	<b>44,481</b>	<b>47,674</b>	<b>643,825</b>	<b>604,930</b>	<b>469</b>	<b>20,363</b>	<b>26,600</b>	<b>231,185</b>	<b>209,518</b>

DISTRICT										
Algoma	114	994	1,043	14,405	13,736	13	380	505	4,308	3,822
Cochrane	90	832	880	11,613	10,827	9	364	455	3,762	3,454
Kenora	50	363	387	5,223	4,781	5	163	208	1,752	1,549
Manitoulin	17	53	53	827	658	3	31	38	304	259
Muskoka	26	191	206	2,768	2,592	3	99	130	1,114	1,013
Nipissing	75	673	698	9,577	9,065	6	263	362	3,207	2,919
Parry Sound	34	206	220	3,095	2,840	4	103	134	1,227	1,109
Rainy River	33	203	206	2,803	2,620	3	86	133	1,175	1,013
Sudbury	182	1,617	1,736	23,041	22,186	16	563	758	6,814	6,078
Timiskaming	57	395	410	5,420	5,262	6	159	226	2,054	1,894
Thunder Bay	124	1,027	1,074	14,679	13,817	16	517	654	5,810	5,467
<b>Total, Districts</b>	<b>802</b>	<b>6,554</b>	<b>6,913</b>	<b>93,451</b>	<b>88,384</b>	<b>84</b>	<b>2,728</b>	<b>3,603</b>	<b>31,527</b>	<b>28,577</b>
<b>Grand Total</b>	<b>4,502</b>	<b>51,035</b>	<b>54,587</b>	<b>737,276</b>	<b>693,314</b>	<b>553</b>	<b>23,091</b>	<b>30,203</b>	<b>262,712</b>	<b>238,095</b>

TABLE 4.13

## Schools, Teaching Areas, Teachers and Pupils by Population of Municipality, September 1968

Population Interval	Public					Roman Catholic Separate				
	Teaching			Pupils		Teaching			Pupils	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
Under 1,000	200	958	974	13,946	12,710	54	235	242	3,250	3,180
1,000- 2,499	418	2,982	3,093	45,377	41,538	150	944	979	13,292	12,618
2,500- 4,999	424	3,251	3,401	48,782	44,946	155	1,170	1,240	17,121	15,954
5,000- 9,999	431	3,568	3,739	52,698	48,469	159	1,443	1,573	21,095	20,159
10,000- 19,999	209	2,513	2,672	36,886	34,519	81	813	852	11,761	11,142
20,000- 49,999	265	3,375	3,669	49,954	47,074	179	2,007	2,149	28,078	26,808
50,000- 99,999	347	4,910	5,226	70,577	66,194	220	2,460	2,486	35,463	34,716
100,000-199,999	177	3,212	3,331	44,625	41,016	95	1,239	1,259	18,549	17,783
200,000 and over	536	10,908	12,328	155,836	146,594	243	4,108	4,335	57,300	55,991
Other <sup>1</sup>	129	766	857	10,271	9,664	30	173	182	2,415	2,239
<b>Total</b>	<b>3,136</b>	<b>36,443</b>	<b>39,290</b>	<b>528,952</b>	<b>492,724</b>	<b>1,366</b>	<b>14,592</b>	<b>15,297</b>	<b>208,324</b>	<b>200,590</b>

Population Interval	Total, Elementary					Secondary				
	Teaching			Pupils		Teaching			Pupils	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
Under 1,000	254	1,193	1,216	17,196	15,890	19	328	409	3,563	3,600
1,000- 2,499	568	3,926	4,072	58,669	54,156	62	1,469	1,840	15,275	15,343
2,500- 4,999	579	4,421	4,641	65,903	60,900	70	2,186	2,739	23,333	22,544
5,000- 9,999	590	5,011	5,312	73,793	68,628	50	2,163	2,761	23,864	22,119
10,000- 19,999	290	3,326	3,524	48,647	45,661	37	1,881	2,428	21,818	19,425
20,000- 49,999	444	5,382	5,818	78,032	73,882	59	2,744	3,608	32,057	28,950
50,000- 99,999	567	7,370	7,712	106,040	100,910	69	3,445	4,438	39,498	35,157
100,000-199,999	272	4,451	4,590	63,174	58,799	39	2,036	2,546	22,743	20,596
200,000 and over	779	15,016	16,663	213,136	202,585	146	6,779	9,358	79,937	69,774
Other <sup>1</sup>	159	939	1,039	12,686	11,903	2	60	76	624	587
<b>Total</b>	<b>4,502</b>	<b>51,035</b>	<b>54,587</b>	<b>737,276</b>	<b>693,314</b>	<b>553</b>	<b>23,091</b>	<b>30,203</b>	<b>262,712</b>	<b>238,095</b>

<sup>1</sup>Crown Lands and Unorganized Townships, see table 4.14.

TABLE 4.14

## Schools, Teaching Areas, Teachers and Pupils by Type of Municipality, September 1968

Type of Municipality	Public					Roman Catholic Separate				
	Teaching			Pupils		Teaching			Pupils	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
Cities	814	13,068	14,177	184,229	172,448	577	7,422	7,635	104,509	101,939
Boroughs	336	6,586	7,425	97,539	92,411	89	1,491	1,616	22,071	21,125
Towns	448	6,256	6,512	90,081	83,820	260	2,610	2,760	37,844	36,218
Villages	135	1,345	1,415	20,201	18,724	60	407	425	6,026	5,745
Townships	1,274	8,422	8,904	126,631	115,657	350	2,489	2,679	35,459	33,324
Unorganized Townships	103	313	323	4,076	3,836	30	173	182	2,415	2,239
Crown Lands	26	453	534	6,195	5,828	—	—	—	—	—
<b>Total</b>	<b>3,136</b>	<b>36,443</b>	<b>39,290</b>	<b>528,952</b>	<b>492,724</b>	<b>1,366</b>	<b>14,592</b>	<b>15,297</b>	<b>208,324</b>	<b>200,590</b>

Type of Municipality	Total, Elementary					Secondary				
	Teaching			Pupils		Teaching			Pupils	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
Cities	1,391	20,490	21,812	288,738	274,387	201	10,075	13,260	117,254	103,293
Boroughs	425	8,077	9,041	119,610	113,536	87	3,572	5,027	42,214	38,244
Towns	708	8,866	9,272	127,925	120,038	155	6,264	7,871	68,965	63,741
Villages	195	1,752	1,840	26,227	24,469	41	1,101	1,362	11,253	11,364
Townships	1,624	10,911	11,583	162,090	148,981	67	2,019	2,607	22,402	20,866
Unorganized Townships	133	486	505	6,491	6,075	—	—	—	—	—
Crown Lands	26	453	534	6,195	5,828	2	60	76	624	587
<b>Total</b>	<b>4,502</b>	<b>51,035</b>	<b>54,587</b>	<b>737,276</b>	<b>693,314</b>	<b>553</b>	<b>23,091</b>	<b>30,203</b>	<b>262,712</b>	<b>238,095</b>

TABLE 4.15

## Schools, Teaching Areas, Teachers and Pupils by Number of Teaching Areas, September 1968

Number of Teaching Areas	Public					Roman Catholic Separate				
	Teaching			Pupils		Teaching			Pupils	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
1	239	239	264	3,472	3,182	27	27	48	627	568
2	198	396	396	5,596	5,195	54	108	109	1,477	1,624
3	143	429	426	6,240	5,724	62	186	187	2,568	2,218
4	164	656	654	9,522	8,922	103	412	415	5,754	5,859
5	122	610	608	9,086	8,294	71	355	344	4,839	4,671
6- 10	576	4,362	4,458	64,944	59,338	376	2,864	2,943	41,590	39,598
11- 15	707	8,339	8,896	124,398	116,088	361	4,232	4,513	61,572	58,331
16- 20	465	7,878	8,581	114,374	106,154	172	2,879	3,000	41,018	39,411
21- 30	410	9,574	10,600	136,819	128,309	116	2,674	2,829	37,290	37,271
31- 40	90	2,971	3,295	41,176	39,032	17	551	579	7,455	7,003
41- 50	19	819	916	10,883	10,294	6	254	277	3,464	3,363
51- 60	2	106	123	1,557	1,456	1	50	53	670	673
61- 70	1	64	73	885	736	—	—	—	—	—
71- 80	—	—	—	—	—	—	—	—	—	—
81- 90	—	—	—	—	—	—	—	—	—	—
91-100	—	—	—	—	—	—	—	—	—	—
Over 100	—	—	—	—	—	—	—	—	—	—
<b>Total</b>	<b>3,136</b>	<b>36,443</b>	<b>39,290</b>	<b>528,952</b>	<b>492,724</b>	<b>1,366</b>	<b>14,592</b>	<b>15,297</b>	<b>208,324</b>	<b>200,590</b>

Number of Teaching Areas	Total, Elementary					Secondary				
	Teaching			Pupils		Teaching			Pupils	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
1	266	266	312	4,099	3,750	1	1	1	4	3
2	252	504	505	7,073	6,819	—	—	—	—	—
3	205	615	613	8,808	7,942	—	—	—	—	—
4	267	1,068	1,069	15,276	14,781	2	8	8	59	57
5	193	965	952	13,925	12,965	2	10	9	85	88
6- 10	952	7,226	7,401	106,534	98,936	22	176	246	1,548	1,858
11- 15	1,068	12,571	13,409	185,970	174,419	41	488	719	4,964	5,792
16- 20	637	10,757	11,581	155,392	145,565	34	591	750	5,036	7,247
21- 30	526	12,248	13,429	174,109	165,580	59	1,443	1,828	14,573	14,586
31- 40	107	3,522	3,874	48,631	46,035	86	2,976	3,843	32,516	29,914
41- 50	25	1,073	1,193	14,347	13,657	107	4,785	6,254	53,260	49,981
51- 60	3	156	176	2,227	2,129	99	5,398	7,213	64,766	57,034
61- 70	1	64	73	885	736	59	3,713	4,793	43,804	38,874
71- 80	—	—	—	—	—	23	1,697	2,275	20,893	17,032
81- 90	—	—	—	—	—	8	666	883	7,316	7,819
91-100	—	—	—	—	—	3	282	368	3,495	2,750
Over 100	—	—	—	—	—	7	857	1,013	10,393	5,060
<b>Total</b>	<b>4,502</b>	<b>51,035</b>	<b>54,587</b>	<b>737,276</b>	<b>693,314</b>	<b>553</b>	<b>23,091</b>	<b>30,203</b>	<b>262,712</b>	<b>238,095</b>

TABLE 4.16

## Schools, Teaching Areas, Teachers and Pupils by Number of Teachers, September 1968

Number of Teachers per School	Public					Roman Catholic Separate				
	Teaching			Pupils		Teaching			Pupils	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
1	231	233	231	3,074	2,780	25	38	25	503	375
2	209	424	418	5,885	5,484	56	123	112	1,379	1,813
3	147	456	441	6,537	5,952	69	215	207	2,984	2,742
4	168	687	672	9,957	9,325	102	426	408	6,185	5,995
5	115	580	575	8,641	8,030	75	379	375	5,082	5,274
6- 10	533	4,029	3,998	59,349	54,283	329	2,526	2,468	36,018	34,246
11- 15	628	7,097	7,445	105,485	98,054	345	3,850	4,038	55,971	52,549
16- 20	435	6,771	7,304	98,105	91,200	194	2,968	3,237	42,990	41,351
21- 30	488	10,336	11,521	149,722	140,215	135	2,898	3,135	40,812	40,459
31- 40	137	4,025	4,593	57,264	53,980	28	828	919	11,661	11,163
41- 50	33	1,236	1,419	17,373	16,370	6	249	266	3,495	3,332
51- 60	9	399	477	5,118	4,859	2	92	107	1,244	1,291
61- 70	2	106	123	1,557	1,456	—	—	—	—	—
71- 80	1	64	73	885	736	—	—	—	—	—
81- 90	—	—	—	—	—	—	—	—	—	—
91-100	—	—	—	—	—	—	—	—	—	—
Over 100	—	—	—	—	—	—	—	—	—	—
Total	3,136	36,443	39,290	528,952	492,724	1,366	14,592	15,297	208,324	200,590

Number of Teachers per School	Total, Elementary					Secondary				
	Teaching			Pupils		Teaching			Pupils	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
1	256	271	256	3,577	3,155	1	1	1	4	3
2	265	547	530	7,264	7,297	—	—	—	—	—
3	216	671	648	9,521	8,694	—	—	—	—	—
4	270	1,113	1,080	16,142	15,320	3	13	12	105	104
5	190	959	950	13,723	13,304	1	5	5	39	41
6- 10	862	6,555	6,466	95,367	88,529	13	126	106	815	1,028
11- 15	973	10,947	11,483	161,456	150,603	21	240	251	1,969	1,971
16- 20	629	9,739	10,541	141,095	132,551	27	365	466	2,951	4,164
21- 30	623	13,234	14,656	190,534	180,674	63	1,188	1,530	10,890	13,147
31- 40	165	4,853	5,512	68,925	65,143	54	1,530	1,887	16,094	13,141
41- 50	39	1,485	1,685	20,868	19,702	52	1,887	2,363	19,242	19,205
51- 60	11	491	584	6,362	6,150	77	3,364	4,219	36,400	32,729
61- 70	2	106	123	1,557	1,456	75	3,636	4,847	42,661	39,308
71- 80	1	64	73	885	736	73	4,115	5,427	49,335	43,307
81- 90	—	—	—	—	—	44	2,672	3,700	32,497	30,485
91-100	—	—	—	—	—	22	1,573	2,077	18,913	15,744
Over 100	—	—	—	—	—	27	2,376	3,312	30,797	23,718
Total	4,502	51,035	54,587	737,276	693,314	553	23,091	30,203	262,712	238,095



TABLE 4.17

## Schools, Teaching Areas, Teachers and Pupils by Enrolment, September 1968

Enrolment Interval	Public					Roman Catholic Separate				
	Schools	Teaching		Pupils		Schools	Teaching		Pupils	
		Areas	Teachers	Male	Female		Areas	Teachers	Male	Female
0- 9	9	9	10	33	32	—	—	—	—	—
10- 29	150	156	155	1,748	1,545	24	29	28	242	258
30- 49	140	204	206	2,739	2,530	27	58	57	572	520
50- 99	302	834	818	11,302	10,478	116	359	353	4,615	4,212
100- 149	262	1,191	1,182	17,192	15,723	164	786	782	10,217	10,220
150- 199	229	1,482	1,494	20,727	18,949	132	866	876	11,771	11,538
200- 249	241	2,006	2,022	28,394	26,012	163	1,343	1,375	18,896	18,042
250- 299	287	2,816	2,949	40,974	37,932	160	1,582	1,635	22,701	20,837
300- 349	250	2,915	3,067	42,033	39,019	136	1,559	1,640	22,779	21,183
350- 399	240	3,190	3,388	46,095	43,431	117	1,562	1,682	21,960	21,742
400- 449	198	2,989	3,252	43,731	40,195	90	1,335	1,415	19,095	19,064
450- 499	175	2,947	3,231	42,664	39,890	51	856	885	12,309	12,021
500- 549	144	2,707	2,956	39,014	36,494	48	880	931	13,268	11,910
550- 599	111	2,237	2,467	33,017	30,555	33	660	700	9,084	9,644
600- 649	86	1,883	2,101	27,681	25,885	27	575	611	8,557	8,294
650- 699	66	1,535	1,690	22,928	21,666	18	415	461	6,214	5,913
700- 799	119	3,101	3,478	45,578	43,216	30	728	794	11,263	10,910
800- 899	61	1,773	2,024	26,923	24,837	14	408	432	6,138	5,788
900- 999	22	719	807	10,612	10,240	6	192	208	2,889	2,794
1,000-1,099	23	853	981	12,286	11,752	4	140	144	2,063	2,040
1,100-1,199	12	476	536	6,981	6,581	4	166	188	2,335	2,356
1,200-1,299	6	250	280	3,858	3,570	—	—	—	—	—
1,300-1,399	—	—	—	—	—	2	93	100	1,356	1,304
1,400-1,499	1	52	60	766	641	—	—	—	—	—
1,500-1,599	—	—	—	—	—	—	—	—	—	—
1,600-1,699	2	118	136	1,676	1,551	—	—	—	—	—
1,700-1,799	—	—	—	—	—	—	—	—	—	—
1,800-1,899	—	—	—	—	—	—	—	—	—	—
1,900 and over	—	—	—	—	—	—	—	—	—	—
Total	3,136	36,443	39,290	528,952	492,724	1,366	14,592	15,297	208,324	200,590

CONTINUED OVERLEAF

TABLE 4.17 concluded

Enrolment Interval	Total, Elementary					Secondary				
	Teaching			Pupils		Teaching			Pupils	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
0- 9	9	9	10	33	32	1	1	1	4	3
10- 29	174	185	183	1,990	1,803	—	—	—	—	—
30- 49	167	262	263	3,311	3,050	—	—	—	—	—
50- 99	418	1,193	1,171	15,917	14,690	6	34	33	219	250
100- 149	426	1,977	1,964	27,409	25,943	9	80	95	499	617
150- 199	361	2,348	2,370	32,498	30,487	17	197	198	1,510	1,428
200- 249	404	3,349	3,397	47,290	44,054	18	224	272	1,659	2,312
250- 299	447	4,398	4,584	63,675	58,769	19	251	352	2,153	3,180
300- 349	386	4,474	4,707	64,812	60,202	17	316	383	2,764	2,662
350- 399	357	4,752	5,070	68,055	65,173	27	561	706	4,715	5,344
400- 449	288	4,324	4,667	62,826	59,259	15	430	499	4,030	2,318
450- 499	226	3,803	4,116	54,973	51,911	14	325	393	3,019	3,606
500- 549	192	3,587	3,887	52,282	48,404	19	543	693	4,825	5,086
550- 599	144	2,897	3,167	42,101	40,199	15	446	540	4,469	4,127
600- 649	113	2,458	2,712	36,238	34,179	15	473	607	5,259	4,073
650- 699	84	1,950	2,151	29,142	27,579	12	413	480	4,469	3,597
700- 799	149	3,829	4,272	56,841	54,126	29	1,109	1,416	11,456	10,325
800- 899	75	2,181	2,456	33,061	30,625	36	1,445	1,871	15,550	15,093
900- 999	28	911	1,015	13,501	13,034	39	1,676	2,192	18,699	18,098
1,000-1,099	27	993	1,125	14,349	13,792	43	2,053	2,630	23,908	21,122
1,100-1,199	16	642	724	9,316	8,937	42	2,194	2,849	26,179	22,042
1,200-1,299	6	250	280	3,858	3,570	37	2,024	2,696	24,007	22,139
1,300-1,399	2	93	100	1,356	1,304	41	2,366	3,222	28,985	26,360
1,400-1,499	1	52	60	766	641	28	1,722	2,309	21,154	19,322
1,500-1,599	—	—	—	—	—	13	825	1,138	10,419	9,623
1,600-1,699	2	118	136	1,676	1,551	9	649	846	7,182	7,528
1,700-1,799	—	—	—	—	—	11	854	1,164	10,648	8,447
1,800-1,899	—	—	—	—	—	5	394	532	4,669	4,522
1,900 and over	—	—	—	—	—	16	1,486	2,086	20,262	14,871
<b>Total</b>	<b>4,502</b>	<b>51,035</b>	<b>54,587</b>	<b>737,276</b>	<b>693,314</b>	<b>553</b>	<b>23,091</b>	<b>30,203</b>	<b>262,712</b>	<b>238,095</b>

TABLE 4.21

## Elementary Schools and Teaching Areas by Type of Municipality, September 1968

Type of School	Cities		Boroughs		Towns		Villages	
	Schools	Teaching Areas	Schools	Teaching Areas	Schools	Teaching Areas	Schools	Teaching Areas
Public	814	13,068	336	6,586	448	6,256	135	1,345
Roman Catholic Separate	577	7,422	89	1,491	260	2,610	60	407
<b>Total</b>	<b>1,391</b>	<b>20,490</b>	<b>425</b>	<b>8,077</b>	<b>708</b>	<b>8,866</b>	<b>195</b>	<b>1,752</b>

Type of School	Townships		Unorganized Townships		Crown Lands		Total	
	Schools	Teaching Areas	Schools	Teaching Areas	Schools	Teaching Areas	Schools	Teaching Areas
Public	1,274	8,422	103	313	26	453	3,136	36,443
Roman Catholic Separate	350	2,489	30	173	—	—	1,366	14,592
<b>Total</b>	<b>1,624</b>	<b>10,911</b>	<b>133</b>	<b>486</b>	<b>26</b>	<b>453</b>	<b>4,502</b>	<b>51,035</b>

TABLE 4.22

## Elementary Schools by Number of Teaching Areas and Type of Municipality, September 1968

	Teaching Areas per School										
Type of Municipality	1	2	3	4	5	6-10	11-15	16-20	21-30	over 30	Total
Public											
Cities	1	2	4	18	16	132	239	181	156	65	814
Boroughs	—	1	1	1	—	21	67	89	125	31	336
Towns	3	6	3	10	11	81	149	99	77	9	448
Villages	—	4	6	11	7	44	41	15	6	1	135
Townships	198	164	113	113	87	278	205	77	35	4	1,274
Unorganized Townships	36	21	16	11	1	15	3	—	—	—	103
Crown Lands	1	—	—	—	—	5	3	4	11	2	26
Total, Public	239	198	143	164	122	576	707	465	410	112	3,136
Roman Catholic Separate											
Cities	3	3	9	21	15	163	180	100	66	17	577
Boroughs	—	—	1	3	1	8	26	18	27	5	89
Towns	3	5	11	22	15	82	72	35	14	1	260
Villages	—	5	5	9	5	21	13	2	—	—	60
Townships	21	38	33	41	31	92	67	17	9	1	350
Unorganized Townships	—	3	3	7	4	10	3	—	—	—	30
Crown Lands	—	—	—	—	—	—	—	—	—	—	—
Total, Roman Catholic Separate	27	54	62	103	71	376	361	172	116	24	1,366
Total, Elementary											
Cities	4	5	13	39	31	295	419	281	222	82	1,391
Boroughs	—	1	2	4	1	29	93	107	152	36	425
Towns	6	11	14	32	26	163	221	134	91	10	708
Villages	—	9	11	20	12	65	54	17	6	1	195
Townships	219	202	146	154	118	370	272	94	44	5	1,624
Unorganized Townships	36	24	19	18	5	25	6	—	—	—	133
Crown Lands	1	—	—	—	—	5	3	4	11	2	26
Total, Elementary	266	252	205	267	193	952	1,068	637	526	136	4,502

TABLE 4.23

## Elementary Schools by Number of Teaching Areas, 1959-1968

Number of Teaching Areas per School	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968
1	3,482	3,240	2,989	2,752	2,418	2,072	1,463	914	530	266
2	731	737	724	698	672	610	530	410	317	252
3	312	326	322	335	299	282	252	228	220	205
4	349	343	369	362	354	370	358	316	293	267
5	173	182	193	214	237	226	223	234	219	193
6-10	960	1,033	1,061	1,078	1,162	1,188	1,225	1,258	996	952
11-15	585	624	673	704	721	784	824	820	1,011	1,068
16-20	309	323	345	367	395	416	445	509	567	637
21-30	191	199	199	225	241	282	325	349	483	526
Over 30	40	45	59	59	59	59	62	81	125	136
<b>Total, Schools<sup>1</sup></b>	<b>7,132</b>	<b>7,052</b>	<b>6,934</b>	<b>6,794</b>	<b>6,558</b>	<b>6,289</b>	<b>5,707</b>	<b>5,197</b>	<b>4,761</b>	<b>4,502</b>
<b>Median Number of Teaching Areas per School</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>7</b>	<b>9</b>	<b>11</b>

<sup>1</sup> These totals include schools which did not report as to teaching areas.

TABLE 4.31

Schools, Teaching Areas, Teachers and Enrolment in Elementary Schools  
attended by French-speaking Pupils, 1959-1968 (as of the last school day in September)

Public						
Year	Schools	Teaching Areas	Teachers		Total	Enrolment
			Male	Female		
1959	64	137	35	108	143	3,650
1960	58	140	31	111	142	3,673
1961	52	136	39	100	139	3,579
1962	41	129	32	95	127	3,186
1963	39	124	32	91	123	3,088
1964	30	106	25	82	107	2,700
1965	16	88	20	70	90	2,354
1966	14	85	..	..	92	2,455
1967	13	80	..	..	91	2,459
1968	11	82	..	..	89	2,336

Public												
Year	Enrolment											
	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Auxiliary
1959	264	521	470	425	392	447	383	354	319	60	15	..
1960	248	510	472	433	409	399	409	349	307	89	48	..
1961	209	451	469	449	411	367	385	378	292	103	65	..
1962	221	354	362	380	387	334	309	329	289	132	74	15
1963	214	358	345	347	372	361	321	308	287	83	79	13
1964	213	313	302	292	318	345	317	262	273	26	10	29
1965	217	268	259	278	253	266	294	259	214	—	—	46
1966	269	257	248	294	252	250	254	304	253	—	—	74
1967	220	274	289	247	282	289	237	255	288	—	—	78
1968	237	245	272	258	239	266	271	261	230	—	—	57

## Roman Catholic Separate

Year	Schools	Teaching Areas	Teachers		Total	Enrolment
			Male	Female		
1959	504	2,589	364	2,225	2,589	76,434
1960	509	2,670	382	2,269	2,651	80,312
1961	505	2,744	419	2,334	2,753	82,568
1962	491	2,850	453	2,380	2,833	84,841
1963	461	2,941	474	2,434	2,908	85,450
1964	443	3,080	526	2,523	3,049	87,610
1965	409	3,026	530	2,606	3,136	88,241
1966	389	3,179	..	..	3,595	90,771
1967	372	3,251	..	..	3,760	92,145
1968	335	3,255	..	..	3,490	87,858

## Roman Catholic Separate

Year	Enrolment											
	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Auxiliary
1959	4,743	10,092	9,127	8,831	8,438	8,548	8,233	7,605	6,167	2,612	1,770	268
1960	5,454	10,761	9,615	9,114	8,867	8,395	8,176	7,765	6,759	3,026	1,998	382
1961	6,312	10,620	10,106	9,252	8,920	8,552	7,958	7,810	6,961	3,393	2,261	423
1962	7,168	10,874	10,064	9,743	9,026	8,805	8,116	7,753	7,048	3,295	2,517	432
1963	7,525	11,043	10,069	9,540	9,366	8,852	8,432	7,598	6,955	3,140	2,296	634
1964	8,075	10,932	10,361	9,724	9,257	9,275	8,366	8,000	6,982	3,252	2,482	904
1965	8,691	10,656	10,067	9,823	9,407	9,119	8,737	7,966	7,215	3,187	2,416	957
1966	8,920	11,314	10,228	9,927	9,754	9,266	8,782	8,277	7,431	2,960	2,787	1,125
1967	9,137	10,687	10,579	9,819	9,793	9,696	8,969	8,766	8,155	2,844	2,277	1,423
1968	8,965	10,376	9,965	10,252	9,549	9,505	9,197	8,697	8,175	916	735	1,526



TABLE 4.31 concluded

Total, Elementary						
Year	Schools	Teaching	Teachers			Enrolment
		Areas	Male	Female	Total	
1959	568	2,726	399	2,333	2,732	80,084
1960	567	2,810	413	2,380	2,793	83,985
1961	557	2,880	458	2,434	2,892	86,147
1962	532	2,979	485	2,475	2,960	88,027
1963	500	3,065	506	2,525	3,031	88,538
1964	473	3,186	551	2,605	3,156	90,310
1965	425	3,114	550	2,676	3,226	90,595
1966	403	3,264	..	..	3,687	93,226
1967	385	3,331	..	..	3,851	94,604
1968	346	3,337	..	..	3,579	90,194

Total, Elementary

Year	Enrolment											
	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Auxiliary
1959	5,007	10,613	9,597	9,256	8,830	8,995	8,616	7,959	6,486	2,672	1,785	268
1960	5,702	11,271	10,087	9,547	9,276	8,794	8,585	8,114	7,066	3,115	2,046	382
1961	6,521	11,071	10,575	9,701	9,331	8,919	8,343	8,188	7,253	3,496	2,326	423
1962	7,389	11,228	10,426	10,123	9,413	9,139	8,425	8,082	7,337	3,427	2,591	447
1963	7,739	11,401	10,414	9,887	9,738	9,213	8,753	7,906	7,242	3,223	2,375	647
1964	8,288	11,245	10,663	10,016	9,575	9,620	8,683	8,262	7,255	3,278	2,492	933
1965	8,908	10,924	10,326	10,101	9,660	9,385	9,031	8,225	7,429	3,187	2,416	1,003
1966	9,189	11,571	10,476	10,221	10,006	9,516	9,036	8,581	7,684	2,960	2,787	1,199
1967	9,357	10,961	10,868	10,066	10,075	9,985	9,206	9,021	8,443	2,844	2,277	1,501
1968	9,202	10,621	10,237	10,510	9,788	9,771	9,468	8,958	8,405	916	735	1,583

TABLE 4.32

## English-speaking Elementary School Pupils enrolled in French Classes, September 1968

Grade	Public			Roman Catholic Separate			Total, Elementary		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Kindergarten	1,357	1,290	2,647	917	927	1,844	2,274	2,217	4,491
Grade 1	3,142	2,660	5,802	2,414	2,098	4,512	5,556	4,758	10,314
Grade 2	3,875	3,692	7,567	2,508	2,362	4,870	6,383	6,054	12,437
Grade 3	4,703	4,576	9,279	2,683	2,553	5,236	7,386	7,129	14,515
Grade 4	9,076	8,455	17,531	3,214	3,137	6,351	12,290	11,592	23,882
Grade 5	15,775	15,300	31,075	7,832	7,651	15,483	23,607	22,951	46,558
Grade 6	23,573	22,792	46,365	9,110	8,953	18,063	32,683	31,745	64,428
Grade 7	38,264	37,401	75,665	12,975	12,724	25,699	51,239	50,125	101,364
Grade 8	36,578	35,618	72,196	11,900	11,425	23,325	48,478	47,043	95,521
Other <sup>1</sup>	1,838	1,557	3,395	934	548	1,482	2,772	2,105	4,877
Total	138,181	133,341	271,522	54,487	52,378	106,865	192,668	185,719	378,387

<sup>1</sup> Special, Advancement or Enrichment Classes

# 5

## Private Schools

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TABLE 5.11

## Private School Enrolment, Admissions, Transfers and Retirements, 1967-68

Enrolment on the last school day in September 1967		42,986
Admissions since the last school day in September 1967		
Beginners—pupils whose names were entered on the roll of a school for the first time	2,849	
Pupils enrolled previously in another private school in Ontario	1,134	
Pupils entering from publicly supported schools	9,069	
Pupils re-entering after a period of non-attendance at any school	152	
Pupils from outside Ontario	1,023	
<b>Total, Admissions</b>	<b>14,227</b>	
<b>Total, Enrolment and Admissions</b>		<b>57,213</b>
Transfers since the last school day in September 1967 to another private school		673
Retirements since the last school day in September 1967		
To publicly supported schools	6,307	
To other training or education	5,362	
Left Ontario	998	
Ceased to attend any school	1,555	
Death, Disability, Marriage, Other	714	
<b>Total, Retirements</b>	<b>14,936</b>	
<b>Total, Transfers and Retirements</b>		<b>15,609</b>
<b>Total, Enrolment on the last school day in September 1968</b>		<b>41,604</b>

TABLE 5.12

## Private Schools by Level of Instruction, September 1968

Level	Number of Schools <sup>1</sup>	Percentage Distribution of Schools	Enrolment		Total	Percentage Distribution of Enrolment
			Male	Female		
Elementary	98	43.6	5,936	5,971	11,907	28.6
Secondary	93	41.3	8,069	10,105	18,174	43.7
Elementary and Secondary	33	14.7	6,412	5,087	11,499	27.6
Other	1	.4	24	—	24	.1
<b>Total</b>	<b>225</b>	<b>100</b>	<b>20,441</b>	<b>21,163</b>	<b>41,604</b>	<b>100</b>

<sup>1</sup>Four other private schools registered in June 1968 but did not provide statistical reports in September.

TABLE 5.13

## Private School Enrolment by Grade, September 1968

Grade	Male	Female	Total
Junior Kindergarten	576	592	1,168
Kindergarten	474	497	971
Grade 1	1,000	1,078	2,078
Grade 2	956	976	1,932
Grade 3	974	968	1,942
Grade 4	893	897	1,790
Grade 5	983	868	1,851
Grade 6	937	892	1,829
Grade 7	1,043	848	1,891
Grade 8	1,074	954	2,028
Grade 9	1,109	1,037	2,146
Grade 10	1,046	992	2,038
Grade 11	3,696	4,381	8,077
Grade 12	3,160	3,838	6,998
Grade 13	2,255	2,009	4,264
Ungraded, Commercial	—	105	105
Ungraded, Other	265	231	496
<b>Total</b>	<b>20,441</b>	<b>21,163</b>	<b>41,604</b>

TABLE 5.14

## Private Schools by Number of Pupils Enrolled, September 1968

Enrolment Interval	Number of Schools <sup>1</sup>	Enrolment			Percentage Distribution of Total Enrolment
		Male	Female	Total	
0- 9	5	15	15	30	.1
10- 29	25	287	259	546	1.3
30- 49	27	523	476	999	2.4
50- 99	30	1,081	1,110	2,191	5.3
100-149	30	1,458	2,211	3,669	8.8
150-199	30	2,395	2,849	5,244	12.6
200-249	21	2,359	2,293	4,652	11.2
250-299	12	1,535	1,777	3,312	8.0
300-349	14	2,025	2,608	4,633	11.1
350-399	12	2,106	2,343	4,449	10.7
400-449	2	633	195	828	2.0
450-499	7	1,885	1,435	3,320	8.0
500-549	2	859	210	1,069	2.6
550-599	2	242	920	1,162	2.8
600-649	1	11	595	606	1.4
650-699	—	—	—	—	—
700-799	3	1,111	1,064	2,175	5.2
800-899	1	837	—	837	2.0
900-999	—	—	—	—	—
1,000 and over	1	1,079	803	1,882	4.5
<b>Total</b>	<b>225</b>	<b>20,441</b>	<b>21,163</b>	<b>41,604</b>	<b>100</b>

<sup>1</sup>Four other private schools registered in June 1968 but did not provide statistical reports in September.



TABLE 5.15

## Private School Enrolment by Type of School, September 1968

Type of School	Number of Schools <sup>1</sup>	Enrolment		Total	Percentage Distribution of Enrolment
		Male	Female		
Boys' Schools					
Day Pupils only	14	4,148	—	4,148	10.0
Boarders only	5	432	—	432	1.0
Day Pupils and Boarders	15	3,974	—	3,974	9.6
<b>Total, Boys' Schools</b>	<b>34</b>	<b>8,554</b>	<b>—</b>	<b>8,554</b>	<b>20.6</b>
Girls' Schools					
Day Pupils only	20	—	4,687	4,687	11.3
Boarders only	1	—	29	29	.1
Day Pupils and Boarders	16	—	2,840	2,840	6.8
<b>Total, Girls' Schools</b>	<b>37</b>	<b>—</b>	<b>7,556</b>	<b>7,556</b>	<b>18.2</b>
Co-educational Schools					
Day Pupils only	139	11,326	11,410	22,736	54.6
Boarders only	1	2	3	5	—
Day Pupils and Boarders	14	559	2,194	2,753	6.6
<b>Total, Co-educational Schools</b>	<b>154</b>	<b>11,887</b>	<b>13,607</b>	<b>25,494</b>	<b>61.2</b>
All Schools					
Day Pupils only	173	15,474	16,097	31,571	75.9
Boarders only	7	434	32	466	1.1
Day Pupils and Boarders	45	4,533	5,034	9,567	23.0
<b>Grand Total</b>	<b>225</b>	<b>20,441</b>	<b>21,163</b>	<b>41,604</b>	<b>100</b>

<sup>1</sup>Four other private schools registered in June 1968 but did not provide statistical reports in September.

TABLE 5.16

## Private School Teaching Staff, September 1968

	Male	Female	Total
Full-time Teachers	1,032	1,089	2,121
Part-time Teachers	321	586	907
<b>Total, Full and Part-time Teachers</b>	<b>1,353</b>	<b>1,675</b>	<b>3,028</b>

TABLE 5.17

## English-speaking Private Elementary School Pupils Enrolled in French Classes, September 1968

Grade	Male	Female	Total
Kindergarten	288	332	620
Grade 1	284	371	655
Grade 2	253	331	584
Grade 3	269	342	611
Grade 4	457	489	946
Grade 5	625	581	1,206
Grade 6	615	575	1,190
Grade 7	820	590	1,410
Grade 8	865	649	1,514
Other	179	160	339
<b>Total</b>	<b>4,655</b>	<b>4,420</b>	<b>9,075</b>

# 6

## Special Education

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TABLE 6.1

Ontario School for the Blind,  
Brantford—Enrolment by Age and Grade, 1968 (as of the last school day in September)

Grade	Under 6 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	Total
Auxiliary	—	—	—	—	—	1	2	1	—	1	2	4	2	1	—	—	—	14
Grade 1	4	11	5	4	1	2	1	—	—	1	—	—	—	—	—	—	—	29
Grade 2	—	2	5	2	2	2	—	1	1	—	—	—	—	—	—	—	—	15
Grade 3	—	—	1	4	1	2	2	—	—	—	—	—	—	—	—	—	—	10
Grade 4	—	—	—	4	1	5	—	—	—	—	—	—	—	—	—	—	—	10
Grade 5	—	—	—	—	1	2	2	3	1	3	—	—	—	—	—	—	—	12
Grade 6	—	—	—	—	—	3	8	5	6	7	3	1	—	—	—	—	—	33
Grade 7	—	—	—	—	—	—	—	5	4	6	3	1	—	—	—	—	—	19
Grade 8	—	—	—	—	—	—	—	—	3	6	2	2	4	1	—	—	—	18
Grade 9	—	—	—	—	—	—	—	—	—	9	11	10	4	3	1	—	—	38
Grade 10	—	—	—	—	—	—	—	—	—	2	13	7	—	3	1	1	1	28
Grade 11	—	—	—	—	—	—	—	—	—	—	—	7	7	1	—	1	2	18
Grade 12	—	—	—	—	—	—	—	—	—	—	—	—	6	3	3	—	2	14
Specials	—	—	—	—	—	—	—	—	—	—	—	—	—	1	—	1	1	3
Total	4	13	11	14	6	17	15	15	15	35	34	32	23	13	5	3	6	261

TABLE 6.21

Ontario School for the Deaf,  
Belleville—Enrolment by Age and Grade, 1968 (as of the last school day in September)<sup>1</sup>

Grade	5 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 and over	Total	School Total
Junior School																		
Level 1 (5 classes)	28	5	2	—	—	—	—	—	—	—	—	—	—	—	—	—	35	167
Level 2 (2 classes)	—	6	6	2	1	—	—	—	—	—	—	—	—	—	—	—	15	
Level 3 (2 classes)	—	—	7	3	2	1	—	—	—	—	—	—	—	—	—	—	13	
Level 4 (4 classes)	—	—	—	7	9	11	5	—	—	—	—	—	—	—	—	—	32	
Level 5 (1 class)	—	—	—	—	—	3	5	—	—	—	—	—	—	—	—	—	8	
Level 6 (2 classes)	—	—	—	—	—	1	10	2	—	—	—	—	—	—	—	—	13	
Hard of Hearing (4 classes)	—	3	5	4	6	12	3	—	—	—	—	—	—	—	—	—	33	
Special (1 class)	—	—	—	2	2	1	3	—	—	—	—	—	—	—	—	—	8	
Aphasic (2 classes)	—	1	2	3	1	1	2	—	—	—	—	—	—	—	—	—	10	
Senior School																		
Grade 2 (1 class)	—	—	—	—	—	—	—	4	2	—	—	—	—	—	—	—	6	227
Grade 3 (1 class)	—	—	—	—	—	—	—	—	3	5	—	—	—	—	—	—	8	
Grade 4 (3 classes)	—	—	—	—	—	—	—	4	6	8	5	2	—	—	—	—	25	
Grade 5 (2 classes)	—	—	—	—	—	—	—	—	—	—	1	9	7	1	—	—	18	
Grade 6 (1 class)	—	—	—	—	—	—	—	—	—	—	1	1	4	1	—	—	7	
Grade 7 (3 classes)	—	—	—	—	—	—	—	—	—	1	3	4	7	4	2	—	21	
Grade 8 (1 class)	—	—	—	—	—	—	—	—	—	—	2	3	2	—	—	—	7	
Grade 9 (1 class)	—	—	—	—	—	—	—	—	—	—	—	—	1	4	1	—	6	
Hard of Hearing (3 classes)	—	—	—	—	—	—	8	18	1	—	—	—	—	—	—	—	27	
Special (13 classes)	—	—	—	—	—	—	11	15	5	10	17	13	13	7	10	1	102	
Total (52 classes)	28	15	22	21	21	30	47	43	17	24	29	32	34	17	13	1	394	

<sup>1</sup>In addition to the school enrolment there are 52 children served by the pre-school home visiting program

TABLE 6.22

## Ontario School for the Deaf, Milton—Enrolment by Age and Grade, 1968 (as of September 30)

Grade	Under 6 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	Total
Junior School																		
Kindergarten (1 class)	2	4	—	1	—	—	—	—	—	—	—	—	—	—	—	—	—	7
Level 1 (4 classes)	17	16	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	35
Level 2 (3 classes)	—	13	7	4	—	—	—	—	—	—	—	—	—	—	—	—	—	24
Level 3 (4 classes)	—	—	9	16	8	—	1	—	—	—	—	—	—	—	—	—	—	34
Level 4 (3 classes)	—	—	—	7	9	9	2	—	—	—	—	—	—	—	—	—	—	27
Level 5 (5 classes)	—	—	—	—	11	12	15	4	—	—	—	—	—	—	—	—	—	42
Level 6 (3 classes)	—	—	—	—	—	4	15	5	—	—	—	—	—	—	—	—	—	24
Hard of Hearing (5 classes)	1	5	8	3	6	9	7	5	1	—	—	—	—	—	—	—	—	45
Special (1 class)	—	—	—	1	1	2	1	1	—	—	—	—	—	—	—	—	—	6
Junior, sub-total (29 classes)	20	38	26	32	35	36	41	15	1	—	—	—	—	—	—	—	—	244
Senior School																		
Grade 2 (1 class)	—	—	—	—	—	—	5	1	2	—	—	—	—	—	—	—	—	8
Grade 3 (1 class)	—	—	—	—	—	—	1	2	3	—	—	—	—	—	—	—	—	6
Grade 4 (3 classes)	—	—	—	—	—	—	—	6	8	9	4	1	—	—	—	—	—	28
Grade 5 (3 classes)	—	—	—	—	—	—	—	1	6	8	5	3	3	—	—	—	—	26
Grade 6 (2 classes)	—	—	—	—	—	—	—	—	1	6	9	2	—	—	—	—	—	18
Grade 7 (3 classes)	—	—	—	—	—	—	—	—	—	3	11	6	9	—	—	—	—	29
Grade 8 (1 class)	—	—	—	—	—	—	—	—	—	—	2	2	4	2	—	—	—	10
Grade 9 (2 classes)	—	—	—	—	—	—	—	—	—	—	1	4	4	1	—	—	—	10
Special (19 classes)	—	—	—	—	—	2	8	21	15	13	9	15	21	11	7	1	1	124
Senior sub-total (35 classes)	—	—	—	—	—	2	14	31	35	36	32	35	38	26	8	1	1	259
Total (64 classes)	20	38	26	32	35	38	55	46	36	36	32	35	38	26	8	1	1	503

TABLE 6.3

Schools for Retarded Children—  
Enrolment by Age and Sex, 1968  
(as of the last school day in September)<sup>1</sup>

Age	Male	Female	Total
Under 6 years	155	90	245
6 years	166	119	285
7 years	232	186	418
8 years	249	172	421
9 years	218	149	367
10 years	235	191	426
11 years	229	175	404
12 years	213	178	391
13 years	221	176	397
14 years	206	170	376
15 years	166	138	304
16 years	141	122	263
17 years	104	109	213
18 and over	11	6	17
Total	2,546	1,981	4,527

<sup>1</sup>The above table gives data for schools operated by Retarded Children's Education Authorities.



TABLE 6.4

## Special Education Services

Type of Service	1964	1965	1966	1967	1968
Opportunity Classes					
Primary	34	61	87	131	250
Intermediate	140	185	279	290	419
Junior	509	552	644	741	789
Senior	308	308	370	387	278
Not organized according to age	66	136	151	167	194
<b>Total, Opportunity Classes</b>	<b>1,057</b>	<b>1,242</b>	<b>1,531</b>	<b>1,716</b>	<b>1,930</b>
Opportunity Units	75	65	63	... <sup>1</sup>	... <sup>1</sup>
Oral Classes for the Deaf	25	29	—	—	34
Hard-of-hearing Classes	17	17	16	19	33
Limited Vision Classes	8	9	10	10	12
Limited Vision Units	286	286	299	... <sup>1</sup>	... <sup>1</sup>
Orthopaedic Classes	26	32	30	34	43
Orthopaedic Units	435	596	648	... <sup>2</sup>	... <sup>2</sup>
Health Classes and Hospital Classes	9	9	9	9	9
Hospital Classes	10	11	12	14	18
Gifted Classes	33	50	69	71	135
Classes for Emotionally Disturbed	5	22	38	48	104
Classes for Neurologically Impaired	21	26	55	72	146
Institutional Classes	2	3	3	5	4
Elementary Home Instruction Units	447	622	619	... <sup>1</sup>	... <sup>1</sup>
Secondary Home Instruction Units	190	259	251	... <sup>1</sup>	... <sup>1</sup>
Home Instruction Teachers	27	33	38	39	149
Speech Correction Teachers	92	85	108	115	177
Itinerant Auxiliary Teachers	18	17	17	37	67
Itinerant Teacher for Limited Vision Pupils	1	1	1	—	2
Language Classes	—	—	147	190	361

<sup>1</sup> Units discontinued.<sup>2</sup> Now served by special education transportation grant.

# 7

## Departmental Services

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TABLE 7.1

## Youth and Recreation

Courses for Leaders of Special Groups	1967		1968	
	Number	Enrolment	Number	Enrolment
Groups from Indian Communities	37	1,060	64	1,551
Home and School and Parent-Teacher Leaders	12	500	14	665
Leaders of Youth Groups	9	481	42	772
Leadership Discussion Methods	21	780	3	140
Organizers of Programs for Older People	17	537	42	2,420
Playground Supervisors	36	2,837	18	1,419
Rural Community Night School Courses	41	514	11	350
Courses for Recreation Committee Members	13	505	27	640
<b>Total</b>	<b>186</b>	<b>7,214</b>	<b>221</b>	<b>7,957</b>

Municipal Recreation Committees	1967	1968
Number	464	503
Number applying for grants	396	415
Amount of grant	\$1,069,693	\$1,200,000

Training and Certification of Municipal Recreation Directors	1967	1968
Number enrolled in training	189	261
Number completing courses	35	32
Certificates issued		
Interim A	13	5
Interim B	30	12
Permanent A	17	10
Permanent B	—	5

Adult Recreation Leadership Courses	1967		1968	
	Number	Enrolment	Number	Enrolment
Arts and Crafts	404	9,875	282	13,815
Drama and Music	115	2,058	85	3,127
Facilities	11	260	6	260
General Leadership	75	4,386	113	3,893
Physical Recreation	13	395	674	18,680
Recreation Directors	8	360	17	487
Rural Leadership	5	245	6	375
Senior Citizens	5	191	45	2,445
Social Recreation	20	598	11	397
Group Dynamics (Sensitivity Training)	5	380	16	1,615
<b>Total</b>	<b>661</b>	<b>18,748</b>	<b>1,255</b>	<b>45,094</b>

	1968	
	Number	Enrolment
Community Conferences	65	5,000
Residential Camp Training	67	3,056
Ontario Youth in Action	34	4,000
Municipal Recreation Projects	90	7,500
Camp Counsellor Training (Bark Lake)	4	285
Physical Education Leadership Training (Lake Couchiching)	4	768
Special Conferences (Sports, Community Use of Schools, Adult Education, Family Life Education, Supervising Methods, etc.)	15	3,700
<b>Total</b>	<b>279</b>	<b>24,309</b>

TABLE 7.2

## Correspondence Courses

Active Enrolment<sup>1</sup>

Courses	1964	1964-65	1965-66	1966-67	1967-68
Elementary grades					
English, Grades 1-8	277	454	683	519	650
Bilingual, Grades 1-8	34	44	38	40	55
Adult Courses	814	2,227	3,197	2,883	3,019
<b>Total</b>	<b>1,125</b>	<b>2,725</b>	<b>3,918</b>	<b>3,442</b>	<b>3,724</b>
Secondary grades					
Academic	13,213	22,376	27,658	31,375	40,643
Trades	102	208	281	317	214
<b>Total</b>	<b>13,315</b>	<b>22,584</b>	<b>27,939</b>	<b>31,692</b>	<b>40,857</b>
<b>Grand Total</b>	<b>14,440</b>	<b>25,309</b>	<b>31,857</b>	<b>35,134</b>	<b>44,581</b>

## Number of Lessons Processed—

## September 1 to June 30, 1963-64 and July 1 to June 30, 1964-68

Courses	1963-64	1964-65	1965-66	1966-67	1967-68
Elementary grades					
English, Grades 1-8	6,550	7,514	6,800	5,852	6,264
Bilingual, Grades 1-8	318	505	556	537	441
Adult Courses	9,984	19,570	24,795	24,103	20,163
<b>Total</b>	<b>16,852</b>	<b>27,589</b>	<b>32,151</b>	<b>30,492</b>	<b>26,868</b>
Secondary grades					
Academic	168,702	227,035	230,506	252,690	266,032
Trades	1,076	1,122	1,081	815	836
<b>Total</b>	<b>169,778</b>	<b>228,157</b>	<b>231,587</b>	<b>253,505</b>	<b>266,868</b>
<b>Grand Total</b>	<b>186,630</b>	<b>255,746</b>	<b>263,738</b>	<b>283,997</b>	<b>293,736</b>

<sup>1</sup>Figures for 1964 are active enrolments as of November 30. Beginning in 1964-65, gross figures are shown for the period July 1 to June 30

TABLE 7.31

## Legislative Grants to Public Libraries

Legislative Grants paid in 1968	
Public Library Boards	\$4,009,955
County, District and Regional Co-operatives	\$2,494,416
<b>Total</b>	<b>\$6,504,371</b>

TABLE 7.32

## Public Libraries—Summary, 1967

Total volumes—all libraries	10,434,865				
Total circulation—all libraries (books only)	44,143,347				
Total circulation—all libraries (all items)	46,460,076				
Total expenditure—all libraries	\$25,302,049				
Population of the Province of Ontario <sup>1</sup>	6,634,000				
Population served—Municipal and County Public libraries only <sup>1</sup>	5,848,138				
Expenditure per capita for Ontario	\$3.81				
Number of certificates of librarianship and of library service:	A	B	C	2	1
	33	493	77	24	36
Number of Library Boards in Ontario					322
Number of public libraries including branches					481
Number of bookmobiles operating in Ontario					53

<sup>1</sup>Population is given as defined in the Regulation under the Public Libraries Act. Excluded is population outside organized municipalities. Some of the excluded population, including that of one Indian Reserve in 1967, is served by library boards. Statistics for boards serving a population under 10,000 are available on request.



TABLE 7.33

## Public Libraries in Ontario (as of December 1967)

Regions and Municipalities	Volumes	Borrowers	Total Circulation	Total <sup>1</sup> Expenditure	Expenditure per capita
Algonquin Regional Library System	35,156	...	82,354	\$ 139,824	\$ ...
North Bay	62,808	17,122	346,572	120,647	5.32
Other boards (13)	98,659	14,397	266,009	82,335	...
<b>Total for region</b>	<b>196,623</b>	<b>31,519</b>	<b>694,935</b>	<b>342,806</b>	<b>3.09</b>
Central Ontario Regional Library System				57,820	
Mississauga	107,301	62,512	648,670	278,733	2.98
Oshawa	115,275	44,428	612,034	298,730	3.87
Brampton	45,034	15,299	226,285	114,867	3.29
Pickering Township	12,825	815	13,187	46,900	1.70
Whitby	33,346	9,996	106,277	43,637	1.92
Richmond Hill	32,508	8,237	226,809	75,747	3.95
Vaughan Township	12,627	1,278	65,835	75,997	4.17
Markham Township	15,424	2,060	41,996	33,280	1.95
Chinguacousy Township	11,804	4,071	49,845	32,997	2.09
King Township	11,000	915	15,313	6,857	.52
Aurora	14,900	5,236	117,000	33,744	3.33
Other boards (19)	189,299	43,451	622,470	354,157	...
<b>Total for region</b>	<b>601,343</b>	<b>198,298</b>	<b>2,745,721</b>	<b>1,453,466</b>	<b>3.12</b>
Eastern Ontario Regional Library System				72,846	
Ottawa	410,434	106,671	1,832,294	1,054,190	3.65
Nepean Township	47,270	21,313	433,989	159,756	3.49
Cornwall	63,848	19,700	339,978	114,357	2.58
Eastview	24,627	1,216	18,940	7,998	.33
Gloucester Township	8,402	1,632	55,900	24,060	1.14
Brockville	37,696	8,764	170,160	53,114	2.76
Pembroke	30,658	6,889	126,804	41,479	2.72
Other boards (29)	229,272	35,985	630,040	176,988	...
<b>Total for region</b>	<b>852,207</b>	<b>202,170</b>	<b>3,608,105</b>	<b>1,704,788</b>	<b>2.33</b>
Georgian Bay Regional Library System				54,665	
Bruce County	134,497	7,388	370,121	102,720	2.51
Barrie	55,853	14,032	294,853	113,649	4.65
Orillia	53,523	14,197	312,983	84,679	4.33
Owen Sound	67,288	7,895	252,675	66,457	3.68
Other boards (25)	224,989	23,333	989,013	173,739	...
<b>Total for region</b>	<b>536,150</b>	<b>66,845</b>	<b>2,219,645</b>	<b>595,909</b>	<b>2.33</b>
Lake Erie Regional Library System				76,680	
London	337,368	125,000	1,537,296	1,223,922	6.52
Middlesex County	98,171	8,925	519,845	165,529	3.69
Elgin County	46,468	4,795	332,339	81,139	2.19
Oxford County	103,582	13,615	390,383	99,371	2.69
Woodstock	60,649	11,000	296,528	77,805	3.26
St. Thomas	47,874	8,957	140,363	82,496	3.62
Other boards (8)	115,066	22,337	321,410	127,456	...
<b>Total for region</b>	<b>809,178</b>	<b>194,629</b>	<b>3,538,164</b>	<b>1,934,398</b>	<b>4.56</b>
Lake Ontario Regional Library System				132,375	
Kingston	134,412	33,004	677,692	222,796	4.12
Peterborough	93,311	26,506	731,258	162,476	3.01
Belleville	78,806	15,312	306,075	133,514	4.05
Victoria County	34,392	...	191,213	43,885	2.98
Trenton	37,730	7,030	147,777	36,306	2.63
Lindsay	20,000	5,000	102,005	37,998	3.23
Cobourg	16,392	3,672	65,039	28,462	2.74
Haliburton County	9,238	1,433	73,134	26,285	3.33
Other boards (32)	241,600	23,888	519,125	189,311	...
<b>Total for region</b>	<b>665,881</b>	<b>115,845</b>	<b>2,813,318</b>	<b>1,013,408</b>	<b>2.41</b>

CONTINUED  
OVERLEAF

TABLE 7.33 continued

Regions and Municipalities	Volumes	Borrowers	Total Circulation	Total <sup>1</sup> Expenditure	Expenditure per capita
Metropolitan Toronto Library Board				\$ 500,739	\$
Toronto	1,178,616	286,641	4,763,898	3,633,819	5.35
York, North	526,554	108,570	3,457,674	1,827,285	4.68
Scarborough	315,447	69,300	2,239,784	1,385,189	5.22
Etobicoke	410,322	119,073	2,106,019	1,341,440	5.20
York	193,045	42,748	606,350	436,696	3.16
York, East	78,866	47,730	532,209	368,241	3.93
<b>Total for region</b>	<b>2,702,850</b>	<b>674,062</b>	<b>13,705,934</b>	<b>9,493,409</b>	<b>5.20</b>
Midwestern Regional Library System				95,598	
Kitchener	212,546	45,034	1,049,868	488,501	5.35
Guelph	62,557	20,800	351,216	201,056	4.06
Huron County	109,500	...	251,992	102,499	2.09
Waterloo County <sup>2</sup>	63,449	5,746	270,382	97,240	2.39
Galt	55,585	18,843	222,163	80,700	2.47
Waterloo	51,307	16,300	305,534	144,403	4.85
Stratford	39,052	8,600	139,900	51,393	2.25
Preston	17,379	4,868	108,861	34,464	2.56
Other boards (16)	127,004	16,682	297,348	89,990	...
<b>Total for region</b>	<b>738,379</b>	<b>136,873</b>	<b>2,997,264</b>	<b>1,385,844</b>	<b>3.34</b>
Niagara Regional Library System				68,656	
St. Catharines	133,224	33,000	714,072	360,194	3.78
Niagara Falls	92,069	20,472	356,908	188,604	3.47
Welland	64,366	12,972	239,299	104,501	2.67
Port Colborne	28,928	6,584	112,813	56,773	3.19
Grimsby and North Grimsby Union	23,506	5,453	108,861	33,651	2.48
Clinton-Louth	4,382	320	5,244	2,441	.22
Other boards (17)	149,352	17,217	350,995	174,074	...
<b>Total for region</b>	<b>495,827</b>	<b>96,018</b>	<b>1,888,192</b>	<b>988,894</b>	<b>2.85</b>
North Central Regional Library System					
Sudbury	44,641	...	62,139	167,216	...
Sault Ste. Marie	100,962	26,925	446,283	278,621	3.38
Sault Ste. Marie	84,278	26,423	706,919	342,134	4.63
Other boards (20)	147,335	24,587	351,665	262,522	...
<b>Total for region</b>	<b>377,216</b>	<b>77,935</b>	<b>1,567,006</b>	<b>1,050,495</b>	<b>4.05</b>
Northeastern Regional Library System					
Timmins	46,244	...	391,136	131,557	...
Teck Township	49,138	12,236	184,763	91,035	3.17
Kapuskasing	30,406	8,297	177,209	52,320	3.38
Other boards (13)	7,117	1,941	34,977	11,702	.94
<b>Total for region</b>	<b>119,484</b>	<b>17,488</b>	<b>350,278</b>	<b>87,256</b>	<b>...</b>
Northwestern Regional Library System					
Fort William	83,174	...	409,200	202,102	...
Port Arthur	96,912	24,937	393,698	254,227	5.30
Kenora	74,856	20,613	330,716	138,869	2.99
Other boards (16)	20,529	6,486	79,018	37,090	3.36
<b>Total for region</b>	<b>117,759</b>	<b>25,379</b>	<b>381,472</b>	<b>166,837</b>	<b>...</b>
South Central Regional Library System				65,160	
Hamilton	471,112	100,000	1,648,851	971,722	3.43
Burlington	77,739	40,267	514,049	209,480	3.20
Wentworth County	78,362	5,846	411,956	164,114	2.62
Brantford	103,831	40,350	538,602	190,535	3.26
Oakville	81,364	18,674	445,676	336,913	6.98
Dundas	30,733	6,800	139,450	55,727	3.67
Georgetown	18,032	4,578	113,560	29,665	2.54
Other boards (7)	73,716	12,582	239,619	87,673	...
<b>Total for region</b>	<b>934,889</b>	<b>229,097</b>	<b>4,051,763</b>	<b>2,140,989</b>	<b>3.54</b>

TABLE 7.33 concluded

Regions and Municipalities	Volumes	Borrowers	Total Circulation	Total <sup>1</sup> Expenditure	Expenditure per capita
Southwestern Regional Library System				\$ 92,951	\$
Windsor	269,343	54,734	1,238,190	706,507	3.25
Essex County	131,740	11,336	675,291	178,820	2.55
Sarnia	140,592	35,764	757,618	303,549	5.64
Lambton County	90,000	...	324,558	106,322	2.38
Chatham	75,954	12,500	387,428	446,589	14.18
Wallaceburg	33,974	5,997	90,216	54,007	5.02
Other boards (15)	137,100	15,510	424,261	135,905	...
<b>Total for region</b>	<b>878,703</b>	<b>135,841</b>	<b>3,897,562</b>	<b>2,024,650</b>	<b>4.32</b>

<sup>1</sup>Includes capital and operating costs

<sup>2</sup>Formed in 1968. Statistics are for libraries which reported separately for 1967.

# 8

## Financial Data

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TABLE 8.1

## Provincial Grants to School Boards—General Legislative Grants, 1959-1968

Calendar Year	Elementary		Total Elementary	Secondary		Total Secondary	Total <sup>2</sup> General Legislative Grants
	Public	Separate		Academic	Vocational <sup>1</sup>		
1959	\$ 74,265,417	\$ 26,000,466	\$100,265,883	\$39,470,622	\$8,449,781	\$47,920,403	\$148,186,286
1960	78,390,624	29,251,485	107,642,109	45,631,466	5,467,359	51,098,825	158,740,934
1961	83,519,798	33,604,283	117,124,081	46,693,831	11,425,637	58,119,468	181,278,233 <sup>3</sup>
1962	86,313,357	37,238,770	123,552,127	51,477,034	9,465,618	60,942,652	201,146,687 <sup>3</sup>
1963	90,046,121	42,364,728	132,410,849	50,435,484	15,873,562	66,309,046	228,679,453 <sup>3</sup>
1964	120,342,850	66,806,654	187,149,504	62,735,967	35,322,096	98,058,063	285,496,996 <sup>3</sup>
1965	131,301,678	75,626,684	206,928,362	69,811,379	51,787,971	121,599,350	328,527,712
1966	147,836,815	88,009,650	235,846,465	75,223,596	61,986,827	137,210,423	373,056,888
1967	179,133,936	121,757,214	300,891,150	87,838,055	83,310,347	171,148,402	472,039,552
1968	216,186,123	147,589,673	363,775,796	95,245,086	93,819,320	189,064,406	552,840,202

<sup>1</sup> For 1962-68, additional payment in the amounts of \$116,880,945, \$108,645,957, \$24,209,090, \$25,578,365, \$72,496,797, \$92,024,748 and \$48,179,321 respectively were made for the construction and equipment of vocational accommodation under the terms of agreements between the Government of Canada and the Government of the Province of Ontario. Other payments totalling \$1,846,968 and \$18,726,971 respectively were made by the Province in the 1967 and 1968 calendar years to compensate for the phasing out of participation by the Government of Canada in this area.

<sup>2</sup> Excludes payments by the Province to Boards for services rendered, such as for the education of pupils from certain unorganized areas and for the use of schools for practice teaching.

<sup>3</sup> The totals for 1961 through 1964 are augmented by payments made under the Residential and Farm School Assistance Grants. These Assistance Grants were incorporated into the General Legislative Grants in 1964 in which year \$289,429 was paid in respect of the 1963 grant. The other amounts of Farm School Assistance Grants added to the 'Total General Legislative Grants' but not distributed by type of school are \$6,034,684 in 1961, \$16,651,908 in 1962 and \$29,959,558 in 1963.

TABLE 8.2

## School Building Construction—New Schools and Additions, 1959-1968

Year	Increased Enrolment	Number of Projects <sup>1</sup>	Additional Pupil Places	Total Cost at Tender Stage
Elementary				
1959	54,051	427	73,605	\$ 56,672,000
1960	44,739	529	78,750	59,938,000
1961	36,665	452	66,150	53,301,000
1962	33,976	395	58,500	50,704,000
1963	36,135	412	66,730	58,707,000
1964	45,309	457	77,385	71,145,000
1965	41,570	480	84,280	84,497,000
1966	44,828	471	82,145	92,707,000
1967	40,181	330	72,800	91,117,000
1968	25,538	355	77,742	114,417,000
<b>Total</b>	<b>402,992</b>	<b>4,308</b>	<b>738,087</b>	<b>733,205,000</b>
Secondary				
1959	15,501	71	18,510	\$ 25,193,000
1960	25,199	72	26,480	39,169,000
1961	36,402	62	19,520	31,941,000
1962	32,401	105	36,730	82,114,000
1963	32,632	174	66,650	181,611,000
1964	31,091	46	17,430	40,023,000
1965	23,437	69	16,972	59,581,000
1966	17,288	116	55,975	150,093,000
1967	27,710	108	40,750	133,540,000
1968	37,071	56	28,457	101,950,000
<b>Total</b>	<b>278,732</b>	<b>879</b>	<b>327,474</b>	<b>845,215,000</b>

<sup>1</sup> Building projects are counted in the year of completion

TABLE 8.3

Pupil Transportation, 1967-68<sup>1</sup>

Board Supplying Transportation	Daily Number of			Actual Cost				Maximum Approved Cost			
	Routes	Pupils	Miles	Total	Per Day	Per Pupil-day	Per Mile	Total	Per Day	Per Pupil-day	Per Mile
Elementary Boards	7,251	289,040 <sup>2</sup>	247,594	\$ 23,406,796	\$ 117,033	\$ .40	\$ .47	\$ 25,702,126	\$128,510	\$ .44	\$ .52
Secondary Boards	2,779	125,176	131,596	13,061,590	65,307	.52	.50	15,372,238	76,861	.61	.58
<b>Grand Total</b>	<b>10,030</b>	<b>414,216</b>	<b>379,190</b>	<b>36,468,386</b>	<b>182,340</b>	<b>.44</b>	<b>.48</b>	<b>41,074,364</b>	<b>205,371</b>	<b>.50</b>	<b>.54</b>

	Boards		
	Elementary	Secondary	Total
Routes of Board-owned Vehicles	1,116	209	1,325
Routes of other Vehicles	6,135	2,570	8,705
<b>Total, Number of Routes</b>	<b>7,251</b>	<b>2,779</b>	<b>10,030</b>
Pupils Transported on Board-owned Vehicles	39,883	4,722	44,605
Pupils Transported on other Vehicles	249,157	120,454	369,611
<b>Total, Number of Pupils Transported</b>	<b>289,040</b>	<b>125,176</b>	<b>414,216</b>
Destination of Pupils: Secondary Schools	11,091	125,176	136,267
Destination of Pupils: Elementary Schools	277,949 <sup>3</sup>	—	277,949 <sup>3</sup>
<b>Total, Number of Pupils Transported</b>	<b>289,040</b>	<b>125,176</b>	<b>414,216</b>
Distance from home to school			
Under 2 miles	55,301	5,087	60,388
2- 3 miles	100,178	29,681	129,859
4- 5 miles	59,205	21,151	80,356
6- 8 miles	43,761	24,892	68,653
9-11 miles	14,715	17,019	31,734
12-24 miles	12,540	24,894	37,434
25-34 miles	1,863	1,871	3,734
35-44 miles	872	389	1,261
45 miles and over	605	192	797
<b>Total, Number of Pupils Transported</b>	<b>289,040</b>	<b>125,176</b>	<b>414,216</b>

<sup>1</sup> Excludes data on transportation of handicapped pupils, pupils to special classes and pupils for less than a complete school year.

<sup>2</sup> Includes 11,091 pupils transported to secondary schools.

<sup>3</sup> Includes 544 non-resident pupils.

TABLE 8.41

## Summary of Financial Statistics of Ontario School Boards, 1967

REVENUE FUND	RomanCatholic		Total	Academic	Vocational	Total	Total
	Public	Separate	Elementary			Secondary	School Boards
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Revenue							
Local Taxation	274,349	38,706	313,055	123,416	113,891	237,307	550,362
Provincial Government—grants	172,688	120,249	292,937	86,049	81,614	167,663	460,600
Provincial Government—other	564	161	725	3,606	4,624	8,230	8,955
Federal Government	4,417	856	5,273	1,589	1,635	3,224	8,497
Transfers from other Boards	2,403	1,888	4,291	7,942	12,645	20,587	24,878
Individuals	225	267	492	578	1,426	2,004	2,496
Sale of Property and Insurance Proceeds	1,990	282	2,272	214	88	302	2,574
Other	6,598	1,981	8,579	4,369	7,176	11,545	20,124
Surplus	20,962	81	21,043	13,815	—2,121	11,694	32,737
<b>Total</b>	<b>484,196</b>	<b>164,471</b>	<b>648,667</b>	<b>241,578</b>	<b>220,978</b>	<b>462,556</b>	<b>1,111,223</b>

TABLE 8.41 continued

EXPENDITURE	Public \$'000	Roman Catholic Separate \$'000	Total Elementary \$'000	Academic \$'000	Vocational \$'000	Total Secondary \$'000	Total School Boards \$'000
Administration	20,863	6,521	27,384	9,701	9,347	19,048	46,432
Instruction, Day Schools—Salaries	245,191	82,950	328,141	122,661	114,146	236,807	564,948
Instruction, Day Schools—Supplies	18,987	7,279	26,266	10,043	11,706	21,749	48,015
Adult Education	35	81	116	1,096	5,666	6,762	6,878
Educational Services	7,395	2,661	10,056	4,962	4,083	9,045	19,101
Pupil Welfare Services	1,795	310	2,105	2,051	2,192	4,243	6,348
Plant Operation and Maintenance	59,589	17,663	77,252	22,386	24,515	46,901	124,153
Transportation	17,072	6,103	23,175	6,792	5,886	12,678	35,853
Fee Transfers to other Boards	2,382	1,850	4,232	6,953	11,914	18,867	23,099
Capital Expenditure	23,657	13,218	36,875	11,108	10,429	21,537	58,412
Debt Charges	55,465	22,328	77,793	23,434	16,843	40,277	118,070
Other Operating Expenditure	5,026	835	5,861	3,581	5,097	8,678	14,539
Other Non-operating Expenditure	1,347	2,347	3,694	932	767	1,699	5,393
Surplus	25,392	325	25,717	15,878	—1,613	14,265	39,982
<b>Total</b>	<b>484,196</b>	<b>164,471</b>	<b>648,667</b>	<b>241,578</b>	<b>220,978</b>	<b>462,556</b>	<b>1,111,223</b>

CAPITAL FUND	Public \$'000	Roman Catholic Separate \$'000	Total Elementary \$'000	Total Secondary \$'000	Total School Boards \$'000
Source					
Sales of Debentures	87,164	33,462	120,626	70,325	190,951
Provincial Government Contributions	1,835	713	2,548	87,775	90,323
Revenue Fund Contributions	18,252	11,613	29,865	20,348	50,213
Other	6,652	1,392	8,044	5,263	13,307
<b>Total</b>	<b>113,903</b>	<b>47,180</b>	<b>161,083</b>	<b>183,711</b>	<b>344,794</b>
Application					
Balance at January 1, 1967 not permanently financed	8,743	15	8,758	6,465	15,223
Buildings	87,938	32,523	120,461	165,281	285,742
Sites and Improvements	7,122	6,978	14,100	7,488	21,588
Other	4,166	1,274	5,440	2,928	8,368
Unexpended Funds at December 31, 1967	5,934	6,390	12,324	1,549	13,873
<b>Total</b>	<b>113,903</b>	<b>47,180</b>	<b>161,083</b>	<b>183,711</b>	<b>344,794</b>

TABLE 8.42

## Cost of Elementary and Secondary Education, 1967

SCHOOL BOARD EXPENDITURE	Public \$'000	Roman Catholic Separate \$'000	Total Elementary \$'000	Academic \$'000	Vocational \$'000	Total Secondary \$'000
Administration	20,863	6,521	27,384	9,701	9,347	19,048
Instruction, Day Schools—Salaries	245,191	82,950	328,141	122,661	114,146	236,807
Instruction, Day Schools—Supplies	18,987	7,279	26,266	10,043	11,706	21,749
Educational Services	7,395	2,661	10,056	4,962	4,083	9,045
Pupil Welfare Services	1,795	310	2,105	2,051	2,192	4,243
Plant Operation and Maintenance	59,589	17,663	77,252	22,386	24,515	46,901
Transportation	17,072	6,103	23,175	6,792	5,886	12,678
Capital Expenditure	23,657	13,218	36,875	11,108	10,429	21,537
Debt Charges	55,465	22,328	77,793	23,434	16,843	40,277
Other Operating Expenditure	5,026	835	5,861	3,581	5,097	8,678
<b>Total</b>	<b>455,040</b>	<b>159,868</b>	<b>614,908</b>	<b>216,719</b>	<b>204,244</b>	<b>420,963</b>
Average Daily Enrolment	939,887	374,490	1,314,377	256,394	196,999	453,393
Cost per Pupil of A.D.E.	\$ 484	\$ 427	\$ 468	\$ 845	\$ 1,037	\$ 928



# Publications of the Department of Education, 1968

## GENERAL

- \*Calendar of the Teachers' Colleges
- \*Commonwealth and Citizenship Day  
(May 17, 1968: Canada in Flower)
- Correspondence Courses, 1968-69; Elementary  
School, Secondary and Vocational Courses
- Creative Use of Leisure (revised)
- Curriculum Bulletin (3 issues)
- \*Dimensions in Education
- \*Directory, Instruction Division
- EDEX—An Index to Current Educational  
Periodicals (internal monthly)
- Fine Art and Handicraft Bibliography
- Guidelines on Business Aspects of New  
Divisional Boards' Operations
- Guidelines and Standards for Master Antenna  
Television Systems
- Index of School Boards of the Province of Ontario  
on and after January 1, 1969
- Innovations in Secondary School Planning  
In Review: Canadian Books for Children  
(quarterly)
- Is Recreation the Right Career for You?
- Learning Materials Service Unit, Curriculum  
Section: Film Catalogue 1968
- Living and Learning—Report of the Provincial  
Committee on the Aims and Objectives  
of Education in the Schools of Ontario
- Maps of School Jurisdictions of the Province  
of Ontario
- New Directions in Education—Statements by the  
Hon. William G. Davis, to the Legislative  
Assembly of Ontario, June 1968
- Ontario Department of Education News  
(internal monthly)
- Ontario Library Review (quarterly)
- \*Playground Leaders' Reference Manual
- Rapport du comité sur les écoles de langue  
française de l'Ontario
- Reorganization of the Roman Catholic  
Separate School Jurisdictions in the Province of  
Ontario
- Reorganization of School Jurisdictions in the  
Province of Ontario—A Guide for Northern  
Ontario

Reorganization of School Jurisdictions in the  
Province of Ontario—A Guide for Southern  
Ontario

Report of the Committee on French-language  
Schools in Ontario

School Library Collection, grades 7 and 8,  
Curriculum I.2

September Report of the Minister of Education  
Serigraphy

Softball for Coaches

Special Education Facilities for Emotionally  
Disturbed Children

\*Summer Courses (for teachers)

Teachers' Reference Library, 1967  
(supplements September and December 1968)

\*Teaching in the Elementary and Secondary  
Schools of Ontario

\*Telephone Directory, Ontario Department of  
Education

\*Textbooks Approved or Recommended,  
Circular 14

## COURSES OF STUDY—CURRICULUM

Art, Intermediate, Curriculum I-13 and  
Bibliography, Curriculum I-13A

Canadian Family in Perspective, Home  
Economics, grade 13, Curriculum S.6(13)

Elements of Electrical Technology, grades 11 and  
12, Curriculum S-27D

Elements of Mechanical Technology, grades 11  
and 12, Curriculum S-27D

English, grade 13, Curriculum S.4(13)

Experimental English, Guidelines

French, grades 9 and 10, Curriculum I-15A(9-10)

French, grade 13, Curriculum S.15A(13)

Géographie, division 'senior', Programme  
d'études S.7

German, grade 13, Curriculum S.15B(13)

Guidance, intermediate and senior divisions,  
Curriculum I.3 and S.5

Industrial Physics, Curriculum Guide, 5-year  
Program, grades 11 and 12, Curriculum GS-27C

Italian, grades 11, 12 and 13, Curriculum S.15D

Jardins d'enfants, Programme d'études K-1

Latin and Greek, grade 13, Curriculum S.11(13)

Mathematics, grade 11—A Suggested Adaptation  
of Curriculum S.12A

Music, grade 13, Curriculum S.16

Programme de français, 13e année,

Programme d'études S.46(13)

Russian, grade 13, Curriculum S.15C(13)

*\*issued annually*



Spanish, grade 13, Curriculum S.43(13)

**Revision provisoire, Programme d'études PI, JI**

Education physique et hygiène

Musique

Sciences

**ETV TEACHERS' GUIDES 1968-69**

**Primary**

Health—All About You

Language Arts—Language Adventures, Part 1

Language Arts—Language Adventures, Part 2

Language Arts—Remedial Reading

Mathematics—Science

Social Studies—Child Life in Other Lands—  
Part 1 (and junior)

Social Studies—Child Life in Other Lands—  
Part 2

**Junior**

French—Claudette and Toto

Language Arts—Creative Writing  
(and intermediate)

Mathematics

Mathematics—Mathematics Around Us

Science

Science—Junior Museum (and intermediate)

Science—Relationships in Nature, Part 1

Science—Relationships in Nature, Part 2

Social Studies—Decision-making in the Group

Social Studies—People and Places

**Intermediate**

Business and Commerce—Data Processing  
(and senior)

English—English Literature (and senior)

Geography—No Community Stands Alone

Guidance (and senior)

History—Aspects of Medieval History  
(and senior)

Man and Technology—The Industrial  
Revolution (and senior)

Mathematics

Mathematics—Adventures in Mathematics

Mathematics—Settings in Geometry

Music—Music in Your Life

Occupations

Science—Environmental Science, Part 1

Science—Environmental Science, Part 2

Social Studies, History—Sainte-Marie among the  
Hurons (and junior)

**Senior**

Business and Commerce—Business as a System  
(and intermediate)

Classics—Latin Authors

English—Explorations in Shakespeare

Geography—Impressions of the Soviet Union  
(and intermediate)

Geography—Landforms of Ontario

Guidance—Six Careers (and intermediate)

History—The Thirties: Age of the Great  
Depression (and intermediate)

History—The World of Pieter Bruegel

Mathematics—Analysis

Moderns—French Authors

Science—Biology

Science—Technology and Trades

Sociology—The Family Structure

**Professional Development**

Change and Challenge

Classroom in Action

Creative English

History—The Program in Action

Language and Learning

Library in Action

Patterns in Language

Philosophy in Education

Teaching of French in grades 7 and 8

Teaching of French in grades 9 and 10

**Guide du Maîtres (Emissions en français)**

Beaux-arts et musique (primaire et junior)

Français—La langue et la vie, 1967/68  
(intermédiaire et supérieur)

Français—La langue et la vie, 1968/69 (supérieur)

Français—Parler et vivre (primaire et junior)

Histoire du Canada (intermédiaire)

Maîtres—Perfectionnement professionnel 1967

Maîtres—Perfectionnement professionnel 1968

Maîtres—Prospectives d'éducation

Mathématiques élémentaires (primaire et junior)

Sciences—Enquêtes scientifiques  
(primaire et junior)

Sciences—L'Univers moléculaire (supérieur)

**LEGISLATION**

**Regulations**

General Legislative Grants 1968: O.Reg. 43/68

Public Libraries: O.Reg. 56/67 as amended by  
O.Reg. 340/67 and O.Reg. 286/68

County Roman Catholic Combined Separate  
School Zones: O.Reg. 287/68

School Divisions in the Territorial Districts:  
O.Reg. 283/68 as amended by O.Reg. 334/68

Schools for Trainable Retarded Children:  
O.Reg. 346/68

District Combined Separate School Zones:  
O.Reg. 333/68 as amended by O.Reg. 388/68

Elementary and Secondary Schools—General:  
O.Reg. 339/66 as amended by O.Reg. 284/67,  
374/67, 187/68, 272/68 and 389/68

# Amendments to the Schools Acts, 1968

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## **The Department of Education Act**

Bill 166—general amendments

## **The Public Schools Act**

Bill 165—general amendments

## **The Ontario School Trustees' Council Act**

Bill 163—general amendments

## **The Schools Administration Act**

Bill 140—French-language elementary schools

Bill 172—general amendments

## **The Secondary Schools and Boards of Education Act**

Bill 44 — Divisional boards of education

Bill 120—Schools for trainable retarded children

Bill 141—French-language secondary schools

Bill 167—general amendments

## **The Separate Schools Act**

Bill 168—County and district combined Roman Catholic  
separate school boards, and general amendments

## **The Teachers' Superannuation Act**

Bill 162—general amendments

## **The Teaching Profession Act**

Bill 164—general amendments

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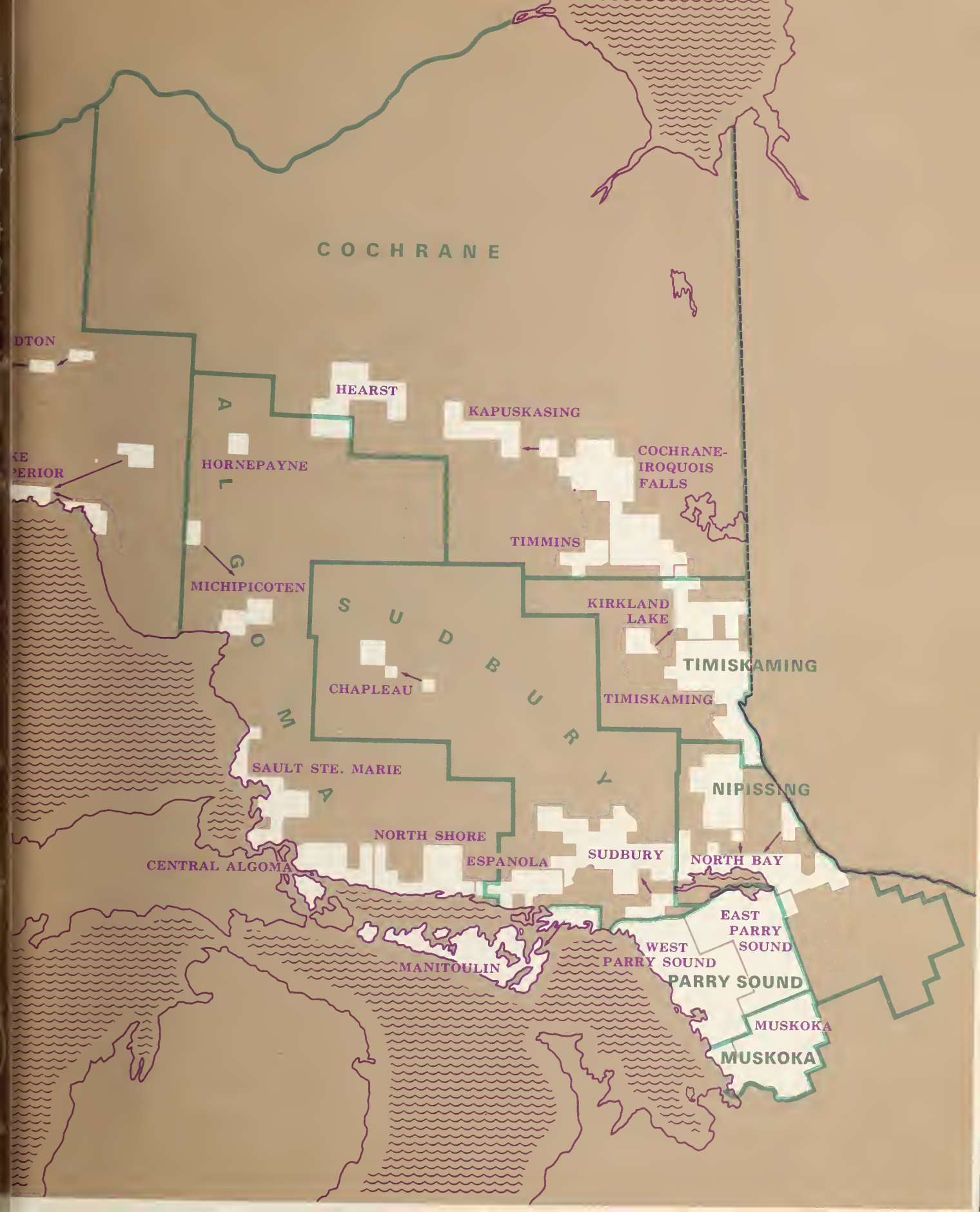




# SCHOOL DIVISIONS NORTHERN ONTARIO

These end paper maps are representations of the territory under the jurisdiction of each of the reorganized boards of the province. They are not necessarily accurate geographic descriptions of the areas.





COCHRANE

HEARST

KAPUSKASING

COCHRANE-  
IROQUOIS  
FALLS

TIMMINS

HORNEPAYNE

MICHIPICOTEN

KIRKLAND  
LAKE

TIMISKAMING

TIMISKAMING

NIPISSING

CHAPLEAU

SAULT STE. MARIE

NORTH SHORE

ESPANOLA

SUDBURY

NORTH BAY

CENTRAL ALGOMA

EAST  
PARRY  
SOUND

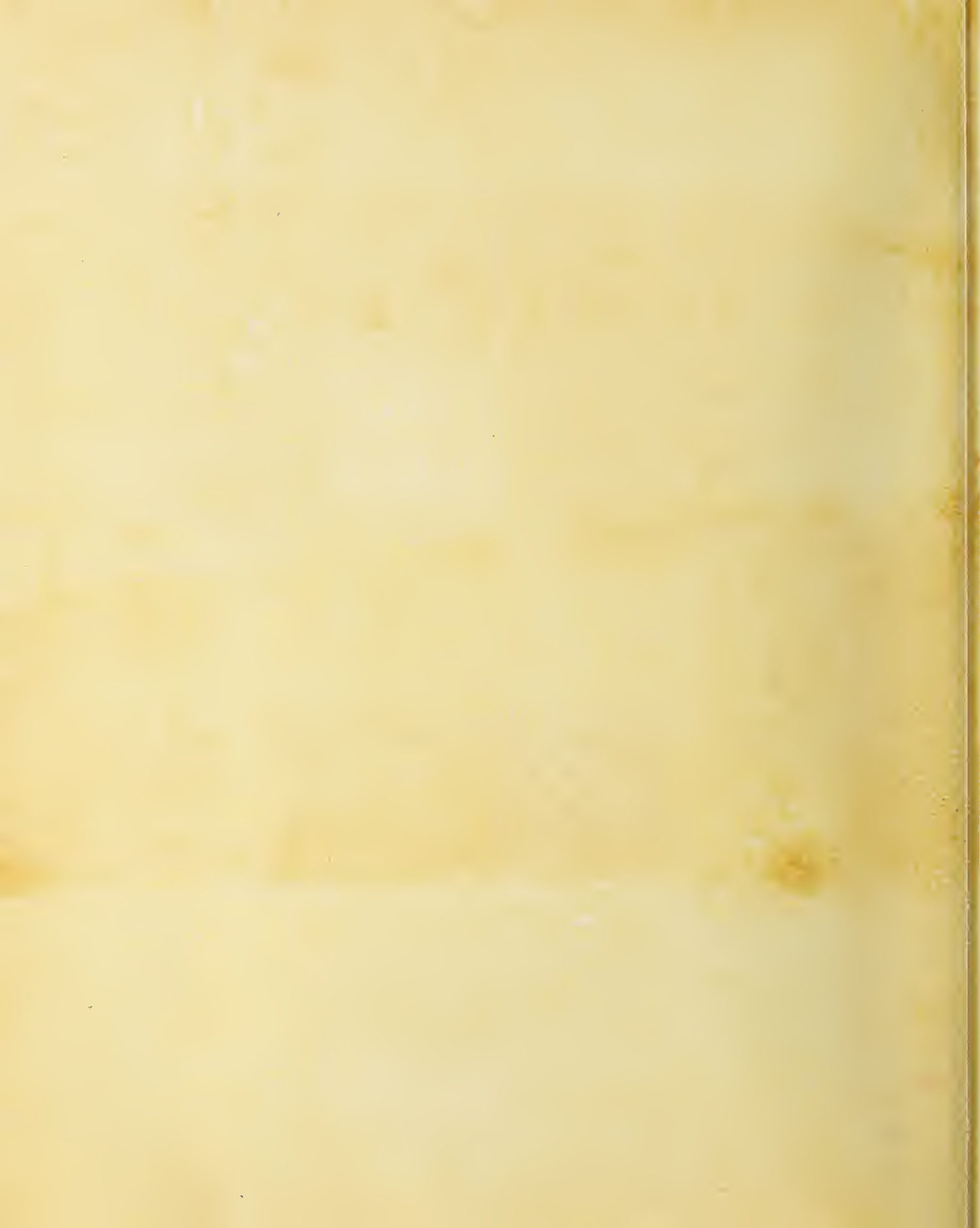
WEST  
PARRY  
SOUND

PARRY SOUND

MUSKOKA

MUSKOKA

MANITOULIN













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